

Syllabus
CRIJ 2313
Correctional Systems and Practices
Spring 2012

Instructor: Shirley Raymond
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Course Description:

Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues.

Course Objectives:

1. The student will identify the organization and role of corrections.
2. The student will distinguish operations and procedure within correctional programs.
3. The student will appraise rehabilitation, alternatives to institutionalization and future issues.

Course Outline:

Week 1 – Orientation	Week 11 – Chapter 12
Week 2 - Chapter 1 & 2	Week 12 – Chapter 13
Week 3 - Chapters 3	Week 13 – Chapter 14
Week 4 – Chapters 4	Week 14 – Chapter 15
Week 5 – Chapter 5 & 6	Week 15 – Chapter 16
Week 6 – Chapter 7	Week 16 – Final Exam
Week 7 – Chapter 8	
SPRING BREAK	
Week 8 – Chapter 9	
Week 9 – Chapter 10	
Week 10 – Chapter 11	

Course Materials:

Title: *Corrections: An Introduction*

Edition: 3rd

Author: Richard P. Seiter

Publisher: Prentice Hall

Graded Activities:

I will post one or more Discussion Board questions each week that relate to the chapter we are covering.

Discussion Forums	50%
Final Exam	50%
Total	100%

Letter grades will be based on the following grading scale.

Letter Grade	Percentage	Grade Point
A	90-100%	4.0
B	80-89%	3.0
C	70-79%	2.0
D	60-69%	1.0
F	Below 60%	0.0

Writing Assignment:

Each week I will post Discussion Board questions pertaining to the chapter being studied. Please respond to each Discussion Board question (s) with a minimum of 250 words. You will then respond to two (2) other students on the same Discussion Board question regarding their response with a minimum of 100 words.

Course Participation:

Unlike a traditional, instructor – led course, you do not need to show up to a class at a specific time each day to earn your class participation grade. Instead, you need to make a daily effort to complete the Discussion Board postings in a timely manner and meet all deadlines as assigned by the Instructor.

Online Etiquette:

The objective in an online discussion is to be collaborative, **NOT** combative. Please proofread your responses carefully before you post them to ensure that they are **NOT** offensive to others in this course. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion area as a creative environment where you and

your classmates can ask questions of each other, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting.

Academic Honesty:

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to; cheating on a test, plagiarism and collusion. "Cheating on a test" shall include: Copying from another student's test paper. Using test materials not authorized by a person administering the test or the test administrator. Collaborating with or seeking aid from another student during the test without permission from the administrator. Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an un-administered test. The unauthorized transporting or removal, in whole or in part, of the contents of the test. Substituting for another student, or permitting another student to substitute for ones self, to take a test. Bribing another person to obtain an un-administered test or information about an un-administered test means another's work and the acknowledged submission or incorporation of it in one's written work. "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any written work for fulfillment of course requirements. Reference: Odessa College Student Handbook Student Rights and responsibilities 2007- 2009. "Collusion" shall be defines as the unauthorized collaboration with another person preparing.

Student Assistance:

Counseling is available in the faculty office and students are encouraged to contact faculty member prior to the escalation of problems. If the faculty member cannot help the student, the student will be referred. Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and with the Americans with Disabilities Act of 1990. If you have any special needs or issue pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 335-6861 to request assistance and accommodations.