

Course Syllabus

Instructor Name Raymond Ifera **Course Name and Section:** English 1301
Concurrent **Semester:** Fall 2011

NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.

Department	:	English & Foreign Languages
Course Title	:	English 1301 Concurrent
Section Name	:	3 & 5
Start Date	:	8-22-11
End Date	:	1-13-12
Modality	:	Face to face
Credits	:	3 hrs.

Instructor Information

Name	:	Raymond Ifera
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OC Phone #	:	<ul style="list-style-type: none">432-661-9324Put your campus phone #.

Course Description

Consists of reading, understanding and writing essays over various topics. Composition guidelines will be incorporated into each assignment and will be graded accordingly.

Prerequisites/Co requisites: Passing score on the THEA test.

Scans : 1,2,9

Required Readings/Materials

a) You must purchase the following *required* readings/materials:

b) You are encouraged to buy the following *optional* books/materials

Course Objectives

Learning Outcomes

1. Learn to write thesis driven essays, with clear internal organization governed by a series of controlled paragraph topic sentences
2. Learn to move logically in a body paragraph from the generalization of the topic sentence to more specific clarifications
3. Learn to understand and appropriately apply modes of expression in written composition
4. Learn to maintain a logical movement through an essay with control of transitions, clarifications, and reasonable conclusions of ideas
5. Learn to analyze an audience to determine the best strategies for effectively communicating with that audience
6. Demonstrate understanding of some basic research techniques and how to use library resources
7. Demonstrate knowledge of research documentation, including quotation integration, proper citation, and some knowledge of bibliographic form
8. Demonstrate competence in using conventional English
9. Articulate ideas in clearly-written, well-organized, lucid prose that exhibits the application of the aforementioned skills

Course Requirements (Assignments and Assessments)

Students will be required to produce written essays and other assignments using correct English form. They will be expected to listen and contribute to class discussions and improve their oral and written communication skills through presentations and written assignments. A broader goal will be for them to improve their critical thinking skills through individual and group analysis of a variety of topics and issues. They will also be required to keep a journal for personal reflective writing on a variety of topics.

Topic/Overview:

Summary of Assignments & Activities

Item(Name)	Type	Description
Unit 1	Written essay/oral presentation	Analysis and interpretation of song lyrics; students will produce a written essay over analysis and discussion; they will do an oral presentation of their song and teach a lesson over the song's meaning.
Unit 2	Research assignment	Read, discuss, and analyze the novel <u>Friday Night Lights</u> and produce a research report, using the novel and outside critical reviews. A portion of this assignment will be a compare-contrast segment comparing the book to the movie.

Unit 3		<p>Read and understand various information sources on American attitudes towards death and funeral customs; each student will write their own obituaries and eulogies, and then write a reflective essay over what they learned from the assignment.</p>
Unit 4	Narrative/ descriptive	<p>Examination and comparison of various writings on the topic of non-violence. Students will compile information, do additional research, and write an informative essay, using and citing sources.</p>
Units 5-7		<p>Concurrent students at Crane High School are required to write three books reports each semester. A rubric will be provided.</p>
Unit 8		<p>Final: Students will use the journal entries for the semester and write a reflective essay over common themes found in the journal topics.</p>

Grading Policy

All grades will come from assigned essays and reports, which will have rubrics for determining the final grade. Book reports and essays will be worth 10% each; the research assignment will count 20%, and the Final will count 20%. Late assignments will be penalized at the rate of ten points per day, with no credit given after the fifth day. Cheating and plagiarism on written assignments will result in loss of credit for that assignment.

Percentage %	Grade
90-100	A

80-89	B
70-79	C
60-69	D
Below 60	F

Withdrawing from Class

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian"](#) service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All correspondence for this class will be conducted using your Odessa College email.**

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All correspondence for this class will be conducted using your Odessa College email.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).