

ODESSA COLLEGE ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS RNSG 2262
FALL 2011

COURSE TITLE: CLINICAL – ADVANCED

CREDIT HOURS: 2 HOURS (128 CONTACT; 16 WEEK COURSE)

COURSE PLACEMENT: FOURTH SEMESTER OF NURSING PROGRAM

PREREQUISITES: RNSG 2208, RNSG 1161, RNSG 2201, RNSG 1162, and RNSG1144 OR CONSENT OF DEPARTMENT

COREQUISITES: RNSG 2331; RNSG 1146; PHED 1100; HUMANITIES REQUIREMENT

CERTIFYING AGENCY: Texas Board of Nursing (BON)

FACULTY: Course Coordinator: Nancy Harris, MSN R.N.
Agency Preceptors are utilized

COURSE DESCRIPTION: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (SCANS 1, 2, 3, 4, 5, 6, 7,8, 9, 10, 11)

LEARNING OUTCOMES: Apply advanced theory, concepts, and skills involving advanced medical technology, equipment, procedures, laws, and regulations in critical care areas; and identify the roles and responsibility of nurses in critical care areas.

COURSE OBJECTIVES: Course objectives utilize the framework of Differentiated Entry Level Competencies of Graduates of Texas Nursing Program. At the completion of the course, the student should be able to: (PO=corresponding program outcome)

As Provider of Care:

1. Determine the health status and health needs of clients and their families with complicated health problems utilizing decision-making skills based upon interpretation of health data in collaboration with clients, families, and other health care professionals. (PO 1, 2, 7)
2. Formulate goals and plan of care for clients and their families based upon analysis of data, and then implement and evaluate the plan of care within the legal and ethical parameters for professional nursing. (PO 2, 3, 5, 7)
3. Select the appropriate methodology to develop and implement a teaching plan for clients and their families experiencing complicated health alterations, including aspects of health promotion, health maintenance, disease prevention, and rehabilitation. (PO 4)
4. Evaluate therapeutic communication skills when interacting with clients and families. (PO 5)

As Coordinator of Care:

5. Plan, deliver, and evaluate care for multiple clients within the context of caring, and in collaboration with nursing and interdisciplinary health team members. (PO 2, 3, 5, 9)

6. Prioritize care based on client needs and practice time management principles in the clinical setting. (PO 2, 6, 8)

As Member of a Profession:

7. Relate principles of accountability and responsibility in nursing care, including legal and ethical boundaries, the Texas Nursing Practice Act, and ANA Standards of Care to the role of the nurse in caring for clients with complicated health alterations. (PO 3, 14)

SPECIAL NEEDS: Odessa College complies with Section 504 of the Vocational rehabilitation Act of 1973 and the American Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please contact Becky Rivera-Weiss in the Office of Disability Services at 432-335-6861 to request assistance and accommodations.

TEACHING/LEARNING METHODS: Students learn by providing hands-on care to one or more patients under the guidance and direction of clinical preceptors and faculty in a variety of clinical settings. In order to demonstrate the ability to critically think in the clinical setting, students must be able to discuss the patient's nursing plan of care which includes discharge planning with a preceptor and /or instructor on each clinical day. A written nursing plan of care based upon a client in the Intensive or Coronary Care Unit is also required. Selected computer software programs, written prep work relevant presentations, case studies, and/or discussions augment the clinical experience. Post clinical conferences are also conducted by the clinical faculty as needed.

EVALUATION AND GRADING: Clinical course grades are Pass (PA) or Fail (F). Clinical objectives and the clinical evaluation forms provide the objective measure of the student's performance. Evaluation tools are in the Appendix of this report. At the time of the final evaluation, ALL objectives must be met at the level of competency defined in RNSG 2262 in order to earn a "Pass" (PA) clinical grade.

Instructor observation of care delivered to clients, input from agency staff or preceptors, written care plans, charting, assigned written work, and other requirements are included in the assessment of clinical performance. In order to pass this clinical course, students must receive a grade of PA (Pass) on a written clinical assignment. A grade of PA (PASS) is awarded when the student earns a *minimum of 80 points* according to the grading criteria for this assignment. The assignment consists of an assessment and plan of care for a hospitalized client in either ICU or CCU. The student may be required to repeat this assignment on a new client during the clinical course if the minimum score of 80 is not achieved on the first client assignment. A "NI" will be earned on the Daily Evaluation Tool for the clinical competency which relates to formulating the plan of care. This competency must be achieved at the appropriate level by the end of the clinical course in order to achieve the grade of PA (Pass). Specific guidelines related to the above required assignment may be found in the course learning packet. All assigned clinical prep work and post clinical work must be turned in on time and be completed in a satisfactory manner to pass the

clinical course. Specific guidelines for written assignments may be found in the course Learning Packet.

The above mentioned information is utilized to formulate a mid-rotation evaluation (formative evaluation) and an end of rotation (summative) evaluation. If a problem has occurred on any clinical day, the student will receive a written critique of the event from the clinical instructor and a conference with one or more of the faculty will be held in order to discuss the problem. Corrective actions which may include a prescriptive plan will be given to the student. The student may also request a clinical conference with the instructor at any time during the course.

Clinical evaluation will reflect the student's ability to meet clinical objectives and to implement classroom theory. Any identified weakness will need to be strengthened by the end of the course. As the course progresses, the instructor may rate clinical objectives as **Needs Improvement (NI)**.

Satisfactory ratings of clinical objectives signify at least minimal accomplishment of tasks as stated or required. The student is consistent in performing nursing responsibilities. A satisfactory rating on all objectives on the summative (final) evaluation is necessary for the student to earn a pass (PA) in clinical courses.

Unsatisfactory ratings on clinical objectives signify unacceptable performance in one or more areas. The student displays one or more of the following:

- 1) unsafe practice by the lack of application of principles of safety and asepsis;
- 2) failure to accomplish task(s);
- 3) disregard for the client and /or family in administering care;
- 4) inability to identify or correct errors;
- 5) inability to transfer theory knowledge to clinical practice; and/or
- 6) inconsistent clinical behavior in the performance of nursing responsibilities.

The clinical evaluation tool denotes non-critical and critical elements. A critical element is defined as a behavior to be met during each clinical experience. Critical elements are distinguished on the evaluation form by the use of "***".

CLINICAL EXPERIENCES: Various acute care clinical settings will be utilized in this course including but not limited to emergency departments, intensive/coronary care units, telemetry units, invasive coronary labs, and a chest pain clinic. Medical Center Hospital, Odessa Regional Medical Center, and Midland Memorial Hospital are the major clinical agencies utilized. The students will work directly with a clinical preceptor. Either the clinical instructor's cell phone number or pager number will be provided to both the clinical preceptor and the student for use during the clinical experience.

REQUIRED RESOURCES: Learning Materials Packet available on Odessa College Blackboard

CLINICAL SCHEDULE: Clinical schedule will be provided to the student by the clinical faculty

COURSE POLICIES:

1. Students must adhere to the OC Nursing Student Handbook, Preceptor Guidelines, HIPPA guidelines, and specific clinical area guidelines found in the course syllabus and learning materials packet.
2. Students will attend clinical properly attires. The student may be sent home for infractions. Wear the appropriate name tag and badge at all times.
3. All assigned work must be submitted on time, no exceptions. Written work must be satisfactory in order to pass the course.
4. Apply skills and theory taught in the classroom and simulation lab to practice in the clinical setting.
5. Clinical attendance is required. To report a clinical absence, call the clinical unit by 0600. Any missed clinical time must be made up, as arranged by the clinical instructor.
6. Use of cell phones is NOT ALLOWED during clinical experiences.
7. Students must adhere to agency smoking policies. Student will be disciplined for infractions, up to and including course failure.
8. A Daily Clinical Evaluation tool must be turned in by the student to the clinical faculty each week for feedback.
9. The Preceptor Evaluation tool and Student Evaluation of Clinical Preceptor must be turned in each week to the clinical faculty. These tools may be found in the course Learning Packet.
10. Specific instructions will be given during the clinical orientation regarding the required assignments which include due dates/times.

**CLINICAL EVALUATION RNSG 2262
CLINICAL- ADVANCED (SEMESTER FOUR)**

| Role of the Nurse: Student's Name: | Mid-rotation | Final |
|---|---------------------|--------------|
| As Provider of Care: | | |
| <p>1. Justify decision-making skills; determine the health status and health needs of clients and their families with complicated health problems based upon interpretation of health data in collaboration with clients, families, and other health care professionals.</p> <ul style="list-style-type: none"> a. Demonstrate advanced physical assessment skills. b. Utilize critical thinking skills when interpreting physical assessment findings. c. Utilize current technology when assessing clients. d. Demonstrate accurate documentation of health care status of client and families. e. Collaborate with other health care professionals when analyzing health care needs of the clients and families. | | |
| <p>2. Formulate goals and plan of care for clients and their families based upon analysis of data, implement the plan of care, and evaluate the plan of care within the legal and ethical parameters for professional nursing.</p> <ul style="list-style-type: none"> a. Employ critical thinking when formulating the plan of care for clients and their families. b. Implement the plan of care within legal and ethical guidelines as determined by the BON and Texas law. ** c. Adhere to clinical agency policies and guidelines. d. Administer medications in a safe manner.** e. Administer safe nursing care.** f. Evaluate the plan of care and make adaptations as needed. g. Communicate client's response to therapeutic interventions verbally and in written documentation in a professional manner. | | |
| <p>3. Select the appropriate methodology to develop and implement a teaching plan for clients and their families experiencing complicated health alterations, including aspects of health promotion, health maintenance, disease prevention, and rehabilitation</p> <ul style="list-style-type: none"> a) Develop appropriate teaching/discharge plans based client needs incorporating community resources as appropriate. b) Adapt strategies for health promotion and disease prevention. c) Collaborate with interdisciplinary team members and clients in utilizing appropriate community agencies for follow-up care and prevention of disease. d) Value client's unique needs in regards to culture, ethnicity, and individual characteristics. | | |
| <p>4. Evaluate therapeutic communication skills when interacting with clients and families.</p> <ul style="list-style-type: none"> a) Employ therapeutic communications skills learned in previous | | |

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| <p>semesters during the clinical experience.</p> <ul style="list-style-type: none"> b) Collaborate effectively with clients and their families in the plan of care. c) Communicate the plan of care to other health care providers effectively both verbally and in written or computer documentation. d) Interact with peers, faculty, clients, family members, clinical preceptors, and members of the interdisciplinary team in a professional manner. | | |
| As Coordinator of Care: | | |
| <p>5. Within the context of caring, collaborate with clinical preceptor, nursing and interdisciplinary health team members to plan, deliver, and evaluate care.</p> <ul style="list-style-type: none"> a) Collaborate in a professional manner with nursing and interdisciplinary health team members in planning the care of one more clients depending on unit/agency assignment. b) Apply previously learned nursing principles and guidelines when delivering safe nursing care.** c) Evaluate the plan of care and make changes as indicated. d) Deliver appropriate nursing care in a non-judgmental manner. | | |
| <p>6. Prioritize care based on client needs and practice time management principles in the clinical setting.</p> <ul style="list-style-type: none"> a) Refine assessment skills in identifying priority client needs. b) Prioritize the care provided to multiple clients correctly and justify the rationales. c) Employ the nursing process in providing safe and effective nursing care in the clinical setting. d) Deliver nursing care based upon time management principles. e) Maintain a safe and effective environment that promotes the optimal health of clients and families. | | |
| As a Member of a Profession: | | |
| <p>7. Relate principles of accountability and responsibility in nursing care, including legal and ethical boundaries, the Texas Nursing Practice Act, and ANA Standards of Care to the role of the nurse in caring for clients with complicated health alterations.</p> <ul style="list-style-type: none"> a) Incorporate the policies and standards of the ANA Standards of Care, Odessa College, and the affiliating agencies. b) Avail oneself of learning opportunities c) Value and protect client confidentiality. ** d) Assume responsibility for nursing care and acts as client advocate. e) Accept constructive suggestions from clinical preceptor and clinical instructor and modifies behavior appropriately. f) Demonstrate abilities and behaviors that are consistent with professionalism in the transition to graduate nurse. | | |

Key: **Critical Elements must be met each clinical day.

Performance criteria are graded as:

Satisfactory – S

Unsatisfactory – U

Needs Improvement – NI (Mid-rotation only)

The final grade for the clinical course is Pass (PA) or Fail (F). All criteria must be passed to receive a course grade of Pass (PA).

Mid-Rotation Evaluation:

Student

Signature _____ Date _____

Instructor

Signature _____ Date _____

Final Evaluation/Course Grade: _____ Pass _____ Fail

Student Signature _____ Date _____

Instructor

Signature _____ Date _____

Comments:

**DAILY CLINICAL EVALUATION RNSG 2262
CLINICAL- ADVANCED (SEMESTER FOUR)**

| Role of the Nurse: Student's Name: | Satisfactory Needs Improvement | Unsatisfactory |
|---|---|-----------------------|
| As Provider of Care: | | |
| <p>1. Justify decision-making skills; determine the health status and health needs of clients and their families with complicated health problems based upon interpretation of health data in collaboration with clients, families, and other health care professionals.</p> <ul style="list-style-type: none"> f. Demonstrate advanced physical assessment skills. g. Utilize critical thinking skills when interpreting physical assessment findings. h. Utilize current technology when assessing clients. i. Demonstrate accurate documentation of health care status of client and families. j. Collaborate with other health care professionals when analyzing health care needs of the clients and families. | | |
| <p>2. Formulate goals and plan of care for clients and their families based upon analysis of data, implement the plan of care, and evaluate the plan of care within the legal and ethical parameters for professional nursing.</p> <ul style="list-style-type: none"> h. Employ critical thinking when formulating the plan of care for clients and their families. i. Implement the plan of care within legal and ethical guidelines as determined by the BON and Texas law. ** j. Adhere to clinical agency policies and guidelines. k. Administer medications in a safe manner.** l. Administer safe nursing care.** m. Evaluate the plan of care and make adaptations as needed. n. Communicate client's response to therapeutic interventions verbally and in written documentation in a professional manner. | | |
| <p>3. Select the appropriate methodology to develop and implement a teaching plan for clients and their families experiencing complicated health alterations, including aspects of health promotion, health maintenance, disease prevention, and rehabilitation</p> <ul style="list-style-type: none"> e) Develop appropriate teaching/discharge plans based client needs incorporating community resources as appropriate. | | |

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| <ul style="list-style-type: none"> f) Adapt strategies for health promotion and disease prevention. g) Collaborate with interdisciplinary team members and clients in utilizing appropriate community agencies for follow-up care and prevention of disease. h) Value client's unique needs in regards to culture, ethnicity, and individual characteristics. | | |
| <p>4. Evaluate therapeutic communication skills when interacting with clients and families.</p> <ul style="list-style-type: none"> e) Employ therapeutic communications skills learned in previous semesters during the clinical experience. f) Collaborate effectively with clients and their families in the plan of care. g) Communicate the plan of care to other health care providers effectively both verbally and in written or computer documentation. h) Interact with peers, faculty, clients, family members, clinical preceptors, and members of the interdisciplinary team in a professional manner. | | |
| <p>As Coordinator of Care:</p> | | |
| <p>5. Within the context of caring, collaborate with clinical preceptor, nursing and interdisciplinary health team members to plan, deliver, and evaluate care.</p> <ul style="list-style-type: none"> e) Collaborate in a professional manner with nursing and interdisciplinary health team members in planning the care of one more clients depending on unit/agency assignment. f) Apply previously learned nursing principles and guidelines when delivering safe nursing care.** g) Evaluate the plan of care and make changes as indicated. h) Deliver appropriate nursing care in a non-judgmental manner. | | |
| <p>6. Prioritize care based on client needs and practice time management principles in the clinical setting.</p> <ul style="list-style-type: none"> f) Refine assessment skills in identifying priority client needs. g) Prioritize the care provided to multiple clients correctly and justify the rationales. h) Employ the nursing process in providing safe and effective nursing care in the clinical setting. i) Deliver nursing care based upon time management principles. j) Maintain a safe and effective environment that promotes the optimal health of clients and families. | | |

| As a Member of a Profession: | | |
|---|--|--|
| <p>7. Relate principles of accountability and responsibility in nursing care, including legal and ethical boundaries, the Texas Nursing Practice Act, and ANA Standards of Care to the role of the nurse in caring for clients with complicated health alterations.</p> <ul style="list-style-type: none"> g) Incorporate the policies and standards of the ANA Standards of Care, Odessa College, and the affiliating agencies. h) Avail oneself of learning opportunities i) Value and protect client confidentiality. ** j) Assume responsibility for nursing care and acts as client advocate. k) Accept constructive suggestions from clinical preceptor and clinical instructor and modifies behavior appropriately. l) Demonstrate abilities and behaviors that are consistent with professionalism in the transition to graduate nurse. | | |

Key: **Critical Elements must be met each clinical day.

Performance criteria are graded as:

Satisfactory – S

Unsatisfactory – U

Needs Improvement – NI (Mid-rotation only)

The final grade for the clinical course is Pass (PA) or Fail (F). All criteria must be passed to receive a course grade of Pass (PA).

Student

Signature _____ Date _____

Instructor

Signature _____ Date _____

Comments:

Student Contract
RNSG 2262

I have read the course syllabus and learning materials packet and understand the requirements, grading policies, and other course policies. I have a copy of the Nursing Student Handbook or can access it off the Internet, OC nursing home page.

Student Signature _____

Date _____

Instructor Signature _____

Date _____