

Course Syllabus

Tara Edwards English 1301

Fall 2011

NOTE: This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.

Department	:	English & Foreign Languages
Course Title	:	English 1301 Composition I
Section Name	:	BNV
Start Date	:	August 22, 2011
End Date	:	December 9, 2011
Modality	:	M-F 8:05-8:56 Face to Face
Credits	:	3

Instructor Information

Name	:	Tara Edwards
OC Email	:	tedwards@odessa.edu tedwards@bvisd.esc18.net (this is the most used) mrs.edwards_due@yahoo.com (this is where you email papers)
OC Phone #	:	432-536-2225 ext. 123 Conference period: 2:45-3:35

Course Description

Consists of essentials of correctness and effectiveness in writing skills. Emphasizes reading and writing expository prose. Requires expository essays and collateral readings.

Prerequisites/Corequisites

Students at Buena Vista High School must have a score of 2200 or better on their ELA TAKS Test for 10th grade and a 3 or better on the writing portion. They must also have a B average in English II

Scans

1,2,9

Required Readings/Materials

a) Wilson, Paige and Teresa Ferster Glazier. *The Least You Should Know about English*. Boston, MA: Wadsworth Cengage Learning, 2009.

Course Objectives

Learning Outcomes

Upon successful completion of this course, students will be able to

Learn to write thesis driven essays, with clear internal organization governed by a series of controlled paragraph topic sentences;

Learn to move logically in a body paragraph from the generalization of the topic sentence to more specific clarifications;

Learn to understand and appropriately apply modes of expression in written communication;

Learn to maintain a logical movement through an essay with control of transitions, clarifications, and reasonable conclusions to ideas;

Learn to analyze an audience to determine the best strategies for effectively communicating with that audience;

Demonstrate an understanding of some basic research techniques and how to use library resources;

Demonstrate a knowledge of research documentation including quotation integration, proper citation, and some knowledge of bibliographic form;

Demonstrate competence in using conventional English;

Articulate ideas in well-organized, lucid prose that exhibits the application of the aforementioned skills.

Note: Because this class will be given concurrently with English III, students will be required to read and comprehend American Literature and participate in activities relating to this literature as

well.

Course Requirements (Assignments and Assessments)

Classroom Activities and Homework: 20%

Research Assignment: 20%

Final Exam: 20%

Tests and other essays: 40%

Topic/Overview:

Summary of Assignments & Activities

Item(Name)		Type	Description
Parts of Speech	Lecture/ Discussion		Review all 8 parts of speech and their functions
Sentence Structure	Lecture/ Discussion		Review the parts of a sentence and its placements
Similar/ Confusing Words	Lecture/ Discussion		Review words that look the same or are easily confused
Verb Tenses	Lecture/ Discussion		Review present, past, future, perfect tenses
Transitions	Lecture/ Discussion		Review the different transitions used in writing and when to include them
Capitalization	Lecture/ Discussion		Review capitalization rules

Punctuation	Lecture/ Discussion	Review punctuation rules
Writing Process	Lecture/ Discussion	Learn about all parts of the essay
Organization	Lecture/ Discussion	Learn about different ways to organize the essay
Thesis	Lecture/ Discussion	Learn the importance of thesis statements and how to construct constructive theses.
Editing	Lecture/ Discussion	Learn editing rules
MLA Process	Lecture/ Discussion	Learn all different parts of the MLA process. Research, Works Cited, Parathetical Citations, Format
Persuasive Essay	Lecture/ Discussion	Learn the qualities of an effective persuasive essay
Descriptive Essay	Lecture/ Discussion	Learn the qualities of an effective descriptive essay
Expository Essay	Lecture/ Discussion	Learn the qualities of an effective expository essay

Grading Policy

Percentage %	Grade
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100-90	A
80-89	B
70-79	C
60-69	D
59 and under	F

Withdrawing from Class

According to Buena Vista ISD School Board Policy, students who enroll in this course may not withdraw.

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All correspondence for this class will be conducted using your Odessa College email.**

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All correspondence for this class will be conducted using your Odessa College email.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).