

**SPNL 1301_1 Health Care Spanish
FALL 2011
Course Syllabus**

Instructor Information

Name: Juan Soto
E-Mail: jsoto@odessa.edu
Office Location: WH 202
Odessa College
201 W. University
Odessa, TX 79764
Office: 432-335-6547
Office Hours: M and W from 4:20-5:20 pm/ Tu and Thu from 8 am -11 am
Class Meets: Room 205, Wilkerson Hall
Time: 8:00 am- 8:50 am
Days: MWF

Welcome!

Hello class, my name is Juan Soto, and I will be your instructor for the next 15 weeks. I am looking forward to a fun and interactive 15 weeks of Health Care Spanish.

I. Required Texts:

1. **Textbook:** **Spanish for Health Care**, Second edition; by Patricia Rush and Patricia Houston. Prentice Hall. Students may purchase the book and all additional materials at MyPearsonstore (www.mypearsonstore.com)
2. **Workbook:** **Spanish for Health Care**, Second edition; by Patricia Rush and Patricia Houston. Prentice Hall (www.mypearsonstore.com).

II. Course Description:

This course provides an introduction to the Spanish language and Spanish Medical terminology for Health Care Professionals. The course will include the necessary oral practice of dialogues reflecting the most common medical situations, vocabulary and basic grammar to communicate in Spanish with Spanish - speaking patients.

III. Course Credits: Upon completion of this course, you will earn 3 semester hours of college credit.

IV. Prerequisite(s): Basic knowledge of the Spanish language in the following areas: speaking, listening, reading, and writing. The successful online student must be able to log on at least three times a week to complete activities, in addition to off line reading and studying.

V. Instructional Methods

Even though the instructor will be using English at some times, the instructor will be using Spanish more and more as the semester progresses in order to provide the students the opportunity to listen to and practice Spanish. English will be used by the Instructor only to clarify and explain difficult words or concepts. The student shall strive to use Spanish in class as much as possible.

For the success of the learning of the language, students are expected, also, to use their Spanish in daily life. IF YOU DON'T HEAR AND SPEAK SPANISH, YOU WILL NOT LEARN IT. The following three expressions will initially help you survive:

“No entiendo”	(“I don’t understand”)
“¿Cómo se dice _____ en Español?”	(“How do you say _____ in Spanish?”)
“¿Qué quiere decir _____?”	(“What does _____ mean?”)

VI. Student Learning Outcomes/Course Objectives:

By the end of the semester, students who have successfully completed all activities and requirements will be able to perform the following tasks in Spanish:

1. Comprehend words, phrases and sentences in standard written and spoken Spanish.
2. Write short simple sentences and paragraphs using learned vocabulary and grammatical structures to express feelings and ideas.
3. Communicate with their Spanish -speaking patients using basic vocabulary and phrases required for practical health care situations and discuss questions about symptoms.
4. Develop communicative survival, using key vocabulary essential to each context to enable them to utilize their Spanish in the real world at work.
5. The ability to interact with his/her patients in the Spanish language,
6. Transfer directly his/her daily “need-to-know” activities in his/her daily job environment.
7. Reproduce the target language in an emergency situation in order to assess the scene, and collect the client’s personal information and medical history.
8. Recognize specific cultural markers that distinguish Spanish speakers from non-Spanish speakers regarding how they deal with emergencies, illness, and medical care.
9. Speak using words, phrases and sentences to ask/give information in Spanish.

VII. Classroom Policies:

1. Attendance

Attendance is required for success in this course. To help you succeed, you are required to attend at least eighty percent of class meetings, which means you may miss a total of 3 classes during the course of the fall session. At the fourth absence your instructor will lower your grade in the course as per the following absence-based table:

4 absences:	3 points
5 absences:	5 points
6 absences:	7 points
7 absences:	9 points

Please note that this may affect your financial aid and athletic eligibility. Also note that two tardies equal one absence.

If you miss an important in-class assignment or do not turn in an assignment due to an absence (except for medical emergencies, jury duty, official OC business or athletics), you will not be able to make it up. If you do miss a class, it is your responsibility to find out what was assigned and to have those assignments ready at the next class meeting. Since two tardies will be considered equivalent to an absence, please note that being routinely late to class will also affect your grade in this course. Please note that if you are more than 15 minutes late to class, you will be considered absent for that day.

2. Late work

I do not accept late work. To be successful in this course, all work should be submitted in a timely manner. I may accept late assignments based on the exceptions mentioned above but your instructor will give you partial credit for that (maximum of 75% credit).

3. Classroom Behavior

I expect you to be respectful towards other students and myself during class and in any online interactions such as discussion forums or on e-mail. When a person, whether it is me or another student, is speaking, please do not interrupt them or hold conversations about topics that are not relevant to this class. I do want you to make comments, to ask questions, and to raise class concerns, and I will give you opportunities to do so. Also, if I have given you an individual or group assignment in class, I expect you to work on it for the allotted time. We will have periodic group and class discussions, and I ask that you be respectful to your classmates at all times.

If behavior occurs that violates this policy, I will ask the student(s) to correct the behavior. If I have to do this more than a couple of times during the semester, or if the student refuses to correct the behavior at the time I ask, I will give the student an official warning, ask him/her to leave the class, and he/she will be counted absent and receive a zero for any activities done that day, even if those activities have already been concluded. This warning will be made in class and, also, I will send a copy to the student and to the appropriate administrators:

- If a student interrupts me or another student who is contributing to class discussion;
- If students are holding conversations about material that is not relevant to class;
- If a student is rude, belligerent, or otherwise disruptive;
- If a student has out non-course materials after I have announced the beginning of class;
- If a student submits any disruptive, inappropriate, or offensive, or offensive posts in the online class forums.

If you violate any aspect of the classroom behavior policy again after the warning, or if there is any case of very disruptive or disrespectful behavior, the same penalties will be given (counted absent, grades for the day forfeited), and I will consult the Dean of Arts and Science about further disciplinary action.

If you have questions or concerns regarding an issue that concerns the whole class, such as a question about assignment instruction, please ask. If you have questions or concerns regarding an issue that pertains only to you, such a question about a grade on one of your papers, please discuss that with me during office hours or some other arranged time.

4. Phone use

I do not permit mobile phone use in my classroom. Please keep your phone turned off unless you are expecting an emergency call. If you are expecting an emergency call, please inform me at the beginning of class to get my permission to keep your phone turned on.

Your phone should remain out of sight at all times. If you make a phone call, answer a phone call, send or read a text a message during class, you will be asked to leave and will be counted absent for the day: all assignments turned in that day will be returned to you and counted late if they are submitted at another time.

VIII. Grading:

Your grade for the course will be determined by your performance on the following assignments and exams weighted as follows:

Class preparation and participation=	40%
Homework=	40%
Final Exam=	<u>20 %</u>
Total	100%

Grading Scale: 100-90=A 89-80=B 79-70=C 69-60=D 59=F

Student Evaluation:

Please note that all students are expected to complete all assignments and tests. Late assignments will *not* be accepted. However, if you are unable to come in for an exam on time due to an illness or family emergency, please contact me as soon as possible to make arrangements.

Students will be evaluated as follows:

IX. Scholastic Dishonesty:

The integrity of the Odessa College degree depends on the integrity of the work done for that degree by each student. Odessa College expects a student to maintain a high standard of individual honor in all scholastic work. Scholastic dishonesty includes, but it is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, any act designed to give unfair advantage to a student, or the attempt to commit such acts. In cases of such dishonesty, you may either fail an individual paper or other assignment, or you may be subject to a course grade of F as well as to possible action by the dean of the department.

Consequences:

1. First offense. The student will receive a “0” (zero) on the assignment or test.
2. Second offense. The student will receive an “F” for the course.

X. ‘Incomplete’ Policy

An ‘Incomplete’ grade may be given only if:

1. The student has passed all work completed, and
2. If he/she has completed a minimum of 75% of the required coursework. A grade of “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

XI. Statement of Special Accommodations (Special Needs)

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may, also, call the Office of Disability Services at 335-6861 to request assistance and accommodations.

XII. Course Schedule:

Week	Readings and Exercises
08/22 -09/4	Para comenzar ¡Por aquí por favor!
09/5- 09/18	Lección 1 Una visita al médico
09/19 10/02	Lección 2 El cuerpo humano
10/03 - 10/16	Lección 3 Las dolencias

10/17 - 10/30	Lección 4 Las enfermedades graves
10/31 11/13	Lección 5 ¡Emergencia!
11/14 -12-2	Repaso I (Pre chapter-5)
12/5	Final Exam