

SPAN_2311_WB (4935) Intermediate Spanish I
Fall 2011
Course Syllabus

Instructor Information

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Office Hours: M and W from 4:20 pm-5:20 pm. Tu and Th from 8: am to 11 am.

Welcome!

Hello class! My name is Juan Soto, and I will be your instructor for the next 15 weeks. I am looking forward to a fun and interactive 15 weeks of Intermediate Spanish.

Student Self-Assessment

The nature of computer based courses is completely different from the traditional classroom environment, especially in the areas of delivery, course content and the number of assignments. Online courses offer two appealing benefits. They provide flexibility with scheduling and location. The course work can be completed anytime and any place that you have access to a computer. However, a computer based course requires self-discipline, good reading and writing skills, and a willingness to work independently while not having the traditional class discussion.

Please answer the following assessment to assist you in deciding if a computer based course learning is appropriate for you. Review the following questions and answer YES or NO.

Learning and Communications Skills

1. Are you a self-motivated learner?
2. Do you like to learn on your own and with minimum help from your instructor?

Time Management Skills

1. Are you willing to spend more time on a computer based course than the traditional classroom course?
2. Do you have good time management skills?
3. Can you meet deadlines if it's up to you to set your own course work?
4. Do you often find yourself completing assignments ahead of schedule?

Technical Skills

1. Are you comfortable working on a computer?
2. Are you willing to log on once a day to check for messages and assignments?
3. Are you willing to spend long periods of time at a computer?

The more questions you answered with YES the more likely it is that you will successfully complete this Spanish I computer-based course and will be satisfied with the experience. If NO was your answer to some of the questions, you may want to seriously consider whether this kind of class will satisfy your goals and be a rewarding experience.

I. Course Information

Title: SPAN 2311_WB Intermediate Spanish I

Important Dates: Please consult the online OC Calendar each semester at:

<http://www.odessa.edu/calendar/>

Course Credits: Upon completion of this course, you will earn 3 semester hours of college credit.

Location – This course is a full based Web course and is conducted in Blackboard with a link to PANORAMA web site.

Communication Plan: The Instructor will respond to all e-mail inquiries within 48 hours. The Instructor will check the Discussion board at least three times a week.

II. Textbook: Students will use **PANORAMA Introducción a la Lengua Española**, by Donley and Blanco, Third Edition; and will have what they need to access information and multi-media resources when they purchase the text. (This text comes along with a “Key” to the VISTA Higher Learning, e-Course version: **PANORAMA**, Third Edition SUPERSITE). It can be purchased at the OC bookstore or through the **PANORAMA** website:

ISBN 978-1-60007-921-4 **PANORAMA** Student Edition + SUPERSITE

<http://panorama.vhlcentral.com/> (**PANORAMA** Supersite, Vista Higher Learning Central)

Student Registration Help: <http://panorama.vhlcentral.com>

Please DO NOT contact me about technical Problems.

For problems in the **PANORAMA, Primer Curso de Lengua Española**, Third Edition, contact:

1) Vista Higher Learning Tech Support at: www.vhlcentral.com (Request Support/Request Help)
Technical Support via phone at: 866.350.4978 or 800.248.2813.

Technical Support via Email: technicalsupport@wimba.com

*****Technical problems with the PANORAMA website, Blackboard or the student's computer is not an excuse for not completing ALL the assignments, quizzes, and the final exam in this course.**

*****The Instructor will respond to students' e-mails within the next 48 hours.**

III. Pre-requisites: SPAN 1412 First Year Spanish II

IV. Course Description

A continuation of SPAN 1412. Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Spanish. Introduction of more complex language structures. Presents more advanced grammar and composition on selected readings. The course is a full web course.

Course goal. The student will demonstrate the use of more complex language structures and develop listening, speaking, reading and writing skills and cultural awareness beyond Beginning Spanish.

V. Student Performance / Learning Outcomes:

By the end of the semester, students who have successfully completed all activities and requirements will be able to perform the following tasks in Spanish:

1. Listening and speaking skills:
 - a) Formulate and express opinions in the target language on familiar matters as well as on topics related to the culture, history, current events and daily life of the target-language community.
 - b) Comprehend the main points of (a) standard discourse on familiar topics and (b) clearly-delivered authentic cultural material (TV programs, videos, movies).
 - c) Draw logical conclusions from noncomplex, authentic factual and literary texts which put forward arguments and different points of view.

- d) Describe and analyze, with sensitivity and appreciation, the relationship between language, culture and world view as well as the similarities and differences between specific cultural practices and perspectives.
- e) Comprehend longer combinations of learned materials in standard spoken languages using recombination of learned vocabulary and structures about familiar contexts, personal information, daily activities and everyday situations.
- f) Speaking using words, phrases and short sentences in a limited number of social situations to give information, ask and answer questions using learned utterances with some ability to recombine elements.

2. Reading and Writing skills:

- a) Write paragraphs using proper grammar to describe these topics.
- b) Read short magazine articles that relate to familiar topics.
- c) Answer short open-ended personal questions on these topics.
- d) Read and understand main ideas and some details in short, uncomplicated written passages. Read authentic materials and literary selections with some assistance.
- e) Compose well-structured short essays and reports that express personal points of view.
- f) Write short paragraphs about personal activities, interests, and topics of social interest.

3. Cultural Competency:

- a) Identify several countries in the Spanish speaking world.
- b) Describe basic facts about their geography and cultural landmarks.
- c) Recognize some of their cultural activities and famous citizens.
- d) Acquire culture awareness and understanding of Hispanic countries and peoples.

VI. Computer Skills:

You must be able to type, browse and research the internet; upload and download files; attach, save and retrieve files on your computer.

VII. Technical Requirements:

IMPORTANT: Please see the *Odessa College Blackboard* Technical Requirements page to make sure you meet certain system and software requirements in order to access Blackboard. Check these requirements periodically for updates and changes.

Technical Requirements are available at:

http://www.odessa.edu/DE/online_courses/blackboard/requirements.htm

VIII. Course Overview

A. Irregular preterits; Qué? and Cuál?; Pronouns after prepositions; The imperfect tense; The preterite and the imperfect; Constructins with *se*; Adverbs; Por and para; Reciprocal reflexives; relative pronouns; The present subjunctive; The subjunctive with verbs of emotion; Past participles used as adjectives; The subjunctive in adjective clauses; the future; The conditional; The present perfect; and The past perfect. Cultural topics on Chile, Las islas flotantes del lago Titicaca, Los andes, Literatura hispanoamericana de Colombia, Venezuela, Honduras, and República Dominicana.

B. There will be:

- Assigned weekly readings, exercises, and quizzes -- all with limited dates for completion;
- Seven sections to the course. Each section will consist of five subsections;
- Required use of the internet to consult and use web sites such as OC Blackboard for official communication and grade recording, and *panorama.vhlcentral.com* for course content and completion of activities;
- One final comprehensive exam;
- Work designed for the highly self-motivated, self-disciplined, independent learner.

IX. Course Schedule

Aug 22-Sept 4	Lección 9: Las fiestas
Sept 5-18	Lección 10: En el consultorio
Sept 19-Oct 2	Lección 11: La tecnología
Oct 3-Oct 16	Lección 12: ¡La vivienda
Oct 17-Oct 30	Lección 13: La naturaleza
Oct 31-Nov 13	Lección 14: En la ciudad

Nov 14-Dec 2

Lección 15: El bienestar

Dec. 5

FINAL EXAM

Lección 8, Prueba A

X. Class policies

Netiquette: Anything you type in the discussion area is public, which means that every student in this class (including your instructor) will see what you write. Please pay attention to the language you use and adhere to the following:

Netiquette Guidelines:

- 1) Do not post anything too personal;
- 2) Do not use language that is inappropriate for a classroom setting (curse words, etc);
- 3) Do not use language that is inflammatory or prejudicial in regard to gender, race, or ethnicity;
- 4) Do not post in all caps; and
- 5) Remember your audience, which for the majority of time is your teacher. So, use language that is appropriate for your purpose. In other words, please do not use "text messaging" language/abbreviations; adhere to basic grammar and punctuation rules; and use complete sentences.

*If you do not adhere to the guidelines for any posting, you will lose the points that would have been granted, and I reserve the right to remove your posting and to deny you any further posting privileges.

XI. Earned Points System and Letter Grades:

You will be graded on the total number of points accumulated in this course. The exercises that you will be graded on are timed and must be completed by a certain time. They are a combination of oral, listening, writing, and at the end of each lección, a comprehensive test. These activities are timed and may not be accessed again after the date has passed. Again, there are no make ups or extensions for any activities and quizzes. You may work on them at your own pace but they must be completed by the given date.

Online exercises/audio recordings:	80%
Discussion Board (5 assignments):	10%
Final Exam:	<u>10%</u>

Total **100**

Letter Grade Explanation:

90 - 100 = A

80 – 89.9 = B

70 – 79.9 = C

60 – 69.9 = D

0 - 59.9 = F

*Missing or not finishing some assignments or quizzes may cause the student not to earn the enough points to pass this course or not getting a good averaged final grade.

XII. Policies and Procedures:

- a) Check OC BB Web site for all important class postings and announcements.
- b) Each student is responsible for doing his/her own work. Having another individual complete any portion of your work violates the principles of academic integrity and will not be tolerated. Any evidence of cheating may result in an “F” for the course and a referral to the Dean.

XIII. Preparation for Computer Emergencies

Computer Crash

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time.

NOTE: Identify a second computer that you can use when/if your personal computer crashes.

Server problems

When the Blackboard server needs downtime for maintenance, the Blackboard administrator will post an announcement in your course informing the time and the date. If the server experiences unforeseen problems your course instructor will send an email.

Complete Loss of Contact

If you lose contact with me completely (i.e. you cannot contact me via Blackboard or email), you need to call me at my office, 335-6547, or Cell 432-880-8008 and explain the reason you cannot contact me and leave me a way to contact you.

Lost/Corrupt/Disappeared files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., Blackboard server crash or virus infection, students own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I either do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with little or no “downtime” in regard to the timeline for submission.

To prevent lost work, I suggest you email all your work to yourself so that a copy of your material is always available.

XIV. ‘Incomplete’ Policy

An ‘Incomplete’ grade may be given only if (1) the student has passed all work completed, and (2) if he/she has completed a minimum of 75% of the required coursework. A grade of “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

A contract for the “I” will be signed by both the student and the instructor before being presented to the Dean of the department. The student and the instructor should each keep a copy of the contract.

XV. Fall -end Course Evaluation

You will be required to participate in a Fall-end course evaluation survey.

XVI. Statement of Special Accommodations (Special Needs)

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may, also, call the Office of Disability Services at 335-6861 to request assistance and accommodations.

XVII. Student E-mail

Students enrolled in Odessa College must use Odessa College e-mail address. Failure to use the Odessa College email address may lead to missed communication from the instructor. I WILL NOT RESPOND TO PERSONAL E-MAIL ACCOUNTS AFTER THE FIRST WEEK OF CLASSES.

For directions on how to log into your email go to: <http://www.odessa.edu/gmail/>.

XVIII. Technical Support

For Blackboard username and password help and for help accessing your online course availability and student e-mail account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

XIX. Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

XX. Student Portal

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

XXI. Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the Odessa College Student Handbook.

Plagiarism.

Each student is responsible for doing his/her own work. Having another individual complete any portion of your work violates the principles of academic integrity and will not be tolerated. Any evidence of cheating may result in an "F" for the course and a referral to the Dean.

