

# Course Syllabus

Glenn Thompson

Spanish 1411 Section 7S

Fall 2011

**NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.**

<b>Department</b>	:	English & Foreign Languages
<b>Course Title</b>	:	Beginning Spanish 1
<b>Section Name</b>	:	SPAN_1411_7S
<b>Start Date</b>	:	8/22/2011
<b>End Date</b>	:	12/9/2011
<b>Modality</b>	:	
<b>Credits</b>	:	4

## Instructor Information

<b>Name</b>	:	Glenn Thompson
<b>OC Email</b>	:	gthompson@seminole.k12.tx.us
<b>OC Phone #</b>	:	432-758-5873

## Course Description

Emphasizes in conversation: pronunciation, fluency, and vocabulary. Presents grammar and composition.

## Prerequisites/Corequisites

None

## Scans

1, 2, 6, 9, 11

## **Required Readings/Materials**

a) You must purchase the following *required* readings/materials: Students will use **Vista** and will have what they need to access information and multi-media resources when they purchase the text. (This text is loose-leaf with a “Key” to the En Línea (Vista Higher Learning e-Course, version 2.0.)

b) You are encouraged to buy the following *optional* books/materials: Spanish-English Dictionary

## **Course Objectives**

### **Learning Outcomes**

After successful completion of this course, the student should be able to do the following:

Use the vocabulary presented in the text;

- Write from dictation sentences or short passages dealing with familiar material;
- Understand questions dealing with basic autobiographical data or routine activities and respond appropriately;
- Understand isolated words and phrases from Spanish-language radio programs, tapes, films, or television programs or heard in conversations between native speakers;
- Produce (in oral or written form) uncomplicated sentences in different tenses;
- Give simple oral or written responses in different tenses to questions dealing with personal information or daily activities;
- Give in written or oral form a one-sentence summary of an action or a situation in

the present or a one-sentence summary of a past action;

- Introduce themselves and others; respond appropriately;
- Comprehend simple instructions dealing with familiar situations and vocabulary;
- Generate oral patterns in the Spanish language;
- Respond to aural stimuli in Spanish;
- Demonstrate knowledge of courtesy expressions and actions in everyday situations;
- Demonstrate listening comprehension of conversation and vocabulary.  
Demonstrate ability to read sentences, conversations, paragraphs, and literary selections for comprehension.
- Demonstrate an understanding of the Spanish language and Spanish culture.  
Take examinations and display an understanding of the Spanish language and its culture.

### **Course Requirements (Assignments and Assessments)**

1. Students will complete written assignments from the textbook, workbook, and lab manual.
2. Students will do lab assignments by listening and responding in written form on pages in the lab manual.
3. Students will take tests and quizzes over material covered in the 9 lecciones.
4. Students will write 3 compositions in Spanish over a topic chosen by the instructor.
5. Students will take a final exam that will come from all material covered over the semester.

#### **Point System and Letter Grades:**

Daily work: Chapter assignments, quizzes, compositions, lab and workbook: **35 %**

Chapter Tests and major projects: **50 %**

**Final: 15 %**

## Grading Policy

Percentage %	Grade
90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

## Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

## **Learning Resource Center (Library)**

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

## **Student E-mail**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All correspondence for this class will be conducted using your Odessa College email.**

## **Student Portal**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All correspondence for this class will be conducted using your Odessa College email.**

## **Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## **Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).