Beckwith Thompson Instructor profile () No. of responses = 9



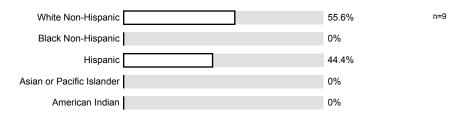
Survey Results Surv	Overall indicators		
Legend Relative Frequencies of answers Std. Dev. Mean	2. About the Instructor:		<mark>84</mark>).39
1. About Me: 1.79 My class standing is: 1.80 Sophomore (31-60 hours) Sophomore (31-6		Survey Results	
1. About Me:	Legend Relative Frequencies of an	nswers Std. Dev. Mean	
1. About Me:	Question text Left	t pole n=No. of response av =Mean dev =Std. Dev. ab.=Abstention	es
1.1) My class standing is: Freshman (0-30 hours)			
Freshman (0-30 hours)	1. About Me:		
Sophomore (31-60 hours 50% 60%	1.1) My class standing is:		
More than 60 hours without any degree or certificate 0%	Fre	eshman (0-30 hours) 50% n=8	
Earned bachelor degree or higher 0% Earned bachelor degree or higher 0% 1-2) This semester I am enrolled in: 1-5 semester hours 37.5% n=8 6-9 semester hours 12.5% 10-12 semester hours 25% 11-13 semester hours 0% More than 15 semester hours 0% 1-3 I am predominantly: A day student 11.1% n=9 An evening student 88.9% 1-4) I have a job at which I work: 1-13 hours per week 0% n=6 14-20 hours per week 06.7%	Soph	omore (31-60 hours) 50%	
1.2 This semester I am enrolled in: 1.5 semester hours	More than 60 hours without any	degree or certificate 0%	
1.2 This semester I am enrolled in: 1-5 semester hours	Earned certificate	e or associate degree 0%	
1-5 semester hours 37.5% n=8 6-9 semester hours 25% 10-12 semester hours 25% More than 15 semester hours 0% 1.3) I am predominantly: A day student 11.1% n=9 An evening student 88.9% 1.4) I have a job at which I work: 1-13 hours per week 0% n=6 14-20 hours per week 16.7% An even yeek 16.7% More than 36 hours per week 66.7%	Earned bache	elor degree or higher 0%	
1.3) am predominantly: A day student	1.2) This semester I am enrolled in:		
10-12 semester hours 25% 13 - 15 semester hours 0% 1.3) I am predominantly: A day student 11.1% n=9 An evening student 88.9% 1.4) I have a job at which I work: 1-13 hours per week 0% n=6 14-20 hours per week 16.7% And the standard of		1-5 semester hours 37.5% n=8	
13 - 15 semester hours		6-9 semester hours 12.5%	
1.3)	11	0-12 semester hours 25%	
1.3) am predominantly: A day student	13	- 15 semester hours 25%	
A day student	More tha	n 15 semester hours 0%	
1.4) I have a job at which I work: 1-13 hours per week	1.3) I am predominantly:		
1.4) I have a job at which I work: 1-13 hours per week		A day student 11.1% n=9	
1-13 hours per week		An evening student 88.9%	
14-20 hours per week	1.4) I have a job at which I work:		
14-20 hours per week		1-13 hours per week 0% n=6	
More than 36 hours per week 66.7%			
	2	11-36 hours per week 16.7%	
Not employed 0%	More tha	in 36 hours per week 66.7%	
		Not employed 0%	



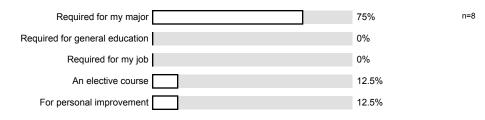
 Male
 28.6%

 remale
 71.4%

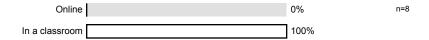
^{1.6)} I am:



1.7) I am enrolled in this course because it is:

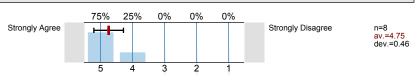


1.8) This class was taught:

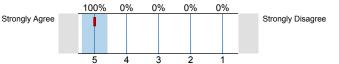


2. About the Instructor:

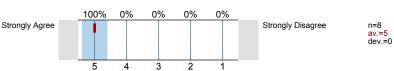
2.1) The instructor communicated the subject matter clearly.



2) The instructor's lectures and classroom activities helped me to learn the material.



 $^{2.3)}\,\,$ The instructor provided me with a course syllabus.



^{2.4)} The instructor spoke clearly and understandably.



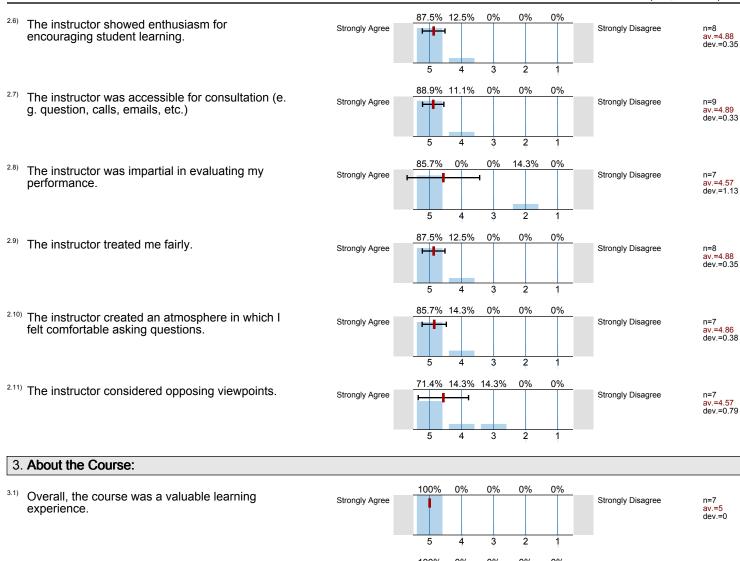
2.5) The instructor was genuinely interested in teaching.



n=8 av.=5 dev.=0

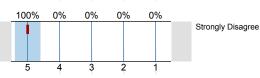
n=8 av.=4.75 dev.=0.46

n=7 av.=5 dev.=0



The course covered what the course description

Strongly Agree



n=7 av.=5 dev.=0

Expectations were clearly stated either verbally or in the syllabus.

100% 0% 0% 0% 0% Strongly Agree Strongly Disagree 5 4 3 2 1

n=7 av.=5 dev.=0

n=7 av.=4.57

dev.=0.53

n=6 av.=4.83 dev.=0.41

The criteria used to assess student work were clear.

57.1% 42.9% 0% Strongly Agree Strongly Disagree

2

The workload was comparable to other courses at this level.

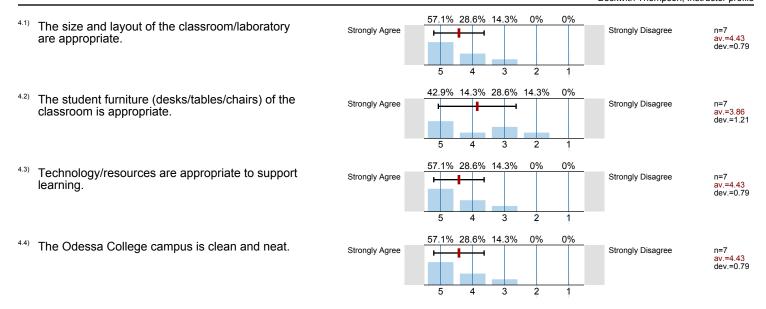


3

4

4. About the Campus:

said it would.



5. Feedback/Comments

Thank you for taking the time to complete this survey!

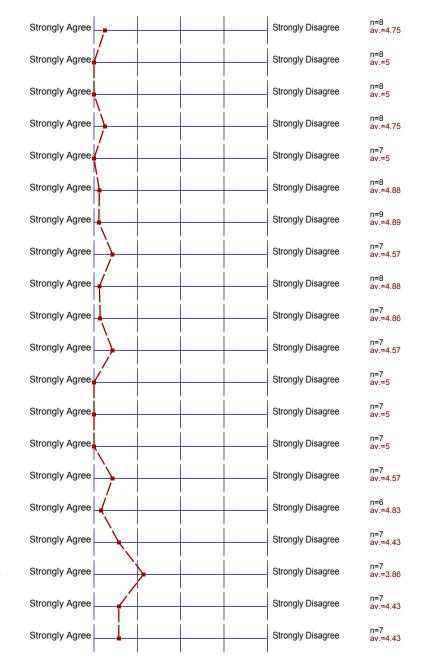
Profile

Compilation:

Instructor profile



- 2.2) The instructor's lectures and classroom activities helped me to learn the material.
- ^{2.3)} The instructor provided me with a course syllabus.
- ^{2.4)} The instructor spoke clearly and understandably.
- ^{2.5)} The instructor was genuinely interested in teaching.
- ^{2.6)} The instructor showed enthusiasm for encouraging student learning.
- 2.7) The instructor was accessible for consultation (e.g. question, calls, emails, etc.)
- 2.8) The instructor was impartial in evaluating my performance.
- ^{2.9)} The instructor treated me fairly.
- 2.10) The instructor created an atmosphere in which I felt comfortable asking questions.
- ^{2.11)} The instructor considered opposing viewpoints.
- $^{3.1)}\,\,$ Overall, the course was a valuable learning experience.
- $^{3.2)}\,\,$ The course covered what the course description said it would.
- 3.3) Expectations were clearly stated either verbally or in the syllabus.
- $^{3.4)}\,\,$ The criteria used to assess student work were clear.
- $^{3.5)}\,\,$ The workload was comparable to other courses at this level.
- 4.1) The size and layout of the classroom/laboratory are appropriate.
- 4.2) The student furniture (desks/tables/chairs) of the classroom is appropriate.
- 4.3) Technology/resources are appropriate to support learning.
- ^{4.4)} The Odessa College campus is clean and neat.



Profile

Compilation: Instructor profile

2. About the Instructor:



av.=4.84