

Course Syllabus

Department: Child Development
Course Title: Emergent Literacy for Early Childhood
Section Number: CDEC 1356
Start Date: 1/17/12
End Date: 5/7/12
Modality: ONLINE
Credits: 3

Instructor Information

Name: Mary L. Hanson
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OC Phone #: 432-335-6483

Course Description

An exploration of principles, methods, and materials for teaching children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking. Creative activities will be planned and presented for all activity areas, including art, movement, music, language, science, mathematics and social studies, in addition to holiday and seasonal activities for young children. Emphasis is placed on appropriate use of all resources, including time, materials and facilities, as they apply to creative thinking.

Prerequisites/Corequisites

None necessary

Scans

1,2,4,5,6,7,9,10,11

Course Objectives

**ODESSA COLLEGE
HUMANITIES AND COMMUNICATION DIVISION
CHILD AND PARENT DEVELOPMENT DEPARTMENT**

COURSE SYLLABUS

COURSE NUMBER: 1356

COURSE TITLE: EMERGENT LITERACY FOR EARLY CHILDHOOD

CREDIT HOURS: 3 LECTURE HOURS:2 LAB HOURS: 3

PREREQUISITE: NONE

COREQUISITE: NONE

CATALOG DESCRIPTION:

An exploration of principles, methods and materials for teaching young children language and literacy through a play-based, integrated curriculum. Introduces techniques for development of age appropriate language experiences in listening, speaking, reading and writing readiness. Includes methods of story telling with and without audiovisual aids such as puppets, flannel graphs, story rolls and use of media equipment such as TV/VCRs, laminators, paper copiers and glue guns. Includes introduction to bilingual language development.

COURSE LEARNING OUTCOMES/PROFICIENCIES:

The student will define literacy and emergent literacy; analyze various theories of language development; and describe the teacher's role in promoting emergent literacy. The student will create literacy environments for children; and select and share appropriate literature with children.

TEXTBOOKS: Machado, Jeanne M. Early Childhood Experiences in Language Arts (8th Edition) Delmar Publishers, 2007.

SUPPLIES: Text, supplies and equipment essential for note taking, such as paper and pencils. You will also need Supplementary Materials from the Bookstore.

LEARNING OUTCOMES:

1. Define literacy and emergent literacy. (6, 10)
 - a. Summarize brain development as it relates to emergent literacy.
 - b. Contrast theories of early literacy development.
 - c. Discuss the elements of emergent literacy. (ExCET 007, 10)

- d. Discuss processes related to emergent literacy. (ExCET 007)
 - e. Discuss the interrelatedness of speaking, listening, reading and writing.
2. Analyze various theories of language development. (2, 8, 10)
- a. Discuss theories of language development. (2, 8)
 - b. Outline developmental milestones of language development/ communication of children. (2, 10)
 - c. Describe the development of second language learning. (2)
3. Describe the teacher's role in promoting emergent literacy. (2, 5, 6, 8, 9, 10)
- a. Outline the roles of the teacher in promoting emergent literacy.
 - b. Explain how the teacher can integrate the children's cultures into meaningful literacy experiences. (2, 9)
 - c. Analyze literacy materials for bias.
 - d. Discuss strategies for adapting literacy materials for children with special needs. (2)
 - e. Describe how assessment information can be used to plan developmentally appropriate learning activities. (9)
 - f. Discuss how the teacher can philosophically and physically integrate technology to support literacy development in the curriculum. (2, 5, 8, 9, 10, ExCET 025)

4. Create literacy environments for children. (1, 2, 6, 9)
 - a. Analyze cultural influences on the literacy environment. (2, 9)
 - b. Incorporate literacy in all classroom centers. (9)
 - c. Design environments that are print-rich and offer children real-life and meaningful opportunities to develop skills and positive attitudes toward literacy. (1, ExCET 007)
 - d. Provide opportunities with print in varied and meaningful contexts (e.g., listening to and retelling stories, engaging in “writing”). (1, ExCET 007)
 - e. Make literacy materials to use in early childhood programs. (1)

5. Select and share appropriate literature with children. (1, 9, 10)
 - a. Analyze criteria for choosing activities and materials appropriate for each age group. (9)
 - b. Use a variety of techniques (puppets, dramatization, flannel boards, storytelling, finger plays, poetry, rhymes, riddles, songs, pictures, computers) to promote literacy. (1, 9, 10)
 - c. Use a variety of developmentally appropriate books and other forms of print to promote literacy. (10)
 - d. Read informally and frequently to children throughout the day. (10)

SCANS Competencies: Resources

Interpersonal Skills

Information

Technology

Thinking Skills

Basic Skills

Personal Qualities

Code:

1. 2+2 Tech Prep Early Childhood Professions Postsecondary Curriculum Guide
2. Texas Head Start-State Collaboration Project - Texas Early Care and Education Core Knowledge & Skills
3. The SCANS Work Place Competence Skills
4. Guidelines for Preparation of Early Childhood Professionals: Associate, Baccalaureate, and Advanced Levels of the National Association for the Education of Young Children
5. Teacher Preparation Requirements of the Association for Childhood Education International
6. The Examination for the Certification of Educators in Texas, Test Competencies, Field 714: Early Childhood Education
7. Entry Level Core Competencies (Draft) of the Child and Youth Care Workers Certification Institute
8. Texas Essential Knowledge and Skills for Home Economics Education
9. Learner-Centered Schools for Texas - A Vision of Texas Educators
10. Developmentally Appropriate Practice in Early Childhood Programs (Revised Edition, 1997), National Association for the Education of Young Children

Assignments

Discussion Question (DQ) 1 and Quiz 1 due 1/24

Quiz 2 due 1/31

DQ 2 and Quiz 3 due 2/7

Quiz 4 due 2/14

DQ 3 and Quiz 5 due 2/21

Theories of Language Acquisition/Language Activities also due 2/21
Quiz 6 due 2/28
DQ 4 and Quiz 7 due 3/6
Quiz 8 due 3/20
DQ 5 and Quiz 9 and Observation due 3/27
DQ 6 and Quiz 10 due 4/3
DQ 7 and Quiz 11 and 5 hands-on activities due 4/10
DQ 8 and Quiz 12 and 45 lab hours due 4/17
Final due 4/24

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns.

You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either

set up or update your account: <http://www.odessa.edu/gmail/>. All assignments

or correspondence will be submitted using your Odessa College email.

Student Portal

Please access your Odessa College Student E-mail, by following the link to either

set up or update your account: <http://www.odessa.edu/gmail/>. All assignments

or correspondence will be submitted using your Odessa College email.

Technical Support

For Blackboard username and password help and for help accessing your online

course availability and student email account contact the Student Success Center

at 432-335-6878 or online

at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).