

**Spanish 1411_13 First Year Spanish 1
Fall 2011
Course Syllabus**

Instructor: Juan Soto

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Wilkerson Hall Rm. 201

Office hours: M and W from 4:20-5:20 and Tu and Th from 8-11 am

I. Required Texts:

PANORAMA, Introducción a la lengua española. Third Edition. Blanco and Donley. Vista Higher Learning. Additional help with this course can be found on line at: panorama.vhlcentral.com

II. Course Description:

This course provides an introduction to the Spanish language and culture. The course will include the necessary oral practice of dialogues, vocabulary and basic grammar to communicate in Spanish at a basic level.

III. Course Credits:

3 Lecture hours and 1 hour lab; a total of 4 semester credit hours. The 1 (one) hour lab required will be fulfilled by completing the online assignments in the PANORAMA website during the semester. The student is required to complete them in order to get full credit for this course.

IV Prerequisite(s): None

V. Methodology:

This course is taught mostly in Spanish. English will be used by the Instructor only to clarify and explain difficult words or concepts. Students are expected to use their Spanish when speaking during class. For the success of the learning of the language, students are expected, also, to use their Spanish in daily life. **IF YOU DON'T HEAR AND SPEAK SPANISH, YOU WILL NOT LEARN IT.**

The following three expressions will initially help you survive:

“No entiendo”	(“I don't understand”)
“¿Cómo se dice _____ en Español?”	(“How do you say _____ in Spanish?”)
¿“Qué quiere decir _____?”	(“What does _____ mean?”)

VI. Student Learning Outcomes/Course Objectives:

By the end of the semester, students who have successfully completed all activities and requirements will be able to perform the following tasks in Spanish:

1. Listening and speaking skills:

- A. Greet and say goodbye; identify and describe yourself and others
- B. Talk about your classes, discuss everyday activities and ask questions
- C. Describe your family and friends; discuss weekend activities and sports
- D. Make plans and invitations; discuss and plan a vacation
- E. Talk about how you feel; talk about seasons and the weather

2. Reading and Writing skills:

- A. Write paragraphs using proper grammar to describe these topics
- B. Read short magazine articles that relate to familiar topics.
- C. Answer short open-ended personal questions on these topics.

3. Cultural Competency:

- A. Identify several countries in the Spanish speaking world
- B. Describe basic facts about their geography and cultural landmarks
- C. Recognize some of their cultural activities and famous citizens.

VII. Course Overview

A first semester of introductory Spanish covering topics of: the Spanish Alphabet; Pronunciation; the numbers 0-30, basic vocabulary; nouns and articles, present tense of 'ser', '-ar', -er, and -ir verbs; telling the time, descriptive and possessive adjectives; present tense of 'tener', 'venir', and 'ir'; Stem-changing verbs: e-ie, o-ue, e-i; and verbs with irregular 'yo' forms.

VIII. Classroom Policies:

Attendance

Attendance is required for success in this course. To help you succeed, you are required to attend at least eighty percent of class meetings, which means you may miss a total of 3 classes during the course of the fall session. At the fourth absence your instructor will lower your grade in the course as per the following absence-based table:

4 absences:	3 points
5 absences:	5 points
6 absences:	7 points
7 absences:	9 points

Please note that this may affect your financial aid and athletic eligibility. Also note that two tardies equal one absence.

If you miss an important in-class assignment or do not turn in an assignment due to an absence (except for medical emergencies, jury duty, official OC business or athletics), you will not be able to make it up. If you do miss a class, it is your responsibility to find out what was assigned and to have those assignments ready at the next class meeting. Since two tardies will be considered equivalent to an absence, please note that being routinely late to class will also affect your grade in this course. Please note that if you are more than 15 minutes late to class, you will be considered absent for that day.

Late work

I do not accept late work. To be successful in this course, all work should be submitted in a timely manner.

Scholastic Dishonesty:

The integrity of the Odessa College degree depends on the integrity of the work done for that degree by each student. Odessa College expects a student to maintain a high standard of individual honor in all scholastic work. Scholastic dishonesty includes, but it is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, any act designed to give unfair advantage to a student, or the attempt to commit such acts. In cases of such dishonesty, you may either fail an individual paper or other assignment, or you may be subject to a course grade of F as well as to possible action by the dean of the department.

Consequences:

1. First offense. The student will receive a "0" (zero) on the assignment or test.
2. Second offense. The student will receive an "F" for the course.

'Incomplete' Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all work completed, and
2. If he/she has completed a minimum of 75% of the required coursework. A grade of "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Phone use

I do not permit mobile phone use in my classroom. Please keep your phone turned off unless you are expecting an emergency call. If you are expecting an emergency call, please inform me at the beginning of class to get my permission to keep your phone turned on.

Your phone should remain out of sight at all times. If you make a phone call, answer a phone call, send or read a text a message during class, you will be asked to leave and will be counted absent for the day: all assignments turned in that day will be returned to you and counted late if they are submitted at another time.

IX. Grading:

Grading Scale: 100-90=A 89-80=B 69-60=D 59=F

Student Evaluation

The student is expected to complete all assignments and tests. If you are unable to turn in an assignment or come in for an exam on time due to an illness or family emergency, please contact me as soon as possible to make arrangements.

Students will be evaluated as follows:

Oral class preparation and participation	40
Written homework	40
Final exam	<u>20</u>
Total	100

X. Course Schedule:

Week	Readings and Exercises
Aug 22- Sept 11	Lección 1 <i>Hola, ¿qué tal?</i> Greet people in Spanish Say Goodbye Identify yourself and others Talk about the time of day
Sept 12-Oct 2	Lección 2 <i>En la Universidad</i> Talk about your classes and school life Discuss everyday activities Ask questions in Spanish Describe the location of people and things
Oct 3- Oct 23	Lección 3 <i>La Familia</i> Talk about your family and friends Describe people and things

Oct 24- Dec 2	Leccion 4: <i>Los Pasatiempos</i> Present tense of <i>-ir</i> Stem-changing verbs <i>e-ie</i> Verbs with irregular <i>-yo-</i> forms
Dec 5- 8	FINAL EXAM