

## **Course Syllabus**

**Department:**Reading & Education

**Course Title:** College Reading

**Section Name:**READ\_0372\_19

### **Instructor Information**

**Name:** Dr. Kathy Jones

**OC Email:** ksjones@odessa.edu

**OC Phone #:**(432) 335-6529

**Office Hours:**

Monday and Wednesday	1:20 – 3:00
Tuesday and Thursday	8:00 – 9:30, 1:00 – 3:00

### **Course Description**

Initiates instruction in developmental reading with emphasis on building vocabulary, increasing reading rate, and improving comprehension. Aims to empower students with independent learning techniques and effective study skills to enhance self-esteem. Includes individual diagnosis of reading strengths and weaknesses for placement in multileveled materials. Lab fee required.

### **Prerequisites/Corequisites**

Prerequisite: None or placement by counselors.

### **Scans**

(SCANS 1, 9, 10)

### **Course Objectives**

- Increase critical reading and thinking skills
- THEA/COMPASS Reading preparation
- Increase reading comprehension skills
- Increase vocabulary
- Improve spelling
- Better grades in content area classes
- Accomplish more in less time
- Adapt reading rate based on type of text and purpose for reading

## THEA

200 or below	READ 0371 and 0372, 6 hours required
201-229	READ 0372, 3 hours required
220-229 reading intensive**	May enroll concurrently in READ 0372 and a course identified as reading intensive**
230 or above	College Ready*

## COMPASS

0-64	READ 0371 and 0372, 6 hours required
65-80	READ 0372, 3 hours required
78-80 intensive**	May enroll concurrently in READ 0372 and a course identified as reading intensive**
81 or above	College Ready*

## ACCUPLACER

0-61	READ 0371 and 0372, 6 hours required
62-77	READ 0372, 3 hours required
78 or above	College Ready*

## ASSET

0-35	READ 0371 and 0372, 6 hours required
36-40	READ 0372, 3 hours required
41 or above	College Ready*

### **Required Readings/Materials**

You must purchase the following *required* readings/materials:

Henry, D.J. (2011). *The Effective Reader* (3rd edition). Upper Saddle River, NJ: Pearson  
AND one vocabulary book (required after diagnostic placement testing)

## **Course Requirements (Lectures, Assignments and Assessments)**

### **Lectures**

Reading System for Effective Readers-Reading Process, Before Reading : Survey and Question, Textbook Skills  
Vocabulary in Context- Context Clues, Synonyms, Antonyms, General Context, Textbook Skills on Visual Vocabulary  
Vocabulary Building Skills- Word Parts, Roots, Prefixes, Suffixes, Dictionary Skills, Textbook Skills for Learning Content Words  
Topics and Main Ideas-Topics, Main Ideas, Supporting Details, Topics in Headings  
Locating Stated Main Idea-Topic Sentence, Central Idea and the Thesis  
Supporting Details- Locating Supporting Details, Major and Minor Details, Ideas from General to Specific, Creating Summary  
Outlines and Concept Maps- Outlines, Concept Maps, Table of Contents in a Textbook  
Implied Main Ideas- Implied Main Ideas, Supporting Details, Thought Patterns, Annotating the Paragraph to Determine the Implied Main Idea, Creating a One-Sentence Summary, Textbook Skills: Pictures as Details  
Inferences- Educated Guesses, Valid Inferences, Avoiding Invalid Conclusions  
Supplementary Reading- Transitions, Thought Patterns, Annotating a Text, Writing a Summary, Meaning of Words and Phrases, Main Idea and Details, Writer's Purpose and Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study Skills in Reading  
College Ready Skills- Time Management Skills, Note Taking Skills, Plagiarism, Study Skills, Learning Styles, Calendar, Blackboard

### **Assignments**

Vocabulary Textbook- Chapters 1-30  
Effective Reader Textbook- Chapters 4-11 and Supplementary Reading  
Current Event Assignments- 10  
Speed Reading- 10 Lessons

### **Assessments**

Pre-Post-Reading Diagnostic Testing- Assessment of Specific Reading Skills, Assessment of Reading Grade level, Assessment of Reading Rate  
Vocabulary Tests- Chapters 1-30  
Effective Reader Textbook Quizzes- Chapters 4-30 and Supplementary Reading  
Vocabulary Final Exam  
Comprehensive Reading Final Exam-Meaning of Words and Phrases, Main Idea and Details, Writer's Purpose and Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study Skills in Reading

### **Week 1**

Pre-Reading Diagnostic Testing  
Assessment

Students will take assessments on vocabulary and reading grade level.

By Friday of Week 1

## Week 2

### Pre-Reading Diagnostic Testing Assessment

Students will take assessment to determine strengths and weaknesses in reading skills.

By Friday of Week 2

## Week 3

### Vocabulary in Context and Vocabulary Skills

#### Lecture

Students will be introduced to: Context Clues, Synonyms, Antonyms, Word Parts, Roots, Prefixes, Suffixes.

Students will complete Chapters 1-3 in their vocabulary book.

Individualized instruction: tutoring

By Friday of Week 3

## Week 4

### College Ready Skills

#### Lecture/Open Classroom Discussion

Students will be introduced to and discuss: Time Management Skills, Note Taking Skills, Plagiarism, Study Skills, Odessa College Services, Learning Styles, Calendar, Blackboard.

Students will take vocabulary assessment on Blackboard for vocabulary chapters 1 – 3.

#### Homework

Students will complete Chapters 4-6 in their vocabulary book.

Students will complete activities in MyReadingLab for Chapter 1: Reading System for Effective Readers (SQ3r) and take assessment.

Students will be introduced to speed reading drills and complete speed reading drill #1.

Individualized instruction: tutoring

By Friday of Week 4

## Week 5

Students will complete vocabulary test Chapters 4-6 on Blackboard.

Students will complete Chapters 7-9 in vocabulary book.

Students will complete activities in MyReadingLab for Chapter 2 of Effective Reader:

Vocabulary and Dictionary Skills and take assessment.

Students will complete speed reading drill #2.

Individualized instruction: tutoring

By Friday of Week 5

## Week 6

Students will complete vocabulary test Chapters 7-9 on Blackboard.

Students will complete assignments on vocabulary Chapters 10-12.

Homework

Students will complete assignments in MyReadingLab for Chapter 3 of Effective Reader: Stated Main Idea

Students will complete assessment for Chapter 3 of Effective Reader.

Students will complete speed reading drill #3.

Students will identify the main idea in an article about a current event.

Individualized instruction: tutoring

By Friday of Week 6

## Week 7

Students will complete vocabulary test Chapters 10-12 on Blackboard.

Students will complete assignments on vocabulary Chapters 13-15

Lecture: Students will be introduced to: General and Specific Ideas, Identifying the Topic Paragraph, Main Ideas, Supporting Details, Topics in Headings

Lecture-Classroom discussion on topics and main ideas.

Students will complete assignments for Chapter 4 of Effective Reader: Implied Main Ideas in MyReadingLab.

Students will complete assessment for Chapter 4 of Effective Reader.

Students will complete speed reading drill #4.

Students will use a current event to demonstrate mastery of main idea.

Individualized instruction: tutoring

By Friday of Week 7

## Week 8

Students will complete vocabulary test Chapters 13-15 on Blackboard.

Students will complete assignments on vocabulary Chapters 16-18

Lecture and Classroom Discussion: Supporting Details

Students will complete assignments for Chapter 5 of Effective Reader: Supporting Details in MyReadingLab.

Students will demonstrate mastery for Chapter 5 of Effective Reader.

Students will complete speed reading drill #5.

Students will locate the main idea and supporting details in an article about a current event.

Individualized instruction: tutoring

By Friday of Week 8

## Week 9

Students will complete vocabulary test Chapters 16-18 on Blackboard.

Students will complete assignments on vocabulary Chapters 19-21

Lecture and Classroom Discussion: Outlines and Concept Maps

Students will complete assignments for Chapter 6 of Effective Reader: Outlines and Concept Maps in MyReadingLab.

Students will demonstrate mastery for Chapter 6 of Effective Reader.

Students will complete speed reading drill #6.

Students will make an outline or concept map of an article about a current event.

Individualized instruction: tutoring

By Friday of Week 9

#### Week 10

Students will complete vocabulary test Chapters 19-21 on Blackboard.

Students will complete assignments on vocabulary Chapters 22-24.

Lecture and Classroom Discussion: Transitions and Thought Patterns.

Students will complete assignments for Chapter 7 of Effective Reader: Transitions and Thought Patterns in MyReadingLab.

Students will demonstrate mastery for Chapter 7 of Effective Reader.

Students will complete speed reading drill #7.

Students will use a current event to locate transition words and identify the author's thought patterns.

Individualized instruction: tutoring

By Friday of Week 10

#### Week 11

Students will complete vocabulary test Chapters 22-24 on Blackboard.

Students will complete assignments on vocabulary Chapters 25-27.

Lecture and Classroom Discussion: Thought Patterns.

Students will complete assignments for Chapter 8 of Effective Reader: More Thought Patterns in MyReadingLab.

Students will demonstrate mastery for Chapter 8 of Effective Reader.

Students will complete speed reading drill #8.

Students will use a current event to locate transition words and identify the author's thought patterns.

Individualized instruction: tutoring

By Friday of Week 11

#### Week 12

Students will complete vocabulary test Chapters 25-27 in Blackboard.

Students will complete assignments on vocabulary Chapters 28-30.

Lecture and Classroom Discussion: Fact and Opinion

Students will complete assignments for Chapter 9 of Effective Reader: Fact and Opinion in MyReadingLab.

Students will demonstrate mastery for Chapter 9 of Effective Reader.

Students will complete speed reading drill #9.

Students will identify facts and opinions used in an article about a current event.

Individualized instruction: tutoring  
By Friday of Week 11

### Week 13

Students will complete vocabulary test Chapters 28-30 in Blackboard.  
Students will begin studying for cumulative vocabulary final.  
Lecture and Classroom Discussion: More Thought Patterns.  
Students will complete assignments for Chapter 10 of Effective Reader: Tone and Purpose in MyReadingLab.  
Students will demonstrate mastery for Chapter 10 of Effective Reader.  
Students will complete speed reading drill #10.  
Students will identify the tone and purpose used by an author in an article about a current event.  
Individualized instruction: tutoring  
By Friday of Week 13

### Week 14

Students will study for cumulative vocabulary final.  
Lecture and Classroom Discussion: Inferences  
Students will complete assignments for Chapter 11 of Effective Reader: Inferences in MyReadingLab.  
Students will demonstrate mastery for Chapter 11 of Effective Reader.

### Week 15

Supplementary Readings Assignment Students will be introduced to: Transitions, Thought Patterns, Annotating a Text, Writing a Summary, Meaning of Words and Phrases, Main Idea and Details, Writer's Purpose and Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study Skills in Reading. By the End of the Semester  
Test Taking Strategies  
Lecture Students will be introduced to test taking strategies.  
By the End of the Semester

### Week 16

Student will complete a vocabulary final exam.  
Students will practice all reading skills obtained throughout the semester.  
Students will complete a Post-Reading Diagnostic Testing Assessment.  
Students will have the opportunity to work one-on-one with the professor on any reading skill not mastered.

Each student will receive a personalized conference covering the topics of: mastery of reading skills, reading grade level growth, reading rate growth, and any issues that still need to be addressed.

By Friday of Week 16

### **Grading Policy**

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

<b>Percentage %</b>	<b>Grade</b>
95+	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
<59	F

**Special Needs** Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please



feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

**Learning Resource Center (Library)** The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

**Student E-mail:** Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

**Student Portal:** Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

**Technical Support** For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

**Important School Policies:** For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).