# Course Syllabus

**Department** : Physical Education

**Course Title** : Athletic Training Clinic Practicum I

**Section Name** : PHED_1171_99

**Start Date** : 1/17/12

**End Date** : 5/11/12

**Modality** : FACE-TO-FACE

**Credits** : 1

# Instructor Information

**Name** : Jeff Kelly

**OC Email** : jkelly@odessa.edu

**OC Phone #** : (432) 335-6570

**Course Description**

PHED 1171 Athletic Training Clinical Practicum I (31.0506.7323) (1-20) 1 hour designed to satisfy the first-year practical experience of the athletic training student. Students will be instructed in documentation preparation, record keeping, and evaluation in the athletic training room. Students will experience individual and team, hands on preparation in the areas of competition/practice preparation, competition/practice, and therapeutic settings. Students will be taught to recognize problems and design a plan of action for services such as, but not limited to, taping, bandaging, illness/injury evaluation, first aid emergency care, rehabilitation and related services. An ethical course of action will be stressed throughout the course. This course is under the supervision of a NATA-certified and state of Texas-licensed athletic trainer. Lab fee required. (SCANS 2, 4, 5, 6, 9, 10) Prerequisite: Admission to the student athletic training program and consent of the instructor.

**Prerequisites/Corequisites**

None

**Scans**

SCANS 2, 4, 5, 6, 9, 10

**Course Objectives:** The goal of this course is to provide: 1) the student with the techniques necessary to perform an assessment of specific illnesses and injuries of physically active individuals. 2) It is intended to teach the student Athletic Trainer how to recognize the signs and symptoms of specific injuries/illnesses and to properly assess the nature and severity of injuries/illnesses of the physically active. 3)This course will provide the student Athletic Trainer with opportunities to learn, practice, and utilize assessment skills in a practical setting that complies with the Texas State Advisory Board for Athletic Trainers Education Council's Athletic Training Competencies and Clinical Proficiencies.

**Method of Evaluation:**

1. Oral/Practical Exams 30%
2. Completion of assigned Athletic Training projects 40%
3. Licensed Athletic Trainer Evaluations 30%

**Required Readings/Materials**

None

**Course Requirements (Lectures, Assignments and Assessments)**

Approval by Instructor

**Topic/Overview**: This week focuses on

**Summary of Assignments & Activities**

| Item(Name) | Type | Description | Due |
|---|---|---|---|
| wk1 | | Introduction and Orientation | *1/20/2012* |
| wk2 | Lecture | Team Doctors: Who, Where are their offices, and why we use them. | TBA |
| wk3 | Lecture | Basic Anatomy and Terminology | TBA |
| wk4 | Lecture | First Aid: Wound Care | TBA |
| wk5 | Lecture & Activity | Taping Lab: Ankle and Wrist | TBA |
| wk6 | Lecture & Activity | Taping Lab: Knee | TBA |
| wk7 | Lecture & Activity | Stim Machines: What are they, why do we use them and how do you use them? | TBA |
| wk8 | Guest Lecture | Guest Lecture: Doctor, Physical Therapist or Athletic Trainer | TBA |
| wk9 | Guest Lecture | Selected Emergency Procedures: Splinting, Backboard | TBA |
| wk10 | Lecture | Basic Rehabilitation of the Ankle: Theraband, Bapst Board | TBA |
| wk11 | Lecture | Basic Rehabilitation of the Knee: Straight , ROM | TBA |
| wk12 | Lecture | Basic Rehabilitation of the Shoulder: ROM | TBA |
| wk13 | Lecture | Basic Rehabilitation of the Back | TBA |
| wk14 | Lecture | Thanksgiving Week, Journal Reviews | TBA |
| wk15 | Review | Review | TBA |
| wk16 | Final | Final | TBA |

**Grading Policy**

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Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

| Percentage % | Grade |
|---|---|
| 95+ | A |
| 90-94 | A- |
| 87-89 | B+ |
| 84-86 | B |
| 80-83 | B- |
| 77-79 | C+ |
| 74-76 | C |
| 70-73 | C- |
| 67-69 | D+ |
| 64-66 | D |
| 60-63 | D- |
| <59 | F |

**Special Needs**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

**Learning Resource Center (Library)**

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

**Student E-mail**

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. **All assignments or correspondence will be submitted using your Odessa College email.**

**Student Portal**

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. **All assignments or correspondence will be submitted using your Odessa College email.**

**Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm

**Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the Odessa College Student Handbook.