

**Spanish 1412\_13: Beginning Spanish II  
Course Syllabus  
Spring 2012**

**Instructor Information**

**Name:** Juan Soto  
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**Office Location:** WH 202  
 Odessa College  
 201 W. University  
 Odessa, TX 79764  
 Office: 432.335.6547  
**Office Hours:** To be determined  
**Room:** 205 Wilkerson Hall  
**Time:** 11:00-12:20  
**Days:** Tuesdays and Thursdays

**I. Course Information**

**Title:** Beginning Spanish II  
**Course Dates:** Please consult the online OC calendar each semester at:  
<http://www.odessa.edu/calendar/>  
**Course Credits:** 3 lecture hours  
 1 lab hour

The one computer lab hour will be fulfilled by completing at least 14 hours of computer work on the Spanish language at the LRC. It is recommended for the student's benefit to do no more than one or two hours a week of computer work.

**Welcome!**

Hello class, my name is Juan Soto, and I will be your instructor for the next 15 weeks. I am looking forward to a fun and interactive 15 weeks of Spanish!

**II. Required Texts:**

Students will use *Puntos de partida, an invitation to Spanish, 8<sup>th</sup> e.* McGraw Hill, and will have what they need to access information and multi-media resources when they purchase the text. (This text is loose-leaf with a "Key" to the *Puntos de partida* (McGraw Hill).

**Recommended:** Any dictionary on "Conjugación" del Español.

**III. Course Description:**

This course is a continuation of SPAN 1411. It focuses on conversation emphasizing pronunciation, fluency, and vocabulary. It also presents grammar and composition and an introduction to the Spanish language and culture. The course will include the necessary oral practice of dialogue, vocabulary and basic grammar to communicate in Spanish at a basic level.

**IV. Course Credits:**

This course requires three lecture hours and one lab hour (equivalent to at least actual fourteen computer lab hours at the LRC center). All four hours must be completed for full credit.

**V. Pre-requisite(s):** Span 1411 or equivalent.

**VI. Methodogy:**

This course is taught mostly in Spanish. English will be used by the Instructor only to clarify and explain difficult words or concepts. Students are expected to use their Spanish when speaking during class. For the success of the learning of the language, students are also expected to use their Spanish in daily life. IF YOU DON'T HEAR AND SPEAK SPANISH, YOU WILL NOT LEARN IT.

The following three expressions will initially help you survive:

“No entiendo” (‘‘I don’t understand’’)  
 “¿Cómo se dice \_\_\_\_\_ en Español?” (‘‘How do you say \_\_\_\_\_ in Spanish?’’)  
 “¿Qué quiere decir \_\_\_\_\_?” (‘‘What does \_\_\_\_\_ mean?’’)

### **VII. Student Learning Outcomes/Course Objectives:**

By the end of the semester, students who have successfully completed all activities and requirements will be able to perform the following tasks in Spanish:

1. Listening and speaking skills:
  - a) Greet and say goodbye; identify and describe yourself and others.
  - b) Talk about your classes; discuss everyday activities and ask questions.
  - c) Describe your family and friends; discuss weekend activities and sports.
  - d) Make plans and invitations; discuss and plan a vacation.
  - e) Talk about how you feel; talk about seasons and the weather.
2. Reading and Writing skills:
  - a) Write paragraphs using proper grammar to describe these topics.
  - b) Read short magazine articles that relate to familiar topics.
  - c) Answer short open-ended personal questions on these topics.
3. Cultural Competency:
  - a) Identify several countries in the Spanish speaking world.
  - b) Describe basic facts about their geography and cultural landmarks.
  - c) Recognize some of their cultural activities and famous citizens.
  - d)

### **VIII. Course Overview**

A 2<sup>nd</sup> semester of introductory Spanish covering topics of: the Spanish Alphabet; Pronunciation; the numbers beyond 100; vocabulary; diphthongs and conjunctions, grammar; cultural perspectives; American Literature; the adjectives; the accents, the Mexican culture; Mexican Literature; the colors; Guatemala y Honduras; Guatemala Literature; El Salvador y Nicaragua literature; the seasons; the time; the months; comparisons and contrasts; Costa Rica; Costa Rica literature.

### **IX. Classroom Policies:**

#### **Attendance**

Attendance is required for success in this course. To help you succeed, you are required to attend at least eighty percent of class meetings, which means you may miss a total of 6 classes during the semester; but your instructor will lower your grade in the course as per the following absence-based table:

1 absence	3.57 points
2 absences	7.14 points (3.57 points per absence X 2 absences)
And so forth...	

Please note that this may affect your financial aid and athletic eligibility. Also note that two tardies equal one absence. If you miss an important in-class assignment or do not turn in an assignment due to an absence (except for medical emergencies, jury duty, official OC business or athletics), you will get a maximum of 50% credit. If you do miss a class, it is your responsibility to find out what was assigned and to have those assignments ready at the next class meeting. Since two tardies will be considered equivalent to an absence, please note that being routinely late to class will also affect your grade in this course. Please note, also, that if you are more than 15 minutes late to class, you will be considered absent for that day.

You will not be able to make up any important in-class assignment due to an absence (except for emergencies such as medical or OC athletics). If you do miss a class, it is your responsibility to find out what was assigned and to have those assignments ready at the next class meeting. Since two tardies will be equivalent to an absence, please note that being routinely late to class will also affect your grade in this course. Please note that if you are more than 15 minutes late to class, you will be considered absent for that day.

**Late work**

I may accept late assignments based on the exceptions mentioned above, but you will receive partial credit (maximum of 50% credit). Remember, to be successful in this course, all work should be submitted in a timely manner.

**Scholastic Dishonesty:**

Each student is responsible for doing his or her own work. Having an individual complete any portion of your work violates the principles of academic integrity and will not be tolerated. The integrity of the Odessa College degree depends on the integrity of the work done for that degree by each student. Odessa College expects a student to maintain a high standard of individual honor in all scholastic work. Scholastic dishonesty includes, but it is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, any act designed to give unfair advantage to a student, or the attempt to commit such acts. In cases of such dishonesty, you may either fail an individual paper or other assignments, or you may be subject to a course grade of an “F” as well as to possible action by the Dean of the department.

*Consequences:*

1. First offense. The student will receive a “0” (zero) on the assignment or test.
2. Second offense. The student will receive an “F” for the course.

**‘Incomplete’ Policy**

An ‘Incomplete’ grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

**Phone use**

I do not permit mobile phone use in my classroom. Please keep your phone turned off unless you are expecting an emergency call. If you are expecting an emergency call, please inform me at the beginning of class to get my permission to keep your phone turned on. Your phone should remain out of sight at all times. If you make a phone call, answer a phone call, send or read a text a message during class, you will be asked to leave and will be counted absent for the day. All assignments turned in that day will be returned to you and counted late.

**X. Statement of Special Accommodations (Special Needs)****Disability Accommodations:** *Statement of Special Accommodations*

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and/or the operation of any of its programs and activities. Students with a disability should contact *ADA Accommodation/Support personnel @ 432-335-6861*

**XI. Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

**XI. Student E-mail**

Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

**XII. Student Portal**

Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

### **XIII. Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students' and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

#### **Plagiarism**

Each student is responsible for doing his/her own work. Having another individual complete any portion of your work violates the principles of academic integrity and will not be tolerated. Any evidence of cheating may result in an "F" for the course and a referral to the Dean.

### **XIV. Grading:**

a) **Grading Scale:** 100-90=A      89-80=B      79-70=C      69-60=D      59-0=F

#### **b) Student Evaluation**

Please note that all students are expected to complete all assignments and tests. Late assignments will *not* be accepted. However, if you are unable to come in for an exam on time due to an illness or family emergency, please contact me as soon as possible to make arrangements.

Students will be evaluated as follows:

Students will be evaluated as follows:

Oral class preparation and participation	40 (1 session=3.57 points/100)
Homework	40 (7.14 points per assignment/100)
Final exam (written and verbal)	20
Total.....	<u>100</u>
Extra points for Online Assignments	10

The instructor is not responsible for dropping or withdrawing students from the course. It is student's responsibility to drop/withdraw the course with the Registrar's.

### **XVI. Course Schedule:**

<b>Week</b>	<b>Readings and Exercises</b>		
			Cultura -El niño Un paso más -Lit de Costa Rica
1-4	<b>Capítulo 4 EN CASA</b> Vocabulario -Days of the week Gramática -hacer, oír, poner, salir, ver. Cultura -Las casas en el mundo hispano Un Paso más -Lit de Nicaragua -Anuncios salvadoreños <b>Quiz 1</b>	9-12	<b>Chapter 6 QUE LE GUSTA COMER?</b> Vocabulario -La comida y las comidas -saber y conocer Gramática -Direct Objects -Pronouns Cultura -La comida del mundo hispano Un Paso más -Lit. de Panamá <b>Quiz 2</b>
5-8	<b>Capítulo 5 LAS ESTACIONES Y EL TIEMPO</b> Vocabulario -Los meses y las estaciones del año Gramática -Present progressive	13-16	<b>Capítulo 7: DE VACACIONES</b>

	Vocabulario -Uses of 'se' Gramática -Dar y decir Cultura -Turismo en el mundo hispano Un Paso más -Lit. de Rep. Dominicana <b>FINAL EXAM</b>
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MR. SOTO WHERE IS THE CLASSROOM BEHAVIOR SECTION?!!! I have copied it below so you can put it wherever you need to on the syllabus.

### **Classroom Behavior**

I expect you to be respectful towards other students and myself during class and in any online interactions such as discussion forums or on e-mail. When a person, whether it is me or another student, is speaking, please do not interrupt or hold conversations about topics that are not relevant to this class. I do encourage you to make comments, to ask questions, and to raise class concerns. You will be given the opportunity to do so. Also, if I give you an individual or group assignment in class, I expect you to work on it for the allotted time. We will have periodic group and class discussions, and I ask that you be respectful to your classmates at all times.

If behavior occurs that violates this policy, I will ask the student(s) to correct the behavior. If I have to do this more than a couple of times during the semester, or if the student refuses to correct the behavior at the time I ask, I will give the student an official warning, ask him/her to leave the class, and he/she will be counted absent and receive a zero for any activities done that day, even if those activities have already been concluded. This warning will be made in class and a copy will be sent to the student and to the appropriate administrators:

- If a student interrupts me or another student who is contributing to class discussion.
- If students are holding conversations about material that is not relevant to class.
- If a student is rude, belligerent, or otherwise disruptive.
- If a student has non-course materials out after I have announced the beginning of class.
- If a student submits any disruptive, inappropriate, or offensive posts on the online class forums.

If you violate any aspect of the classroom behavior policy again after the warning, or if there is any case of very disruptive or disrespectful behavior, the same penalties will be given (counted absent, grades for the day forfeited), and I will consult the Dean of Arts and Science about further disciplinary action.

If you have questions or concerns regarding an issue that pertains to the whole class, such as a question about assignment instruction, please ask. If you have questions or concerns regarding an issue that pertains only to you, such as a question about a grade on one of your papers, please discuss that with me during office hours or some other arranged time.