Mary Kipple
Instructor profile ()
No. of responses = 22

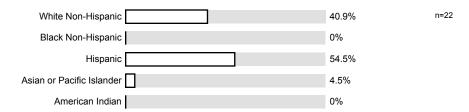


Survey Results Legend Relative Frequencies of ansivers Std. Dev. Mean Question text Left pole 25% 0% 50% 0% 25% Right pole 32% Abselvation av Abselvation dev xStd. Dev. av Abselvation dev xStd. Dev. Mean 1. About Me: 1. About Me: 1. About Me: 1. Scale Freshman (0-30 hours) Sophomore (31-60 hours) Freshman (0-30 hours) Earned certificate or associate degree 10% Earned bachelor degree or higher 1. 5 semester hours 1. 5 semester hours 1. 1-5 semester hours 1. 3 semester hours 1. 3 semester hours 1. 4 5% 1. 7 27% 1. 3 - 15 semester hours 9 1 1% More than 15 semester hours 9 1 1% More than 15 semester hours 9 1 1% More than 15 semester hours 9 1 1%	Overall indicators				
Legend	2. About the Instructor:		+ 5 4 3	2 1	av.=4.85 dev.=0.35
Legend					
Question text Left pole Scale Substitute 1. About Me: 1		Survey F	Results		
1. About Me:	Legend				
1. About Me:	Question text		4 3 2 1	Right pole	av.=Mean dev.=Std. Dev.
1.1					
Freshman (0-30 hours)	1. About Me:				
Freshman (0-30 hours)	1.1) My class standing is:				
More than 60 hours without any degree or certificate		Freshman (0-30 hour	rs)	15%	n=20
Earned certificate or associate degree		Sophomore (31-60 hour	rs)	50%	
Earned bachelor degree or higher		More than 60 hours without any degree or certifica	ate	25%	
1-2 This semester I am enrolled in: 1-5 semester hours		Earned certificate or associate degre	ee	10%	
1-5 semester hours		Earned bachelor degree or high	ner	0%	
1-5 semester hours	1.2) This semester I am enrolle	ed in:			
13.6% 10-12 semester hours 13.6% 10-12 semester hours 9.1% 13 - 15 semester hours 9.1% More than 15 semester hours 0% 1.3)			urs 🗍	4.5%	n=22
10-12 semester hours 72.7% 13 - 15 semester hours 9.1% More than 15 semester hours 0% 1.3) I am predominantly: A day student 100% n=21 An evening student 0% 1.4) I have a job at which I work: 1-13 hours per week 9.1% n=22 14-20 hours per week 9.13.6% More than 36 hours per week 9.4.5%			<u>-</u>		
13 - 15 semester hours					
1.3) am predominantly: A day student			<u> </u>		
A day student					
An evening student 0% 1.4) I have a job at which I work: 1-13 hours per week 9.1% n=22 14-20 hours per week 22.7% 21-36 hours per week 13.6% More than 36 hours per week 4.5%	1.3) I am predominantly:				
1.4) I have a job at which I work: 1-13 hours per week		A day stude	ent	100%	n=21
1-13 hours per week		An evening stude	ent	0%	
1-13 hours per week					
14-20 hours per week	1.4) I have a job at which I wor	rk:			
21-36 hours per week		1-13 hours per we	ek	9.1%	n=22
More than 36 hours per week 4.5%		14-20 hours per we	ek	22.7%	
		21-36 hours per we	ek	13.6%	
Not employed 50%		More than 36 hours per wee	ek 🗌	4.5%	
		Not employe	ed	50%	

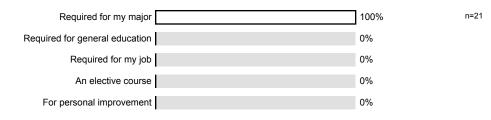
1.5)	l am	۵.

Male	4.8%	n=21
Female	95.2%	

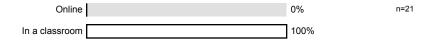
^{1.6)} I am:



1.7) I am enrolled in this course because it is:

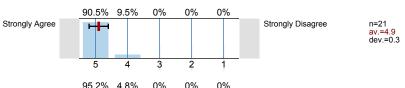


1.8) This class was taught:

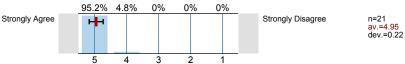


2. About the Instructor:

2.1) The instructor communicated the subject matter clearly.



2) The instructor's lectures and classroom activities helped me to learn the material.



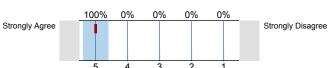
^{2.3)} The instructor provided me with a course syllabus.



^{2.4)} The instructor spoke clearly and understandably.

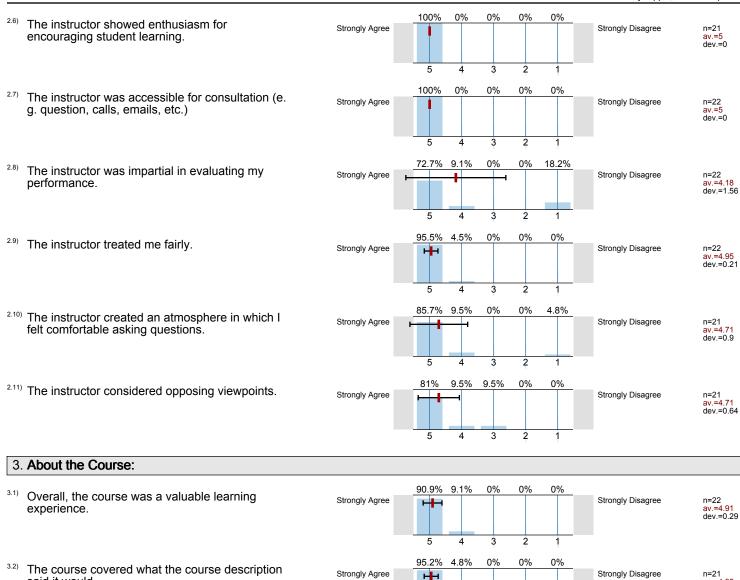


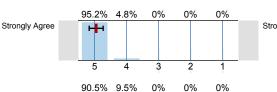
2.5) The instructor was genuinely interested in teaching.



n=21 av.=5 dev.=0

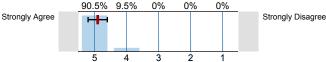
n=21 av.=5 dev.=0





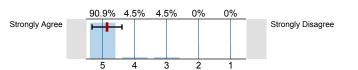


Expectations were clearly stated either verbally or in the syllabus.



n=21 av.=4.9 dev.=0.3

The criteria used to assess student work were clear.



n=22 av.=4.86 dev.=0.47

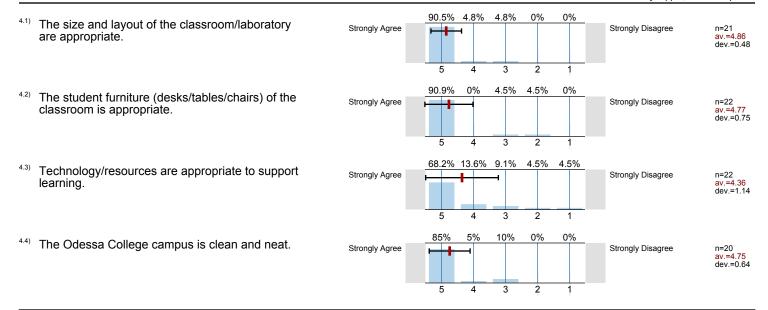
n=20 av.=4.65 dev.=0.93

The workload was comparable to other courses at this level.



4. About the Campus:

said it would.



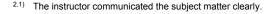
5. Feedback/Comments

Thank you for taking the time to complete this survey!

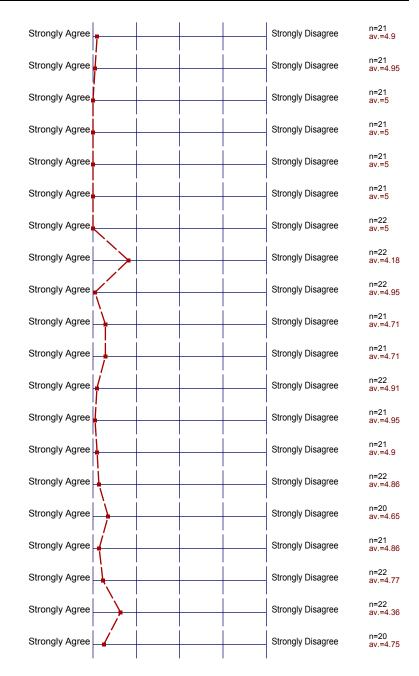
Profile

Compilation:

Instructor profile



- 2.2) The instructor's lectures and classroom activities helped me to learn the material.
- ^{2.3)} The instructor provided me with a course syllabus.
- ^{2.4)} The instructor spoke clearly and understandably.
- 2.5) The instructor was genuinely interested in teaching.
- ^{2.6)} The instructor showed enthusiasm for encouraging student learning.
- 2.7) The instructor was accessible for consultation (e.g. question, calls, emails, etc.)
- 2.8) The instructor was impartial in evaluating my performance.
- ^{2.9)} The instructor treated me fairly.
- 2.10) The instructor created an atmosphere in which I felt comfortable asking questions.
- ^{2.11)} The instructor considered opposing viewpoints.
- ^{3.1)} Overall, the course was a valuable learning experience.
- 3.2) The course covered what the course description said it would.
- 3.3) Expectations were clearly stated either verbally or in the syllabus.
- $^{3.4)}\,\,$ The criteria used to assess student work were clear.
- 3.5) The workload was comparable to other courses at this level.
- 4.1) The size and layout of the classroom/laboratory are appropriate.
- 4.2) The student furniture (desks/tables/chairs) of the classroom is appropriate.
- 4.3) Technology/resources are appropriate to support learning.
- ^{4.4)} The Odessa College campus is clean and neat.



Profile

Compilation: Instructor profile

2. About the Instructor:



av.=4.85