

## Course Syllabus

NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.

<b>Department</b>	:	Cosmetology
<b>Course Title</b>	:	Chemical Reformation & Related Theory
<b>Section Name</b>	:	CSME 1453 T1
<b>Start Date</b>	:	08/22/2011
<b>End Date</b>	:	12/16/2011
<b>Modality</b>	:	FACE-TO-FACE
<b>Credits</b>	:	

## Instructor Information

<b>Name</b>	:	Shawanda Cox
<b>OC Email</b>	:	scox@odessa.edu? shawanda@pbol.net
<b>OC Phone #</b>	:	(432) 335-6524

## Course Description

**Presentaion of the theory and practice of Chemical Reformation. Topics include terminology, application, and workplace competencies related to chemical reformation. The student will identify terminology related to chemical reformation; demonstrate the proper application; and exhibit workplace competencies related to chemical reformation.**

## **Prerequisites/Corequisites**

**Orientation to Cosmetology and Passing score on TAKS or Compass reading tests.**

## **Scans**

3, 5, 8, 9

## **Course Objectives**

1.00 Professionalism

3.00 Histology of the Hair, Skin and Nails

4.00 Properties of the scalp and hair

5.00 Cosmetic Ingredient and Chemistry  
8.00 Sanitation, Sterilization and Bacteriology  
13.00 Safety Precautions  
15.00 Draping  
16.00 Shampooing Rinsing and Conditioning  
18.00 Scientific Brushing  
19.00 Permanent Chemical Reconstruction  
25.00 General

PLEASE PUT YOUR DEPARTMENT SPECIFIC INFORMATION IN THIS AREA

**Required Readings/Materials**

**Milady's Standard Textbook of Cosmetology**

**Student Practice Kit**

## **Course Requirements (Lectures, Assignments and Assessments)**

- 1. Attend class on a regular basis, whenever absent, notify instructor.**
- 2. Record clock hours required by TDLR by clocking in on a computer.**
- 3. Wear required uniform to be permitted to attend class and to receive clock hours.**
- 4. Bring supplies and textbook daily.**
- 5. Write a report on an assigned topic and possible report orally.**
- 6. Complete exams covering specified unit material.**
- 7. Perform in class, the skills taught in theory in an effort to reinforce learned knowledge.**
- 8. Participate in class assignments by working on manikins, models or other students and allowing other students to perform temporary services on them.**

### *Week 1*

**Topic/Overview:** This week focuses on

### **Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
Chapter 2: Life Skills	Respect	Students will demonstrate understanding of the proper application respectin each other and ouselves	9/1/2011
	Vocabulary	Students will write out Terminology and definitions.	9/3/2011
	Theory Workbook	Students will complete the review questions in the Theory Workbook	9/3/2011

Week 2

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
<i>Chapter 3: Professional Image</i>	<i>Dress Attire &amp; Grooming</i>	<i>Students will demonstrate understanding of the proper application for  Dress Attire &amp; Grooming</i>	<i>9/8/2011</i>
	<i>Vocabulary</i>	Students will write out Terminology and definitions.	<i>9/10/2011</i>
	Theory Workbook	Students will complete the review questions in the Theory Workbook	<i>9/10/2011</i>

Week 3

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
<i>Chapter 4: Communicating For Success</i>	<i>Role Play</i>	<i>Students will demonstrate understanding of the proper application for Communicating with Clients</i>	<i>9/15/2011</i>
	<i>Vocabulary</i>	Students will write out Terminology and definitions.	<i>9/17/2011</i>
	Theory Workbook	Students will complete the review questions in the Theory Workbook	<i>9/17/2011</i>

*Week 4*

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
Chapter 5: Infection Control	Mixing EPA & Using an Autoclave	Students will demonstrate understanding of the proper application for  Mixing EPA & Using an Autoclave	9/22/2011
	Vocabulary	Students will write out Terminology and definitions.	9/24/2011
	Theory Workbook	Students will complete the review questions in the Theory Workbook	9/24/2011

Week 5

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**



Item(Name)	Type	Description	Due
<i>Chapter 7: Skin Structure and Growth</i>	<i>Healthy Skin</i>	<i>Students will demonstrate understanding of the proper application for Healthy Skin</i>	<i>9/29/2011</i>
	<i>Vocabulary</i>	Students will write out Terminology and definitions.	<i>10/1/2011</i>
	Theory Workbook	Students will complete the review questions in the Theory Workbook	<i>10/1/2011</i>

Week 6

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
<i>Chapter 9: Properties of Hair &amp; Scalp</i>	<i>Healthy Hair &amp; Scalp</i>	<i>Students will demonstrate understanding of the proper application for Healthy Hair &amp; Scalp</i>	<i>10/6/2011</i>
	<i>Vocabulary</i>	Students will write out Terminology and definitions.	<i>10/8/2011</i>
	Theory Workbook	Students will complete the review questions in the Theory Workbook	<i>10/8/2011</i>

Week 7

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
Chapter 10: Basics of Chemistry	Cosmetics	Students will demonstrate understanding of the proper application for Cosmetics	10/13/2011
	Vocabulary	Students will write out Terminology and definitions.	10/15/2011
	Theory Workbook	Students will complete the review questions in the Theory Workbook	10/15/2011

Week 8

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
<i>TAKS no School</i>	<i>TAKS no School</i>	<i>TAKS no School</i>	<i>10/22/2011</i>

*Week 9*

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
<i>Chapter 13: Shampooing Rinsing and Conditioning</i>	<i>Draping</i>	<i>Students will demonstrate understanding of the proper application for</i>	<i>10/27/2011</i>
	<i>Vocabulary</i>	Students will write out Terminology and definitions.	<i>10/29/2011</i>
	Theory Workbook	Students will complete the review questions in the Theory Workbook	<i>10/29/2011</i>

*Week 10*

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
<i>Chapter 13: Shampooing Rinsing and Conditioning</i>	<i>Scientific Brushing</i>	<i>Students will demonstrate understanding of the proper application for</i>	<i>11/3/2011</i>
	<i>Vocabulary</i>	Students will write out Terminology and definitions.	<i>11/5/2011</i>
	Theory Workbook	Students will complete the review questions in the Theory Workbook	<i>11/5/2011</i>

*Week 11*

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
<i>Chapter 13: Shampooing Rinsing and Conditioning</i>	<i>Shampooing, &amp; Conditioning</i>	<i>Students will demonstrate understanding of the proper application for Shampooing &amp; Conditioning</i>	<i>11/10/2011</i>
	<i>Vocabulary</i>	Students will write out Terminology and definitions.	<i>11/12/2011</i>
	Theory Workbook	Students will complete the review questions in the Theory Workbook	<i>11/12/2011</i>

*Week 12*

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
<i>Chapter 18: Chemical Texture Services</i>	<i>Permanent Waving</i>	<i>Students will demonstrate understanding of the proper application for</i>	<i>11/17/2011</i>
	<i>Vocabulary</i>	Students will write out Terminology and definitions.	<i>11/19/2011</i>
	Theory Workbook	Students will complete the review questions in the Theory Workbook	<i>11/19/2011</i>

*Week 13*

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**



Item(Name)	Type	Description	Due
<i>Thanksgiving Break</i>	<i>Thanksgiving Break</i>	<i>Thanksgiving Break</i>	<i>11/26/2011</i>

*Week 14*

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
Chapter 18: Chemical Texture Services	Permanent Relaxers	Students will demonstrate understanding of the proper application for Permanent Relaxers	12/1/2011
	Vocabulary	Students will write out Terminology and definitions.	12/3/2011
	Theory Workbook	Students will complete the review questions in the Theory Workbook	12/3/2011

Week 15

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
<i>Chapter 18: Chemical Texture Services</i>	<i>Soft Curl Perms</i>	<i>Students will demonstrate understanding of the proper application for Soft Curl Perms</i>	<i>12/8/2011</i>
	<i>Vocabulary</i>	Students will write out Terminology and definitions.	<i>12/10/2011</i>
	Theory Workbook	Students will complete the review questions in the Theory Workbook	<i>12/10/2011</i>

*Week 16*

**Topic/Overview:** This week focuses on

**Summary of Week 1 Assignments & Activities**

Item(Name)	Type	Description	Due
<i>Chapter 18: Chemical Texture Services</i>	<i>Partial and Multi Tool Perms</i>	<i>Students will demonstrate understanding of the proper application for Partial Perms and Multi Tool Perms</i>	<i>12/15/2011</i>
	<i>Vocabulary</i>	Students will write out Terminology and definitions.	<i>12/17/2011</i>
	Theory Workbook	Students will complete the review questions in the Theory Workbook	<i>12/17/2011</i>

## Grading Policy

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percent age %	Grade
Instructors: please enter grade percent age.	Instructors: enter letter grade.

### Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

## Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

## Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## **Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).