

# Course Syllabus

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**NOTE:** This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.

**Department** : Law Enforcement  
**Course Title** : Legal Aspects of Corrections  
**Section Name** : CJCR 2325 WB  
**Start Date** : August 22, 2011  
**End Date** : December 9, 2011  
**Modality** : Classroom  
**Credits** : 3

## Instructor Information

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**Name** : Milton Tharp  
**OC Email** : mtharp@odessa.edu  
**OC Phone #** : (432) 335-4655

## Course Description

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An overview and history of the American jail within modern society. How the jail operates to protect the inmates and public from harm. How do the jails interact with other Criminal Justice components.

## Prerequisites/Corequisites

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none

## [Scans](#)

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SCANS 1, 2, 6, 7, 9, 10, 11

## Course Objectives

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1. The student will identify and describe the various theories of causation of criminal behaviour.
2. The student will identify and appraise the avenues of the prevention of crime.
3. The student will identify and describe the various research methods used in criminal research.
4. The student will identify and describe the categories and sources of criminological data utilized in interpreting crime trends.

### Course Participation:

Unlike a traditional, instructor-led course, you do not need to show up to a class at a specific time each day to earn your class participation grade. Instead, you need to make a daily effort to complete the Discussion Board posting in a timely manner and meet all deadlines as assigned by the instructor.

### Online Etiquette:

The objective in an online discussion is to be collaborative, *Not* combative. Please proofread your responses carefully before you post them to ensure that they are *Not* offensive to others in this course. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion area as a creative environment where you and your classmates can ask questions of each other, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting.

## Academic Honesty:

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion. Cheating on a test shall include: Coping from another student's test paper, Using test materials not authorized by a person administering the test or the test administrator, Collaborating with or seeking aid from another student during the test without permission from the administrator. Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an un-administered test. Also the unauthorized transporting or removal, in whole or in part, of the contents of a test shall be improper. Substituting for another student, or permitting another student to substitute for ones self, to take a test. Bribing another person to obtain an un-administered test or information about an un-administered test means another's work and the acknowledged submission or incorporation of it in one's written work. "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any written work for fulfilment of course requirements. Reference: Odessa College Student Handbook Student Rights and responsibilities 2007- 2009. "Collusion" Shall be defines as the unauthorized collaboration with another person preparing.

### **Required Readings/Materials**

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a) You must purchase the following **required** readings/materials:

Title: *The American Jail Cornerstone of Modern Corrections*

Author: Gary F. Cornelius

ISBN# 978-0-13-114280-0

Publisher: Pearson/Prentice Hall

### **Course Requirements (Lectures, Assignments and Assessments)**

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If you want to make sure you are not plagiarizing the answer, you may want to run it through <http://www.duplichecker.com/> . As you move forward in your education this is a valuable resource. There are others out there, but this is the one I used with my research proposal for my Masters and it never let me down. If you do need to use information you found online or in print, please cite (I'm not asking for a formal citation) where you found it. You might say... I found this on Wikipedia (keep in mind the info on this site is posted by everyday folks like you and me for the most part so it may not be as accurate as you hoped for). You might even say we discussed this in another one of my classes and Mr. X said.....

**\*NOTE:** The due dates are subject to change. Please check this syllabus on a regular basis for any updates.

<b>Item(Name)</b>	<b>Type</b>	<b>Description</b>
Chapter 1	Discussion/Research	Week One and Two
Chapter 2	Discussion/Research	Week Three
Chapter 3	Discussion/Research	Week Four
Chapter 4	Discussion/Research	Week Five and Six
Chapter 5	Discussion/Research	Week Seven
Chapter 6	Discussion/Research	Week Eight
Chapter 7	Discussion/Research	Week Nine and Ten
Chapter 8	Discussion/Research	Week 11
Chapter 9	Discussion/Research	Week 12
Chapter 10	Discussion/Research	Week 13
Chapter 11	Discussion/Research	Week 14
Chapter 12	Discussion/Research	Week 15 and 16



## Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

## Important School Policies

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For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students' and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

## GRADING

Primary Post	25 points
Peer Review Post	25 points
Midterm	25 points
Final	25 points
Total	100 points

100 – 90	A
89 – 80	B
79 – 70	C
69 – 60	D
59 – 0	F