

## Course Syllabus

**Instructor Name** Raymond Ifera      **Course Name and Section** English 2322  
**Semester** Fall 2011

**NOTE: This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.**

<b>Department</b>	:	English & Foreign Languages
<b>Course Title</b>	:	English 2322
<b>Section Name</b>	:	C
<b>Start Date</b>	:	8-22-11
<b>End Date</b>	:	1-13-12
<b>Modality</b>	:	Face to face
<b>Credits</b>	:	3

### Instructor Information

<b>Name</b>	:	Raymond Ifera
<b>OC Email</b>	:	rifera@craneisd.com
<b>OC Phone #</b>	:	432-661-9324

**Course Description:** English 2322 is a survey course of British Literature from the Anglo-Saxon period through the 18<sup>th</sup> century. Students will do selected readings and be involved in classroom discussion and analysis of those readings. They will produce essays, take examinations over the material covered, and do classroom presentations over themes studied during the course.

### Prerequisites/Co requisites

Completion of English 1301-1302

**Scans** 1, 2, 9

## **Required Readings/Materials**

a) You must purchase the following *required* readings/materials:

b) You are encouraged to buy the following *optional* books/materials

## **Course Objectives**

### **Learning Outcomes**

1. Demonstrate the ability to think critically about notable works of British Literature.
2. Demonstrate the ability to read texts closely, develop interpretational analyses of those texts, and clearly articulate the findings of those interpretational analyses.
3. Recognize major movements and periods of British Literature from the Middle Ages to the end of the 18<sup>th</sup> century.
4. Discuss the basic and more abstract elements of different genres of literature of this period using appropriate literary terminology.
5. Recognize recurring cultural and literary themes as they appear in selected works of this period of British Literature.
6. Communicate this understanding of British Literature using well-organized, lucid prose.

## **Course Requirements (Assignments and Assessments)**

Students are expected to attend class daily and concentrate on the material being covered, taking appropriate notes and contributing to class discussions. Writing assignments and presentation assignments will be assigned in advance and it is expected that they will be ready to the date due. Essays will be graded based on a rubric specific to that essay. High school concurrent classes are expected to produce a book report each six weeks. Students are required to keep a daily journal. All essays, tests and book reports count 60% of the final grade. A longer research assignment will count 20%, and the Final will count 20%. Late work will be docked at the rate of 10 points per day, with no credit being given after five days. Cheating and plagiarism will result in loss of credit for that assignment.

**Topic/Overview:**

**Summary of Assignments & Activities**

Item(Name)	Type	Description
Unit 1	Narrative/descriptive	Historical background and development of Britain and Anglo-Saxon culture. Reading and discussion of “Beowulf”, with cumulative essay and exam.
Unit 2	Narrative/descriptive/ creative	Overview of British culture during the Middle Ages. Read and discuss <u>Canterbury Tales</u> , with cumulative exam and requirement to write an original short story with the same tone as one of those studied.

		<p>Overview of British Renaissance and Reformation period, with emphasis on church beliefs and challenges during the Reformation. Selected readings. Research essay involving the Seven Deadly Sins, with proper documentation, required.</p> <p>Overview of Elizabethan period. Essay over the life and writings of Queen Elizabeth.</p>
Unit 3	Research/essay (20%)	
Unit 4	Narrative/descriptive	<p>Study of English culture during the time of Shakespeare. Reading and analysis of <u>Macbeth</u>. Essay and presentation over different aspects of the play.</p>
Unit 5	Narrative/descriptive	<p>A book report is required each six weeks from concurrent students. Each book report will count 10% of the overall grade.</p>
Units 6, 7 & 8	Book reports	
Unit 9	Final exam (20%)	<p>The final will be an analytical essay, based on student's journal entries during the semester and from themes of material studied during the semester.</p>

## Grading Policy

Percentage %	Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

## Withdrawing from Class

### Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

### Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian"](#) service provide

additional help.

## **Student E-mail**

Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All correspondence for this class will be conducted using your Odessa College email.**

## **Student Portal**

Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All correspondence for this class will be conducted using your Odessa College email.**

## **Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## **Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).