Patricia Hodges
Instructor profile ()
No. of responses = 19

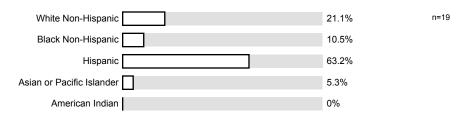


Survey Results    Survey Results   Survey Results	Overall indicators					
About Me:	2. About the Instructor:		+ 5 4 3	2 1	av.=4.75 dev.=0.54	
About Me:						
About Me:    About Me:	Survey Results					
1. About Me:    1. About Me:	Legend					
1. About Me:    1. About Me:	Question text		4 3 2 1	Right pole	av.=Mean dev.=Std. Dev.	
My class standing is:   Freshman (0-30 hours)						
My class standing is:   Freshman (0-30 hours)	1. About Me:					
Freshman (0-30 hours						
Sophomore (31-60 hours)	wy dada atanang is.	Freshman (0-30 hou	urs)	56	6.3% n=16	
More than 60 hours without any degree or certificate   0%   Earned certificate or associate degree   6.3%   6.3%   Earned bachelor degree or higher   0%						
Earned bachelor degree or higher						
This semester I am enrolled in:    1-5 semester hours				6.	3%	
1-5 semester hours		Earned bachelor degree or high	her	04	%	
6-9 semester hours	1.2) This semester I am enrolled	1 in:				
10-12 semester hours 62.5% 13 - 15 semester hours 0%  More than 15 semester hours 0%  1.3) I am predominantly:  A day student 82.4% n=17  An evening student 17.6%  1.4) I have a job at which I work:  1-13 hours per week 6.3% n=16  14-20 hours per week 31.3%  More than 36 hours per week 31.3%  More than 36 hours per week 12.5%		1-5 semester ho	urs	6.	3% n=16	
13 - 15 semester hours				25	5%	
More than 15 semester hours 0%    1.3		10-12 semester ho	urs	62	2.5%	
1.3)     am predominantly:    A day student		13 - 15 semester ho	urs	<del></del>	3%	
A day student		More than 15 semester hor	urs	04	%	
An evening student	1.3) I am predominantly:					
1-4) I have a job at which I work:  1-13 hours per week		A day stude	ent	82	2.4% n=17	
1-13 hours per week 6.3% n=16  14-20 hours per week 12.5%  21-36 hours per week 31.3%  More than 36 hours per week 12.5%		An evening stude	ent	17	7.6%	
14-20 hours per week	1.4) I have a job at which I work:	:				
21-36 hours per week 31.3%  More than 36 hours per week 12.5%		1-13 hours per we	eek	6.	3% n=16	
More than 36 hours per week 12.5%		14-20 hours per we	eek	12	2.5%	
		21-36 hours per we	eek	3:	1.3%	
Not employed 37.5%		More than 36 hours per we	eek	12	2.5%	
		Not employ	/ed	33	7.5%	

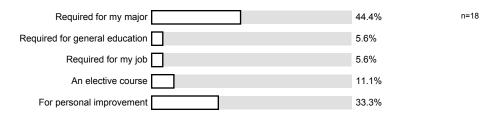




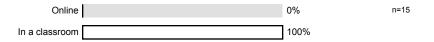
<sup>1.6)</sup> I am:



1.7) I am enrolled in this course because it is:

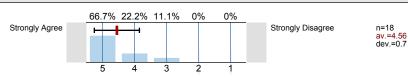


1.8) This class was taught:



### 2. About the Instructor:

<sup>2.1)</sup> The instructor communicated the subject matter clearly.



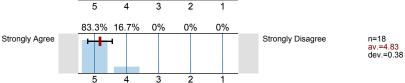
The instructor's lectures and classroom activities helped me to learn the material.



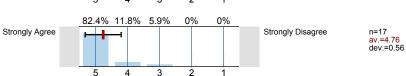
<sup>2.3)</sup> The instructor provided me with a course syllabus.

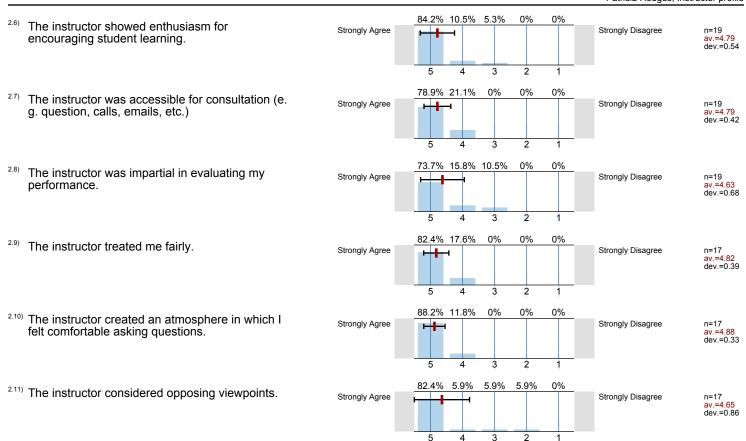


<sup>2.4)</sup> The instructor spoke clearly and understandably.

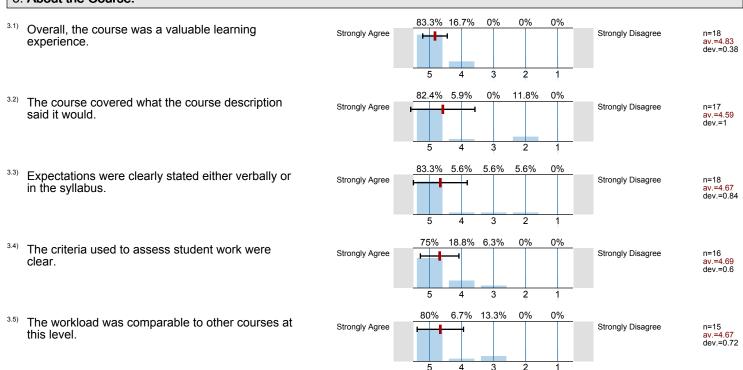


2.5) The instructor was genuinely interested in teaching.

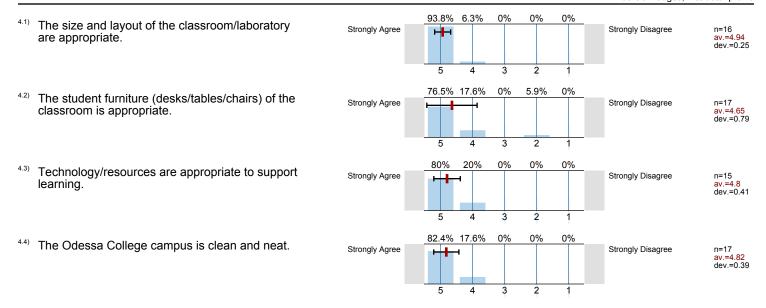




#### 3. About the Course:



#### 4. About the Campus:



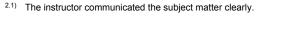
#### 5. Feedback/Comments

Thank you for taking the time to complete this survey!

## **Profile**

Compilation:

Instructor profile



- 2.2) The instructor's lectures and classroom activities helped me to learn the material.
- <sup>2.3)</sup> The instructor provided me with a course syllabus.
- <sup>2.4)</sup> The instructor spoke clearly and understandably.
- <sup>2.5)</sup> The instructor was genuinely interested in teaching.
- <sup>2.6)</sup> The instructor showed enthusiasm for encouraging student learning.
- 2.7) The instructor was accessible for consultation (e.g. question, calls, emails, etc.)
- 2.8) The instructor was impartial in evaluating my performance.
- <sup>2.9)</sup> The instructor treated me fairly.
- 2.10) The instructor created an atmosphere in which I felt comfortable asking questions.
- <sup>2.11)</sup> The instructor considered opposing viewpoints.
- <sup>3.1)</sup> Overall, the course was a valuable learning experience.
- $^{3.2)}\,\,$  The course covered what the course description said it would.
- 3.3) Expectations were clearly stated either verbally or in the syllabus.
- $^{3.4)}\,\,$  The criteria used to assess student work were clear.
- 3.5) The workload was comparable to other courses at this level.
- 4.1) The size and layout of the classroom/laboratory are appropriate.
- 4.2) The student furniture (desks/tables/chairs) of the classroom is appropriate.
- 4.3) Technology/resources are appropriate to support learning.
- <sup>4.4)</sup> The Odessa College campus is clean and neat.



# Profile

Compilation: Instructor profile

2. About the Instructor:

