

ODESSA COLLEGE ASSOCIATE DEGREE NURSING PROGRAM

SYLLABUS RNSG 2163

Fall 2011

COURSE TITLE:	CLINICAL--MANAGEMENT
TOTAL COURSE HOURS:	1 credit hour, 8 contact hours weekly, 8 week course
PLACEMENT:	Fourth semester of Nursing Program (Day Option: offered twice per students each section; Evening Option: two sections offered every two years, 15-20 students per section.)
PREREQUISITES:	RNSG 2201, RNSG2208, RNSG 2260, RNSG 2261, OR CONSENT OF DEPARTMENT
CO-REQUISITES:	RNSG 2121, PHED 1100, AND THE HUMANITIES REQUIREMENT
LICENSING/CERTIFICATION AGENCY:	TEXAS BOARD OF NURSES
FACULTY:	Carol A. Cates, MSN, MBA, RN, CCRN Office Phone: 432-335-6470 Office Number CT 214 Mobile: 432-934-4839
COURSE DESCRIPTION:	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (SCANS 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11)
LEARNING OUTCOMES:	Construct, prioritize, and evaluate the health care delivery of clients and their families, by utilizing a systematic problem-solving process and critical thinking in addressing disease prevention and health promotion within a collaborative, ethical, and legal framework.
COURSE OBJECTIVES:	Course objectives utilize the framework of Differentiated Entry Level Competencies of Graduates of Texas Nursing Programs. Upon completion of the course, the student will be able to: (PO=Corresponding Program Outcome).

As Provider of Care:

1. Implement plan of care within legal and ethical parameters, including scope of practice, in collaboration with the client and interdisciplinary health care team to assist client in meeting health care needs. (PO 3)
 - a. Promote the effective coordination of client-centered nursing care.
 - b. Facilitate communication and teaching between the client, family, nursing team, and other health care providers.
 - c. Use basic management and leadership skills when team leading, supervising care, giving care, and delegating care to insure safety and cost-efficiency.
2. Provide for the care of multiple clients either through direct care of assignment and/or delegation of care to other members of the health care team. (PO 3, 6)
 - a. Provide for the care of one to four clients within the assigned health care team
 - b. Incorporate knowledge learned from previous course work into the care of clients and interactions with families and health care team members.
3. Use a critical thinking approach to analyze clinical data and current literature as a basis for decision-making and development of teaching plans in nursing practice. (PO 4, 7)
 - a. Demonstrates evidence of critical thinking when making clinical judgments for clients and families.
 - b. Make appropriately independent, evidenced-based clinical judgments that reflect the legal and ethical parameters of prudent nursing practice.

As Coordinator of Care:

1. Coordinate human and material resources for the provision of care for clients and families (PO 8)
 - a. Facilitate time management strategies and priority setting to provide care for multiple clients.
 - b. Participate in team meetings or conferences to enhance nursing care delivery.

As Member of Profession:

1. Assume accountability and responsibility for the quality of nursing care provided to clients. (PO 12)
2. Demonstrates value for the self-evaluation process
3. Maintain professional boundaries between clients, family members, and individual health care team members.
4. Participate in activities that promote the development of the practice of professional nursing. (PO 14)
5. Address the evolving practice roles of professional nurses and their contributions to the profession.

Promote collegiality among students, peers and the nursing staff.

REQUIRED TEXTBOOKS: Drug Handbook purchased earlier in the program
Laboratory and Diagnostic Handbook purchased earlier in the program
Various care planning resources purchased earlier in the Program

COURSE POLICIES: Students will adhere to the OC Nursing Student Handbook. Students will report to the clinical area properly attired in uniform.
Complete and turn in clinical assignment on or before 7:00pm the following clinical day. Assignments from the last clinical day are due on or before October 8th at 5:00pm.

Must be concurrently enrolled in RNSG 2121.

Attendance Policy: All clinical days are mandatory. Students may not choose clients on ventilators for their assignments.

All sources used in completing clinical assignments must referenced on a reference sheet at the end of the paper. Failure to do so will be considered plagiarism and will result in a ten (10) point deduction from the assignment grade.

TEACHING/LEARNING METHODS UNIQUE TO COURSE: Students increase their patient care load from 3 clients to 4 clients over the 8 week course. Prioritization of patient care, patient and family teaching, nursing caring behaviors, time management, and resource procurement are emphasized. According the assignment calendar, students provide direct patient care and work as a team with other students on the unit to provide care. Students work on the same medical-surgical unit for their entire clinical session. No more than 5 students are on a unit at a time. Average is 2-4 students on a floor. All students have their clinical at Medical Center Hospital. Nursing units utilized for this course include: oncology; surgical; orthopedics, telemetry, and medical.

Pt=patient (client)

3pt1=Take 3 clients, give medications on one. Student will be responsible for total care, including charting including medication administration.

3pt2=Take 3 clients, give medications on two. Student will be responsible for total care, including charting including medication administration.

4pt2=Take 4 clients, give medications on two. Student will be responsible for total care, including charting and medication administration.

4pt3=Take 4 clients, give medications on 3. Student will be responsible for total care, including charting and medication administration.

4pt4=Take 4 clients, give medications on all 4. Student will be responsible for total care, including charting and medication administration.

EVALUATION/GRADING:

Using the clinical evaluation tool, performance criteria are measured as 'satisfactory' or 'unsatisfactory.' Evaluation takes place throughout the clinical course at periodic intervals determined by faculty. Formative evaluations may indicate a criterion as 'needs improvement.' Students are encouraged to speak with instructors at any time regarding clinical performance. The final grade is evaluated as 'Pass', or 'Fail.' Care plan assignment will be given a number grade and included in the 'Pass' or 'Fail' evaluation process.

CORRELATION OF THEORY TO CLINICAL/PREPARATION FOR CLINICAL:

Course orientation includes a thorough review of the schedule and the clinical performance roles of the nursing student during the course. The various roles and learning/performance objectives are reviewed. The instructor poses mock situations to encourage critical thinking. Theory is taught as outlined in the course

syllabus and continues to correlate with clinical objectives and expectations.

COURSE CALENDAR:

Clinical agency units have been assigned. See clinical schedule provided at the beginning of the course.

Clinical hours are 0645-1915. Please arrive on time to the assigned unit for report from the previous shift nurse. Students will be expected to give report to the oncoming shift before leaving for the day. Students must leave the unit at 1915.

Any absences from clinical must be made up by the end of the clinical rotation or the student will receive an incomplete for the clinical until make-up time is completed. It is the student's responsibility to make arrangements with an instructor for make-up days. Make-up days cannot be made-up. To report an absence the student must call the assigned nursing unit by 0600, and the instructor by 0700. The student must note the name of the person to whom the message was given on the assigned nursing unit. If you do not get the name of the person to verify you have called in, a no-call-no-show will be given to the student for the day. No-call-no-show will be handled on an individual basis with a documented conference between the student and instructor before the next clinical day. In addition, the student with a no-call-no-show will be required to write a 1000 word paper discussing the legal and ethical implications of short staffing in the hospital caused by no-call-no-show behavior, and will not be allowed to return to clinicals until the paper is completed satisfactorily.

Tardiness is not acceptable. Anyone arriving to their assigned unit after 0645 will be considered tardy. Students must notify the instructor as soon as possible if they will be tardy to clinicals. Tardiness will be handled on an individual basis with a documented conference between the student and instructor before the next clinical day. The conference documentation will include a plan to avoid future tardiness. A pattern of tardiness will result in an "U" for the day, and the student being sent home from clinicals requiring a make-up day.

Assignments: Each week an assignment concurrent with the patient assignments will be completed prior to the next clinical day. Each assignment is graded using a pass/fail grade. The Care Map assignment must be completed with at least an 80%. Care maps not meeting this minimum standard will be returned to the student to correct until a minimum of 80% is achieved. Failure to meet 80% on the care map assignment will result in failure for the course.

Assignments are due the following clinical day of the course by 7:00pm. Assignments turned in after the due date will be considered late. Assignments turned in late will be deducted 10 Points for each calendar day after the due date unless prior permission granted by Ms. Cates.

VOCATIONAL REHABILITATION ACT AND AMERICANS WITH DISABILITIES ACT STATEMENT:

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If the student has any special needs or issues pertaining to access to and participation in any class at Odessa College, please contact Becky Rivera-Weiss in the Office of Disability Services at 432-335-6861 to request assistance and accommodations.

Nursing students with a disability who request reasonable accommodations should meet with the Program Director no later than the first week of classes. Reasonable accommodations will be provided as authorized by the Office of Disability Services as long as the ability to meet course requirements is not compromised. Nursing faculty provide no accommodations without authorization. It is the student's responsibility to be a self-advocate when requesting accommodations. The student will need to meet with each course instructor at the beginning of class to discuss the particular accommodation needed. Documentation of special needs will be maintained in the student's file.

Approved: 6/05; 7/09

Student's Name:	Role of the Nurse:	Mid-rotation	Final
As Provider of Care:			
<ol style="list-style-type: none"> 1. Initiate decision making skills in the clinical setting with current literature as a basis for determining nursing diagnoses and appropriate interventions. <ol style="list-style-type: none"> a. Display client care appropriately according to Maslow's Hierarchy of Needs and client condition.** b. Prioritize nursing diagnoses appropriate to nursing care. c. Test nursing interventions to determine effectiveness of care for 3 or 4 clients. d. Provide, coordinate, and prioritize care for 3 or 4 clients in a safe and effective manner. e. Provides safe medication administration and evaluates effectiveness of treatments.** f. Shows self-reliance when working independently. 			
<ol style="list-style-type: none"> 2. Justify delegation ability in the clinical setting. <ol style="list-style-type: none"> a. Use objective approach in determining solutions to multiple client objectives. b. Assess need for assistance during management role. c. Perform end of shift report efficiently and accurately to appropriate personnel. 			
<ol style="list-style-type: none"> 3. Justify teaching plan for health prevention and maintenance and restoration. <ol style="list-style-type: none"> a. Explain recommendations to clients and families using effective communication techniques. b. Determine educational level of client and family and prepares a teaching plan accordingly. c. Propose community resources to client and family to facilitate the continuity of care. d. Select resources in the hospital to aid clients and families in care during hospitalization and after discharge. 			
As Coordinator of Care:			
<ol style="list-style-type: none"> 4. Compares and contrasts human and material resources for the provision of care. <ol style="list-style-type: none"> a. Choose appropriate agencies within client's community to assist in health maintenance. b. Evaluate resources available in client community based on cost effectiveness and quality of service or equipment available. 			
<ol style="list-style-type: none"> 5. Collaborate with interdisciplinary teams to plan and deliver effective health care within the context of the organizational framework of the healthcare facility. <ol style="list-style-type: none"> a. Explain components of interdisciplinary team in regard to care of clients delivered. b. Summarize chain of command within hospital setting as it relates to conflict c. Critique conflict resolution techniques for effectiveness in dealing with clients, families, and health care personnel. 			

As a Member of a Profession:		
6. Promote the profession of nursing in a manner which reflects positively on self and nursing. <ul style="list-style-type: none"> a. Function as a safe, competent provider of nursing care. b. Practice under current evidence based modalities c. Qualify nursing actions according to scope of practice.** 		

Key: **Critical Elements must be met each clinical day.

Performance criteria are graded as:

Satisfactory—S

Unsatisfactory—U

Needs Improvement—NI (Mid-rotation only)

The final grade for the clinical course is Pass (PA) or Fail (F). All criteria must be passed to receive a course grade of Pass (PA).

Mid-Clinical Evaluation

Student Signature _____ Date _____

Instructor Signature _____ Date _____

Comments:

Final Evaluation/Course Grade: _____ Pass _____ Fail

Student Signature: _____ Date _____

Instructor Signature: _____ Date _____

Comments:

RNSG 2163 Course Contract

I, _____(print name), have read and understand the syllabus for RNSG 2163.

I understand the late grading policy, tardy policy, and absence policy.

I understand that all clinical days are mandatory and must be made-up in the event of absence for successful completion of the course.

I understand that attire must be per Odessa College policy, and I will be required to wear both my Odessa College name badge and my Medical Center Hospital student badge every clinical day.

I understand to participate in clinicals my immunizations, TB testing, and CPR must be current per Odessa College policy.

_____(Signature)

_____(Date)