

Course Syllabus

Department : Child Development

Course Title : Growth and Development

Section Name : TECA 1354

Start Date : 08/22/2011

End Date : 012/09/2011

Modality : Web

Credits :

Instructor Information

Name : Mary L. Hanson

OC Email : mhanson@odessa.edu

OC Phone # : 432-335-6483

Course Description

A study of growth and development from birth through adolescence. It is designed for teachers in training. It is also a valuable tool for social service workers, special educators, parents, and others who require a practical understanding of young people. It presents a picture of the child in the context of family, school, culture, and language.

Prerequisites/Corequisites

None necessary

Scans

1,2,4,5,7,9,10,11

Course Objectives

ODESSA COLLEGE

GROWTH AND DEVELOPMENT

CHILD AND PARENT DEVELOPMENT DEPARTMENT

COURSE SYLLABUS

COURSE NUMBER: 1354

COURSE TITLE: GROWTH & DEVELOPMENT

CREDIT HOURS: 3 LECTURE HOURS: 2

LAB HOURS: 3

PREREQUISITE: NONE

COREQUISITE: NONE

CATALOG DESCRIPTION:

A study of growth and development from birth through adolescence. It is designed for teachers in training. It is also a valuable tool for social service workers, special educators, parents, and others who require a practical understanding of young people. It presents a picture of the child in the context of family, school, culture, and language.

COURSE LEARNING OUTCOMES/PROFICIENCIES:

The student will analyze principles of growth and development, compare the four main areas of child development and examine those areas in the context of community, culture, and family.

TEXTBOOKS: Child Development and Education fourth edition by Teresa M. McDevitt and Jeanne Ellis Ormrod

SUPPLIES: Bundled text

LEARNING OUTCOMES:

1. The Young Child: Birth through Age Eight
 - a. A Brief Look at the Young Child
 - b. Developmental and Learning Theories
 - c. Studying the Young Child
2. Learning: Birth through Age Eight
 - a. How Learning Takes Place
 - b. The Adult Role in Learning: General Characteristics
 - c. The Adult Role in Learning: Family and Sociocultural Factors
3. Physical and Motor Growth: Birth Through Age Eight
 - a. Physical Growth, Safety, Nutrition, and Health
 - b. Motor Development
4. Prenatal and Infancy Periods
 - a. Conception and Prenatal Development
 - b. Heredity, Environment, and Development
 - c. The First Two Weeks
 - d. Infancy: Theory, Environment, and Culture
 - e. Infancy: Affective Development
 - f. Infancy: Cognitive Development
5. The Toddler: Developing Toward Independence
 - a. The Toddler: Environment and Autonomy
 - b. The Toddler: Affective Development
 - c. The Toddler: Cognitive Development
6. Cognitive Growth and Development: Ages Three Through Six
 - a. The Cognitive System

- b. Concept Development
- c. Language Development
- d. Language in Everyday Use: Oral Language
- e. Written Language: Development and Everyday Use
- f. Intelligence and Creativity
- 7. Affective Growth and Development: Ages Three Through Six
 - a. The Nature of Affective Development
 - b. Emotion Development
 - c. Personality Development
 - d. Social Development
 - e. The Adult Role in Affective Development
- 8. The Primary Child: Growth and Development Ages Six Through Eight
 - a. Preschool to Primary: bridging the Gap
 - b. The Primary Child: Affective Development
 - c. The Primary Child: Cognitive Development and Schooling
- 9. The Whole Child
 - a. A look at the Whole Child
 - b. Action for Children
- 10. School Ageds
 - a. Affective Development
 - b. Cognitive Development and Schooling
- 11. Adolescence
 - a. Affective Development
 - b. Cognitive Development and Schooling

SCANS Competencies: Resources

Interpersonal Skills

Information

Technology

Thinking Skills

Basic Skills

Personal Qualities

Code:

1. 2+2 Tech Prep Early Childhood Professions Postsecondary Curriculum Guide
2. Texas Head Start-State Collaboration Project - Texas Early Care and Education Core Knowledge & Skills
3. The SCANS Work Place Competence Skills
4. Guidelines for Preparation of Early Childhood Professionals: Associate, Baccalaureate, and Advanced Levels of the National Association for the Education of Young Children
5. Teacher Preparation Requirements of the Association for Childhood Education International
6. The Examination for the Certification of Educators in Texas, Test Competencies, Field 714: Early Childhood Education
7. Entry Level Core Competencies (Draft) of the Child and Youth Care Workers Certification Institute
8. Texas Essential Knowledge and Skills for Home Economics Education
9. Learner-Centered Schools for Texas - A Vision of Texas Educators
10. Developmentally Appropriate Practice in Early Childhood Programs (Revised Edition, 1997), National Association for the Education of Young Children

•Enabled: Statistics Tracking

The final for this course is atypical. I would like you to write three test questions from each chapter. The type of test question you write is up to you. They can be true and false, short essay, fill in the blank, multiple choice, etc.. You may use a variation from your choices, too. In other words, you may have a T/F question for one question, followed by a multiple choice question for the next. After each test

question, please write the answer and the page numbers to where the answer is located. There will be 42 questions in total. This assignment is due NO LATER than 10am on November 28th.

This assignment can be completed in one of three ways. First, you may wish to hand write the answers and turn them in to my office upon completion. The second option is to continue to save on blackboard your test questions. Once all of the questions have been completed, then you may email the final. Please do not submit a portion of your quizzes. I will write them in my grade book and email you back that I have received your email.

Applying Concepts

Enabled: Statistics Tracking

At the end of each chapter is a section called "Applying Concepts in Child Development". Complete its request. Case Studies are included in them. Name the chapter, page number as well as your answer(s) before emailing the assignment. This assignment is worth points and due:

Applying concepts and discussion questions from chapters 1-3 are due week 2.

Applying concepts and discussion questions from chapters 4-6 are due week 4

Applying concepts and discussion questions from chapters 7-9 are due week 6.

Applying concepts and discussion questions from chapters 10-12 are due week 8.

Applying concepts and discussion questions from chapters 13-15 are due week 10.

The write-up on a child is due week 11.

The poster is due week 12.

The Games/Activities are due week 13.

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

Student Portal

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the Odessa College Student Handbook.