

**ODESSA COLLEGE ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS RNSG 1361
FALL 2011**

COURSE TITLE: CLINICAL – COMPLEX

CREDIT: 3 CREDIT HOURS (9 CONTACT)

PLACEMENT: SECOND SEMESTER OF NURSING PROGRAM

PREREQUISITES: RNSG 1105, RNSG 1201, RNSG 1215, RNSG 1309, RNSG 1341
AND RNSG 1160 & RNSG 1260 OR CONSENT OF
DEPARTMENT

COREQUISITES: RNSG 1443, RNSG 2213, RNSG 2161, BCIS 1305 AND PSYC
2314

LICENSING/CERTIFICATION AGENCY: TEXAS BOARD of NURSING (BON)

FACULTY Course Coordinator:
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CT 210
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Home: 366-8529

COURSE DESCRIPTION: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (SCANS 1, 2, 3, 4, 5, 6, 8, 9, 10, 11)

LEARNING OUTCOMES: As outlined in the learning plan, apply advanced theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

COURSE OBJECTIVES: Course objectives utilize the framework of Differentiated Entry Level Competencies of Graduates of Texas Nursing Program. At the completion of the course, the student will be able to: (PO = corresponding program outcome)

Provider of Care:

1. Perform a health assessment to identify health related needs, implement appropriate nursing care, and monitor for change in health status of adult clients, utilizing a decision-making model. (PO 1, 2, 3, 5, 7)
2. Distinguish psychosocial, developmental, and cultural factors which impact the holistic care of the adult client and family. (PO 1, 2, 3)
3. Administer parenteral and non-parenteral medications relying on knowledge of pharmacological principles and nursing implications for safe, effective care. (PO 3)

4. Utilize effective verbal and non-verbal communication techniques, including teaching plans, with clients and families adapting to common medical and surgical health alterations. (PO 3, 4)

Coordinator of Care:

5. Identify, utilize, and make referrals to community agencies and health care resources to provide continuity of care.(PO 2, 10)
6. Work with client and interdisciplinary team for planning health care delivery to improve the quality of care to the adult and geriatric client. (PO 11, 13)
7. Organize care effectively to meet the needs of the client and family. (PO 8)

Member of a Profession:

8. Assume accountability and responsibility in nursing care, including legal and ethical boundaries, the Texas Nursing Practice Act, and ANA Standards of Care. (PO 12)
9. Demonstrate a commitment to the practice of nursing by portraying a professional image within the context of caring. (PO 12, 14)

TEACHING/LEARNING METHODS: Students learn by providing hands-on care to one or two patients under the guidance and direction of faculty, preceptors, and/or hospital/agency staff nurses in a variety of clinical settings. As appropriate for the setting, students will discuss each one of their patients with an instructor, preceptor, or agency staff member on each clinical day. Students will be expected to be able to knowledgeably discuss each patient's diagnoses, diagnostic tests and the results, lab work and the results, medications and why the patient is receiving them, and any signs or symptoms that the patient has with the appropriate nursing interventions. There will be one-on-one interactions with individual students and faculty as well as group discussions. Presentations, case studies, and/or discussions will be conducted in post clinical conferences by faculty and/or students following the clinical experience.

CORRELATION OF THEORY TO CLINICAL/PREPARATION FOR CLINICAL

Students learn nursing care and procedures related to intravenous therapy and fluid and electrolyte balance. Blood components and transfusion principles are presented. Students learn intravenous therapy procedures and skills by watching streaming videos loaded into Blackboard, allowing preparation to occur at the college or on personal computers. Skills taught, demonstrated and return-demonstrated include the following:

1. Starting an IV infusion
2. Changing IV solution container and tubing
3. Monitoring an IV site and infusion
4. Changing a peripheral IV dressing
5. Capping a primary IV line for intermittent use
6. IV pump demonstration
7. Removing medications from an ampule
8. Adding Medications to an IV solution container
9. Administering medications by IV bolus or push through an IV infusion (both compatible and incompatible)
10. Administering a piggyback intermittent IV infusion of medication
11. Introducing drugs through a medication or drug infusion lock using the saline flush
12. Reconstituting powdered medication in a vial
13. Changing the dressing and flushing central venous access devices
14. Accessing & deaccessing an implanted IV port

Students may encounter patients on ventilators in second semester (however, students **will not** choose these patients as part of their clinical rotation). The following skills related to respiratory management are taught and return-demonstrated:

1. Suctioning the tracheostomy
2. Providing tracheostomy care

EVALUATION AND GRADING: Using the clinical evaluation tool, performance criteria are measured as ‘satisfactory’ or ‘unsatisfactory’. Students are encouraged to speak with instructors at any time regarding clinical performance. The final grade is evaluated as ‘Pass’ or ‘Fail’.

Instructor observation of care delivered to clients, input from agency staff or preceptors, written care plans, charting, assigned written work, and other requirements are included in the assessment of clinical performance.

Verbal and written feedback on student performance occurs throughout the course (formative evaluation). A summative or final evaluation occurs at the end of the course. Mid-point or rotational evaluations are utilized in this course. One evaluation will be in the middle of the semester, and a final evaluation at the end of the semester. If the student has been told he/she made an error, a clinical evaluation will be given immediately with a corrective prescription to remediate. If the student demonstrates unsafe clinical practice, the student may receive an unsatisfactory clinical evaluation and may be dropped from the course. Unsafe occurrences are found in the Nursing Student Handbook and learning materials packet. Students are encouraged to speak with instructors at any time regarding clinical performance.

Clinical evaluation will reflect the student's ability to meet clinical objectives and to implement classroom theory. Any identified weakness will need to be strengthened by the end of the course. As the course progresses, the instructor may rate clinical objectives as **Needs Improvement (NI)**.

Satisfactory ratings of clinical objectives signify at least minimal accomplishment of tasks as stated or required. The student is consistent in performing nursing responsibilities. A satisfactory rating on all objectives on the summative (final) evaluation is necessary for the student to earn a pass (PA) in clinical courses.

Unsatisfactory ratings on clinical objectives signify unacceptable performance in one or more areas. The student displays one or more of the following:

- 1) Unsafe practice by the lack of application of principles of safety and asepsis;
- 2) Failure to accomplish task(s);
- 3) Disregard for the client and /or family in administering care;
- 4) Inability to identify or correct errors;
- 5) Inability to transfer theory knowledge to clinical practice; and/or
- 6) Inconsistent clinical behavior in the performance of nursing responsibilities.

The clinical evaluation tool denotes non-critical and critical elements. A critical element is defined as a behavior to be met during each clinical experience. Critical elements are distinguished on the evaluation form by the use of "***".

In cases of clinical failure, the student will be apprised of the failure as soon as reasonably possible. If clinical failure occurs before the end of the semester, the student has the option of continuing in the didactic course although a passing grade cannot be issued in the didactic course since the clinical course was failed. If the student questions the decision, he/she may refer to the grievance policy.

To receive a passing grade in RNSG 1361, the student must also pass RNSG 1443 and to pass RNSG 1443, the student must also pass RNSG 1361. The student should refer to the Nursing Student Handbook for further information on clinical requirements and grading policies.

NURSING PERFORMANCE EVALUATION: It is the instructor's expectation that clinical nursing skills will be performed in a manner that shows the application of basic nursing principles. The evaluation tool is based on the Differential Level of Competencies for A.D.N. Graduates of Texas.

CLINICAL EXPERIENCES:

Clinical experiences may be scheduled at one or more of the following area hospitals:

1. Medical Center Hospital, Odessa, TX
2. Midland Memorial Hospital, Midland, TX
3. Regency Hospital of Odessa, Odessa, TX
4. West Texas Cancer Center, Odessa, TX

Other selected clinical sites may also be assigned. Clinical guidelines for the various sites are provided in the Learning Packet Material.

COURSE POLICIES: All students are expected to:

1. Adhere to the OC Nursing Student Handbook and guidelines found in this syllabus and the Learning Material Packet.
2. Students will attend clinical properly attired. Follow Student Handbook policy regarding hair, nails, and jewelry. Failure to do so will result in being sent home. No student may go into a patient's room, in a student uniform if no faculty is present in the hospital (example: when in hospital obtaining pre-work on patient on the day prior to the clinical experience). Gum chewing is not allowed during clinical time.
3. All assigned written work must be turned in or the student will receive an incomplete for the semester. Assignments are graded satisfactory, needs improvement, or unsatisfactory.
4. Apply skills and theory taught in the classroom to practice in the clinical site.
5. Clinical attendance is mandatory. Back up plans need to be made in case of family illnesses. **To report a clinical absence, call and speak with your instructor between 0600 & 0615** (do not leave a message or send a text message). Any missed clinical time must be made up, as arranged by the clinical instructor within a set time limit. Please refer to the Student Handbook for the Clinical Absence policy for further requirements. If the student misses a second day of clinical time they may be unable to complete the clinical objectives and may receive an 'incomplete' for RNSG 1361 until the time can be made up.
6. **Cellular phones will not be allowed in the clinical area.** Phone calls may be made during lunch break. If a student accepts or makes a cellular phone call while on the clinical unit, it will be considered unprofessional conduct and an 'unsatisfactory' grade for professionalism will be given for the day. The student may be asked to leave the clinical unit and the day will be counted as a clinical absence.
7. In accordance with Tobacco-Free Policies of area health care facilities, students are not allowed to use tobacco products of any kind during clinical experiences. This includes cigarettes, cigars, and oral tobacco products. Students are not allowed to leave the grounds of the health care facility to use tobacco products, or for any other reason. If a student leaves the grounds of the clinical site or violates the Tobacco-Free Policy of the Odessa College Nursing Program or of a clinical facility, a written "Tobacco Use Warning Form" will be issued to the student by the instructor for the first event. This form will be signed by the instructor and the student and will be placed in the student's personal file in the Nursing Office. In the event an instructor has the need to issue a "Tobacco Use Warning Form" to a student, the instructor will check the student's file for previous Tobacco Use warnings. A

second violation of this policy will result in a second warning which will also be recorded on the form and signed by the instructor and the student. A third violation of this policy will result in a “Clinical Failure” in the clinical course in which the student is currently enrolled. Refer to the Odessa College Nursing Student handbook regarding Clinical Failures.

COURSE SCHEDULE: Course calendar will be distributed to students.

REQUIRED TEXT BOOKS:

Deglin, J. & Vallerand, A. (2011) Davis’s Drug Guide for Nurses (12th ED.) Davis: Philadelphia.

Gahart, (2009) Intravenous Medications.

Pagana, K. D., Pagana, T. J. (2006). Mosby’s Manual of Diagnostic and Laboratory Test Reference (3rd edition). St. Louis: Mosby.

Smeltzer, Suzanne,C. & Bare, Brenda G. (2008) Brunner & Suddarth’s Textbook of Medical Surgical Nursing (12th Ed.) Lippincott, Williams & Wilkins: Philadelphia

Silvestri L. (2010). Saunders Comprehensive Review – NCLEX-RN. (4th Ed) Philadelphia: Saunders.

Winningham & Prusser (2005) Critical Thinking in Medical Surgical Settings: A Study Case Approach (3rd Ed) Mosby: St. Louis

OTHER REQUIRED RESOURCES:

Clubb, V (2011) “RNSG 1361 Learning Material Packet”. Unpublished Manuscript. Odessa College Department of Nursing: Odessa, Texas.

PROCEDURE FOR REQUESTING SPECIAL ACCOMMODATIONS

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If the student has any special needs or issues pertaining to access to and participation in any class at Odessa College, please contact Becky Rivera-Weiss in the Office of Disability Services at 432-335-6861 to request assistance and accommodations.

Nursing students with a disability who request reasonable accommodations should meet with the Program Director no later than the first week of classes. Reasonable accommodations will be provided as authorized by the Office of Disability Services as long as the ability to meet course requirements is not compromised. Nursing faculty provide no accommodations without authorization. It is the student’s responsibility to be a self-advocate when requesting accommodations. The student will need to meet with each course instructor at the beginning of class to discuss the particular accommodation needed. Documentation of special needs will be maintained in the student’s file.

Approved: 6/05; 7/09

**CLINICAL EVALUATION RNSG 1361
CLINICAL COMPLEX (SEMESTER TWO)**

Role of the Nurse:	Mid-rotation	Final
Student's Name:		
As Provider of Care:		
<p>1. Identify the health status and health needs of clients, based upon interpretation of health data and preventative health practices.</p> <ul style="list-style-type: none"> a. Relate alterations in health status to health needs after performing a health assessment. b. Articulate psycho-social and cultural factors and explain how they impact the holistic care of the adult and family. c. Identify alterations in health status with diagnosis and health data findings. d. Documentation on chart is complete and accurate with assistance. e. Identify correctly developmental levels according to Erickson. 		
<p>2. Identify information from the assessment to select an appropriate plan of care for their client and families.</p> <ul style="list-style-type: none"> a. Outline appropriate nursing diagnoses using assessment. b. Construct goals to maximize patient compliance and achievement. c. Select interventions according to Maslow's hierarchy. d. Administer safe, effective, and caring nursing interventions. e. Relate results of interventions to goals to determine success of plan of care. 		
<p>3. Outlines appropriate teaching plans for clients concerning the promotion, maintenance and restoration of health.</p> <ul style="list-style-type: none"> a. Explain and demonstrates effective verbal and non-verbal communication techniques with clients and families adapting to complex medical and surgical health alterations. b. Outline teaching plans to client and family to promote health and safety after discharge. 		
<p>4. Provide direct care for one to two clients.</p> <ul style="list-style-type: none"> a. Select clients according to client needs and clinical objectives. b. Provide care for each client according to Maslow's Hierarchy of Needs.** c. Administer medications safely to one to two clients.** d. Give parenteral and non-parenteral medications, including intravenous medications, relying on knowledge of pharmacological principles and administration techniques. 		
As Coordinator of Care:		
<p>5. Organize cooperation between the client and interdisciplinary team for planning health care delivery to improve the quality of care to the adult and geriatric client.</p> <ul style="list-style-type: none"> a. Interact in a collegial manner with client, families, and other health care team members to implement interventions to meet the client's health care needs. b. Promote open communication between health care team members. 		

<p>5. Organize cooperation between the client and interdisciplinary team for planning health care delivery to improve the quality of care to the adult and geriatric client.</p> <ul style="list-style-type: none"> c. Interact in a collegial manner with client, families, and other health care team members to implement interventions to meet the client's health care needs. d. Promote open communication between health care team members. 		
<p>6. Identify and select community and health care resources to provide continuity of care after discharge.</p>		
As Member of a Profession:		
<p>7. Explain and demonstrate accountability and responsibility for the quality of nursing care provided to the client and family.</p> <ul style="list-style-type: none"> a. Maintain client confidentially.** b. Complete prep work in a client-focused and timely manner.** 		
<p>8. Promote the profession of nursing in a manner which reflects positively on self and nursing.</p> <ul style="list-style-type: none"> a. Function as a safe, competent provider of nursing care. b. Practice under evidenced-based modalities. c. Qualify nursing actions according to scope of practice. ** 		

Key: **Critical Elements must be met each clinical day.

Performance criteria are graded as:

Satisfactory – S

Unsatisfactory – U

Needs Improvement – NI (Mid-rotational only)

The final grade for the clinical course is Pass (PA) or Fail (F). All criteria must be passed to receive a course grade of Pass (PA).

Mid-Rotation Evaluation:

Student Signature _____ Date _____

Instructor Signature _____ Date _____

Final Evaluation/Course Grade: _____ Pass _____ Fail

Student Signature _____ Date _____

Instructor Signature _____ Date: _____

Comments: _____

Student Contract

RNSG 1361

I have read the course syllabus and Learning Materials Packet for this course and understand the requirements, grading policies, and attendance policies for RNSG 1361. I received a copy of the Odessa College Nursing Program Student Handbook on orientation to the nursing program.

Student Signature _____ Date _____

Student Name (Print): _____

Instructor Signature _____ Date _____