

ODESSA COLLEGE ASSOCIATE DEGREE NURSING PROGRAM  
SYLLABUS RNSG 2261  
FALL 2011

<b>COURSE TITLE:</b>	CLINICAL – TRANSITION
<b>CREDIT HOURS:</b>	2 HOURS (128 CONTACT HOURS; 16 WEEK COURSE)
<b>PLACEMENT:</b>	SECOND SEMESTER OF NURSING PROGRAM
<b>PREREQUISITES:</b>	RNSG 2307; RNSG 2213; RNSG 1412, and RNSG 2263
<b>COREQUISITES:</b>	RNSG 1341; RNSG 1144
<b>CERTIFYING AGENCY:</b>	Texas Board of Nursing (BON)
<b>FACULTY:</b>	Nancy Harris, MSN, RN Course Coordinator Agency preceptors/faculty extenders are utilized

**COURSE DESCRIPTION:** A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (SCANS 1, 2, 3, 4, 5, 6, 8, 9, 10, 11)

**LEARNING OUTCOMES:** Apply theory, concepts, and skills involving technology, equipment, procedures, direct patient care and legal responsibilities of the nurse in the health care setting.

**COURSE OBJECTIVES:** Course objectives utilize the framework of Differentiated Entry Level Competencies of Graduates of Texas Nursing Program. At the completion of the course, the student will be able to: (PO=Corresponding Program Outcome)

As Provider of Care:

1. Utilizing a decision-making model, complete a health assessment to identify health-related needs, choose appropriate nursing care, teaching plans and recognize change in the health status of adult clients. (PO 1, 2, 3, 4, 5, 7)
2. Identify psychosocial, developmental, and cultural factors which impact the holistic care of the adult client and family. (PO 1, 2, 3)
3. Administer parenteral and non-parenteral medications relying on knowledge of pharmacological principles and nursing implications for safe, effective care.(PO 3)
4. Utilize effective verbal and non-verbal communication techniques with clients and families adapting to common medical and surgical health alterations.(PO 3)

As Coordinator of Care:

5. Identify, utilize, and make referrals to community agencies and health care resources to provide continuity of care.(PO 2, 10)
6. Work with client and interdisciplinary team for planning health care delivery to improve the quality of care to the adult and geriatric client. (PO 3, 8, 11)

7. Organize resources to care effectively for the needs of the client and family. (PO 8)

As Member of a Profession:

8. Assume accountability and responsibility in nursing care, including legal and ethical boundaries, the Texas Nursing Practice Act, and ANA Standards of Care.(PO 12)
9. Demonstrate a commitment to the practice of nursing by portraying a professional image within the context of caring.(PO 12, 14)

**SPECIAL NEEDS:** Odessa College complies with Section 504 of the Vocational rehabilitation Act of 1973 and the American Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please contact Becky Rivera-Weiss in the Office of Disability Services at 432-335-6861 to request assistance and accommodations.

**TEACHING/LEARNING METHODS UNIQUE TO COURSE:** Clinical experiences are scheduled at one or more acute care areas including, but not limited to: medical-surgical units, operating room, oncology center, endoscopy, outpatient surgery, and infusion services. Medical Center Hospital is the major clinical agency used. Students rapidly progress from caring for one client to two or three during the rotation. Students receive orientation at the agencies before beginning clinical assignments.

A written nursing plan of care based upon a client on a medical surgical floor is also required. Selected computer software programs, written prep work relevant presentations, case studies, and/or discussions augment the clinical experience. Post clinical conferences are also conducted by the clinical faculty as needed.

**EVALUATION/GRADING:** Using the clinical evaluation tool found in this syllabus, performance criteria are measured as ‘satisfactory’ or ‘unsatisfactory.’ Evaluation takes place throughout the clinical course at periodic intervals determined by faculty. Formative evaluations may indicate a criterion as ‘needs improvement.’ Students are encouraged to speak with instructors at any time regarding clinical performance. The final grade is evaluated as ‘Pass’ or ‘Fail.’

In order to pass this clinical course, students must receive a grade of PA (Pass) on a written clinical assignment. A grade of PA (PASS) is awarded when the student earns a *minimum of 75 points* according to the grading criteria for this assignment. The assignment consists of an assessment and plan of care for a hospitalized client on a medical/surgical floor. The student may be required to repeat this assignment on a new client during the clinical course if the minimum score of 75 is not achieved on the first client assignment. A “NI” will be earned on the Daily Evaluation Tool for the clinical competency which relates to formulating the plan of care. This competency must be achieved at the appropriate level by the end of the clinical course in order to achieve the grade of PA (Pass). Specific guidelines related to the above required assignment may be found in the course learning packet. All assigned clinical prep work and post clinical work must be turned in on time and be completed in a satisfactory manner to pass the clinical course. Specific guidelines for written assignments may be found in the course Learning Packet.

Instructor observation of care delivered to clients, input from agency staff or preceptors, written care plans, charting, assigned written work, and other requirements are included in the assessment of clinical

performance. If a problem has occurred on any clinical day, the student will receive a written critique of the event from the clinical instructor and a conference with one or more of the faculty will be held in order to discuss the problem and any requirements that may be requested.

Clinical evaluation will reflect the student's ability to meet clinical objectives and to implement classroom theory. Any identified weakness will need to be strengthened by the end of the course. As the course progresses, the instructor may rate clinical objectives as **Needs Improvement (NI)**.

**Satisfactory** ratings of clinical objectives signify at least minimal accomplishment of tasks as stated or required. The student is consistent in performing nursing responsibilities. A satisfactory rating on all objectives on the summative (final) evaluation is necessary for the student to earn a pass (PA) in clinical courses.

**Unsatisfactory** ratings on clinical objectives signify unacceptable performance in one or more areas. The student displays one or more of the following:

- 1) unsafe practice by the lack of application of principles of safety and asepsis;
- 2) failure to accomplish task(s);
- 3) disregard for the client and /or family in administering care;
- 4) inability to identify or correct errors;
- 5) inability to transfer theory knowledge to clinical practice; and/or
- 6) inconsistent clinical behavior in the performance of nursing responsibilities.

The clinical evaluation tool denotes non-critical and critical elements. A critical element is defined as a behavior to be met during each clinical experience. Critical elements are distinguished on the evaluation form by the use of "\*\*\*".

The student should refer to the Nursing Student Handbook for further information on clinical requirements and grading policies. Students are reminded that the OC Nursing Program allows *only one* course failure in the entire program. A student can withdraw *from the same course* only *one* time. The corequisite course, RNSG 1341 Complex Concepts of Adult Health, must be passed in order to pass RNSG 2261 Clinical – Transition and RNSG 2261 must be passed in order to pass RNSG 1341.

In cases of clinical failure, the student will be apprised of the failure as soon as reasonably possible. If clinical failure occurs before the end of the semester, the student has the option of continuing in the didactic course although a passing grade cannot be issued in the didactic course since the clinical course was failed. If the student questions the decision, he/she may refer to the grievance policy.

**CLINICAL EXPERIENCES:** Various acute care clinical settings will be utilized in this course including but not limited to medical/surgical departments, an oncology center, and an operating/post-anesthesia unit. Medical Center Hospital is the major clinical agencies utilized. The students will work directly with a clinical preceptor. Either the clinical instructor's cell phone number or pager number will be provided to both the clinical preceptor and the student for use during the clinical experience.

**REQUIRED TEXTBOOKS:**

- Deglin, J. & Vallerand, A. (2005). *Davis Drug Guide for Nurses* (10<sup>th</sup> Ed.). Davis: Philadelphia
- Gahart, Betty L. (2008), *Intravenous Medications*. (23rd Ed.) Mosby: St.Louis.
- Pagana, K.D. & Pagana, T.J. (2002) *Mosby's Manual of Diagnostic & Laboratory Test* (2<sup>nd</sup> Ed). Mosby: St Louis
- Smeltzer, Suzanne C. & Bare, Brenda G. (2008) *Brunner & Suddarth's Textbook of Medical Surgical Nursing* (11th Ed.) Lippincott, Williams & Wilkins: Philadelphia
- Sylvestri, L. (2005) *Saunders Comprehensive Review NCLEX RN* (3<sup>rd</sup> Ed.). Saunders: Philadelphia
- Winningham & Prusser (2005) *Critical Thinking in Medical-Surgical Settings: A Case Study Approach* (3<sup>rd</sup> Ed.). Mosby: St. Louis

**OTHER REQUIRED RESOURCES:**

Learning Materials Packet (provided)

**CLINICAL SCHEDULE:** Clinical schedule will be provided.

**COURSE POLICIES:**

1. Students adhere to the OC Nursing Student Handbook , Preceptor Guidelines, HIPPA guidelines, and guidelines found in the course syllabus and learning materials.
2. Students will attend clinical properly attired, and according to program policies. The student may be sent home for infractions. Nails are to be short and well-groomed. Hair is to be off the collar. Uniforms and lab coats are to be clean and pressed. Shoes must be clean and in good repair. Wear the appropriate name tag and name badge at all times.
3. All assigned work must be submitted, not exceptions. Written work must be satisfactory to pass the course. Assignments are graded satisfactory, needs improvement, or unsatisfactory.
4. Apply skills and theory taught in the classroom and simulation lab to practice in the clinical setting.
5. Clinical attendance is required. To report a clinical absence, call the clinical unit by 0600. Any missed clinical time must be made up, as arranged by the clinical instructor.
6. Use of cell phones is not allowed during clinical.
7. Student nurses must strictly adhere to agency smoking policies. Students will be disciplined for infractions, up to and including course failure.

**CLINICAL EVALUATION RNSG 2261  
CLINICAL- TRANSITION (SEMESTER TWO)**

<b>Role of the Nurse:</b>	<b>Mid-rotation</b>	<b>Final</b>
<b>Student's Name:</b>		
<b>As Provider of Care:</b>		
1. Identify the health status and health needs of clients, based upon interpretation of health data and preventative health practices. <ul style="list-style-type: none"> <li>a. Relate alterations in health status to health needs after performing a health assessment.</li> <li>b. Articulate psycho-social and cultural factors and explain how they impact the holistic care of the adult and family.</li> <li>c. Identify alterations in health status with diagnosis and health data findings.</li> <li>d. Documentation on chart is complete and accurate with assistance.</li> <li>e. Identify correctly developmental levels according to Erickson.</li> </ul>		
2. Identify information from the assessment to select an appropriate plan of care for their client and families. <ul style="list-style-type: none"> <li>a. Outline appropriate nursing diagnoses using assessment.</li> <li>b. Construct goals to maximize patient compliance and achievement.</li> <li>c. Select interventions according to Maslow's hierarchy.</li> <li>d. Administer safe, effective, and caring nursing interventions.</li> <li>e. Relate results of interventions to goals to determine success of plan of care.</li> </ul>		
3. Outlines appropriate teaching plans for clients concerning the promotion, maintenance and restoration of health. <ul style="list-style-type: none"> <li>a. Explain and demonstrates effective verbal and non-verbal communication techniques with clients and families adapting to complex medical and surgical health alterations.</li> <li>b. Outline teaching plans to client and family to promote health and safety after discharge.</li> </ul>		
4. Provide direct care for one to two clients. <ul style="list-style-type: none"> <li>a. Select clients according to client needs and clinical objectives.</li> <li>b. Provide care for each client according to Maslow's Hierarchy of Needs.**</li> <li>c. Administer medications safely to one to three clients.**</li> <li>d. Give parenteral and non-parenteral medications, including intravenous medications, relying on knowledge of pharmacological principles and administration techniques.</li> </ul>		
<b>As Coordinator of Care:</b>		
5. Organize cooperation between the client and interdisciplinary team for planning health care delivery to improve the quality of care to the adult and gerian client. <ul style="list-style-type: none"> <li>a. Interact in a collegial manner with client, families, and other</li> </ul>		

<b>Student's Name:</b>	<b>Role of the Nurse:</b>	<b>Mid-rotation</b>	<b>Final</b>
	health care team members to implement interventions to meet the client's health care needs. b. Promote open communication between health care team members.		
	6. Identify and select community and health care resources to provide continuity of care after discharge.		
<b>As Member of a Profession:</b>			
	7. Explain and demonstrate accountability and responsibility for the quality of nursing care provided to the client and family. a. Maintain client confidentially.** b. Complete prep work in a client-focused and timely manner.** c. Begin to integrate the roles of the professional nurse.		
	8. Promote the profession of nursing in a manner which reflects positively on self and nursing. a. Function as a safe, competent provider of nursing care. b. Practice under evidenced-based modalities. c. Qualify nursing actions according to scope of practice.**		

**Key: \*\*Critical Elements must be met each clinical day.**

Performance criteria are graded as:

Satisfactory – S

Unsatisfactory – U

Needs Improvement – NI (Mid-rotational only)

The final grade for the clinical course is Pass (PA) or Fail (F). All criteria must be passed to receive a course grade of Pass (PA).

Mid-Rotation Evaluation:

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Final Evaluation/Course Grade: \_\_\_\_\_ Pass \_\_\_\_\_ Fail

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Comments:

# Student Contract

## RNSG 2261

I have read the course syllabus and learning materials and understand the requirements, grading policies, and other course policies. I have a copy of the Nursing Student Handbook or can access it off the Internet, OC nursing home page.

Student signature \_\_\_\_\_ Date \_\_\_\_\_  
Instructor signature \_\_\_\_\_ Date \_\_\_\_\_