

ODESSA COLLEGE ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS FOR RNSG 1161—FALL, 2011
Evening Option

COURSE TITLE: CLINICAL –OBSTETRICS

CREDIT: 1 HOUR (8 CONTACT; 8 WEEK COURSE) Web enhanced course.

PLACEMENT: THIRD SEMESTER OF NURSING PROGRAM

PREREQUISITES: CONSENT OF THE NURSING DEPARTMENT

C0-REQUISITES: RNSG 2208, SPCH 1321, BIOL 2420, RNSG 1144, ENG 1301

LICENSING/CERTIFICATION AGENCY: TEXAS BOARD OF NURSING (BON)

FACULTY: Course Coordinator: Barbara Stone MSN, RNC-LRN, IBCLC,
RLC
Office: CT 202 Office Number: 335-6458
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COURSE DESCRIPTION: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (SCANS 1, 2, 3, 4, 5, 6, 8, 9, 10, and 11).

LEARNING OUTCOMES: As outlined in the learning plan, apply theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

COURSE OBJECTIVES: Course objectives utilize the framework of Differentiated Entry Level Competencies of Graduates of Texas Nursing Program. At the completion of the course, the student should be able to: (PO=corresponding program outcome)

As Provider of Care:

1. Determine the health status and health needs using decision-making skills of the obstetrical client and family or woman presenting with women's health concern based upon interpretation of health data in collaboration with clients, families, and other health care professionals. (PO# 1, 2,7)
2. Formulate goals and plan of care for clients and their families based upon analysis of data, and then implement and evaluate the plan of care within the legal and ethical parameters for professional nursing. (PO# 2,3,5)
3. Apply principles of teaching and learning to develop and implement a teaching plan for clients and their families concerning health promotion, health maintenance, disease prevention, and rehabilitation. (PO#3,4)
4. Utilize therapeutic communication skills when interacting with clients and families.(PO# 3)

As Coordinator of Care:

5. Collaborate with nursing and interdisciplinary health team members to plan, deliver, and evaluate care within the context of caring.(PO #9)

6. Prioritize care based on client needs and practice time management principles in the clinical setting.(PO#6;8)

As A Member of a Profession:

7. Demonstrate accountability and responsibility in nursing care, including legal and ethical boundaries, the Texas Nursing Practice Act, and ANA Standards of Care.(PO#12)

TEACHING/LEARNING METHODS: Students learn by providing hands-on care to one or more patients under the guidance and direction of faculty, preceptors, and/or hospital/agency staff nurses in a variety of clinical settings. As appropriate for the setting, students will discuss each one of their patients with an instructor, preceptor, or agency staff member on each clinical day. Students will be expected to knowledgeably discuss each patient's diagnoses, diagnostic tests and the results, lab work and the results, medications and why the patient is receiving them, and any signs or symptoms that the patient has along with the appropriate nursing interventions. There will be one-on-one interactions with individual students and faculty as well as group discussions. Presentations, case studies, and/or discussions will be conducted in post clinical conferences by faculty and/or students following the clinical experience.

EVALUATION AND GRADING: Using the clinical evaluation tool, performance criteria are measured as "satisfactory" or "unsatisfactory." Evaluation takes place throughout the clinical course at periodic intervals determined by the faculty. Formative evaluations may indicate a criterion as 'needs improvement.' Clinical preceptors provide written and verbal input into the clinical evaluation. Students are encouraged to speak with instructors at any time regarding clinical performance. The final grade is evaluated as 'Pass' or 'Fail.'

Instructor observation of care delivered to clients, input from agency staff or preceptors, written care plans, charting, assigned written work, and other requirements are included in the assessment of clinical performance. In order to pass this clinical course, students must receive a grade of PA (Pass) on a written clinical assignment. A grade of PA (PASS) is awarded when the student earns a *minimum of 80 points* according to the grading criteria for this assignment. The assignment consists of an assessment and plan of care for a client to whom care was given.

Verbal and written feedback on student performance occurs throughout the course (formative evaluation). A summative or final evaluation occurs at the end of the course. Students are encouraged to speak with instructor(s) at any time regarding clinical performance.

Clinical evaluation will reflect the student's ability to meet clinical objectives and to implement classroom theory. Any identified weakness will need to be strengthened by the end of the course. As the course progresses, the instructor may rate clinical objectives as **Needs Improvement (NI)**.

Satisfactory ratings of clinical objectives signify at least minimal accomplishment of tasks as stated or required. The student is consistent in performing nursing responsibilities. A satisfactory rating on all objectives on the summative (final) evaluation is necessary for the student to earn a pass (PA) in clinical courses.

Unsatisfactory ratings on clinical objectives signify unacceptable performance in one or more areas. The student displays one or more of the following:

- 1) unsafe practice by the lack of application of principles of safety and asepsis;
- 2) failure to accomplish task(s);
- 3) disregard for the client and /or family in administering care;
- 4) inability to identify or correct errors;

- 5) inability to transfer theory knowledge to clinical practice; and/or
- 6) inconsistent clinical behavior in the performance of nursing responsibilities.

The clinical evaluation tool denotes non-critical and critical elements. A critical element is defined as a behavior to be met during each clinical experience. Critical elements are distinguished on the evaluation form by the use of "***".

In cases of clinical failure, the student will be apprised of the failure as soon as reasonably possible. If clinical failure occurs before the end of the semester, the student has the option of continuing in the didactic course although a passing grade cannot be issued in the didactic course since the clinical course was failed. If the student questions the decision, he/she may refer to the grievance policy.

CLINICAL EXPERIENCES:

Clinical experiences will be scheduled at one or more of the following: Medical Center Hospital, Odessa Regional Medical Center, Permian Regional Medical Center and area clinics. The units utilized at the hospitals will include Antepartum, Postpartum, Labor and Delivery, and GU/GYN.

COURSE SCHEDULE:

Students will receive a clinical calendar shortly after the beginning of the course.

TOBACCO FREE POLICY

In accordance with Tobacco-Free Policies of area health care facilities, students are not allowed to consume tobacco during clinical experiences. Students are not allowed to leave the grounds of the health care facility, to consume tobacco (or for any other reason). If a student leaves the grounds of the clinical site or violates the Tobacco-Free Policy of the Odessa College Nursing Program or of a clinical facility, a written warning will be issued to the student by the instructor for the first event. If a second event occurs, a second written warning will be issued. The student will receive a clinical failure for the clinical course in which he/she is enrolled if a third violation occurs.

Students are allowed to wear a Nicotine Patch to clinical experiences but are not allowed to chew Nicotine Gum. “Gum chewing is not permitted while in the clinical area.” (See page 35, number 11, CLINICAL, Odessa College Student Handbook.)

08/09

**CLINICAL EVALUATION RNSG 1161
CLINICAL- OBSTETRICS (SEMESTER THREE)**

Role of the Nurse:	Mid-rotation	Final
Student's Name:		
As Provider of Care:		
<p>1. Predict the health status and health care needs of the obstetrical client and family, or woman presenting with women's health concerns based upon interpretation of health data in collaboration with clients, families, and other health care professionals.</p> <ul style="list-style-type: none"> a. Distinguish individualized nursing diagnoses for each client, using knowledge of pathophysiology and normal obstetrical conditions. b. Apply assessments appropriate to environment and setting and assemble data to determine health status and health care needs of client.. c. Demonstrate sensitivity to client's culture, ethnicity, and individual characteristics across the continuum of care. 		
<p>2. Using decision making skills, formulate a plan of care and goals for clients and their families based upon analysis of health data, and plan interventions to implement and evaluate the plan.</p> <ul style="list-style-type: none"> a. Infer nursing diagnoses integrating assessment data and health status. b. Relate to client and families and other health care team members to devise goals and interventions to meet health care needs. c. Organize nursing care to be safe, effective and individualized based on the client's identified developmental level. d. Administers medications in a safe and efficient manner. ** e. Administer treatments and nursing care in a safe and effective manner. f. Analyze effectiveness of medications and interventions and modifies plans of care as needed. g. Incorporate sound nutritional practices to promote optimal health status. 		
<p>3. Integrate principles of teaching and learning to design and implement teaching plan for clients and their families concerning health promotion, health maintenance, disease prevention, and rehabilitation.</p> <ul style="list-style-type: none"> a. Use therapeutic skills with client and others significant to health care needs. b. Form an appropriate teaching/discharge plan with client, family, and other health care team members. Collaborates with client, family and other health care team members to devise an appropriate teaching/discharge plan. 		
As Coordinator of Care:		
4. Outline care, integrating client needs and health status with resources and time management principles.		
<p>5. Organize and deliver care with nursing and interdisciplinary health team members to plan and deliver care within the context of caring.</p> <ul style="list-style-type: none"> a. Identify community health agencies and referrals. 		

Student's Name:	Role of the Nurse:	Mid-rotation	Final
	b. Arrange strategies for health promotion and disease prevention appropriate to the client's needs and resources.		
As Member of a Profession:			
	6. Integrate accountability, responsibility and client advocacy into nursing care provided to clients and families. <ul style="list-style-type: none"> a. Document client data, nursing care provided and client's response to care accurately and according to agency and course policy. b. Accept responsibility for nursing care and acts as client advocate. c. Interacts with peers, faculty, clients, family members, clinical preceptors, and members of the interdisciplinary team in a professional manner. d. Accept constructive suggestions from clinical preceptor and clinical instructor and modifies behavior appropriately 		
	7. Integrate issues, trends, and research into nursing care provided.		
	8. Promote the profession of nursing in a manner which reflects positively on self and nursing. <ul style="list-style-type: none"> a. Maintain client confidentiality.** b. Practice within the legal/ethical framework. c. Complete clinical documents in a timely manner. d. Function as a safe, competent provider of nursing care. <ul style="list-style-type: none"> ▪ Practice under evidenced-based modalities. 		

Key: **Critical Elements must be met each clinical day.

Performance criteria are graded as:

Satisfactory – S

Unsatisfactory – U

Needs Improvement – NI (Mid-rotation only)

The final grade for the clinical course is Pass (PA) or Fail (F). All criteria must be passed to receive a course grade of Pass (PA).

Mid-Rotation Evaluation:

Student Signature _____ Date _____

Instructor Signature _____ Date _____

Final Evaluation/Course Grade: _____ Pass _____ Fail

Student Signature _____ Date _____

Instructor Signature _____ Date _____

Comments: