

# Course Syllabus

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**Department** : Reading & Education  
**Course Title** : Advanced College Reading  
**Section Name** : READ\_0373\_29\_39\_4  
**Start Date** : 08/22/2011  
**End Date** : 12/09/2011  
**Modality** : FACE-TO-FACE  
**Credits** : 3

## Instructor Information

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**Name** : Tammy Patni  
**OC Email** : tpatni@odessa.edu  
**OC Phone #** : (432) 335-6845

## Course Description

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Stresses efficient learning techniques and application of reading and study skills. Students are encouraged to establish habits that result in increased success in learning in both the classroom and workplace environments. Includes diagnosis of individual reading strengths and weaknesses for placement in multilevel course that includes computer exercises, timed reading practices and vocabulary study. Lab fee required.

## Prerequisites/Corequisites

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Prerequisite: None or placement by counselors.

## [Scans](#)

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(SCANS 1, 9, 10)

## Course Objectives

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Increase critical reading and thinking skills  
THEA/COMPASS Reading preparation  
Increase reading comprehension skills  
Increase vocabulary  
Improve spelling  
Better grades in content area classes  
Accomplish more in less time  
Adapt reading rate based on type of text and purpose for reading

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### THEA

200 or below	READ 0371 and 0372, 6 hours required
201-229	READ 0372, 3 hours required
220-229 intensive	May enroll concurrently in READ 0372 and a course identified as reading intensive
230 or above	College Ready

### COMPASS

0-64	READ 0371 and 0372, 6 hours required
65-80	READ 0372, 3 hours required
78-80 intensive	May enroll concurrently in READ 0372 and a course identified as reading intensive
81 or above	College Ready

## ACCUPLACER

0-61 READ 0371 and 0372, 6 hours required

62-77 READ 0372, 3 hours required

78 or above College Ready

## ASSET

0-35 READ 0371 and 0372, 6 hours required

36-40 READ 0372, 3 hours required

41 or above College Ready

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## Required Readings/Materials

a) You must purchase the following *required* readings/materials:

Henry, D.J. *The Master Reader* (3rd Edition). Upper Saddle River, NJ: Pearson; and  
One vocabulary book (required after diagnostic placement testing).

b) You are encouraged to buy the following *optional* books/materials:  
None

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## Course Requirements (Lectures, Assignments and Assessments)

Lectures:

Reading System for Skilled Readers- Reading Process, Before Reading: Survey and question  
Textbook, Textbook Skills

Vocabulary in Context- Context Clues, Synonyms, Antonyms, General Context, Textbook Skills  
on Visual Vocabulary

Vocabulary Building Skills- Word parts, Roots, Prefixes, Suffixes, Dictionary Skills, Textbook  
Skills for Learning Content Words

Topics and Main Ideas- Topics, Main Ideas, Supporting Details, Topics in Headings

Locating Stated Main Idea- Topic Sentence, Central Idea or Thesis

Supporting Details- Locating Supporting Details, Major and Minor Details, Ideas from General  
to Specific, and Creating a Summary

Outlines and Concept Maps- Outlines, Concept Maps, Table of Contents in a Textbook

Implied Main Ideas- Implied Main Ideas, Supporting Details, Thought Patterns, Annotating the  
paragraph to Determine the Implied Main Idea, Creating a One Sentence Summary , Textbook  
Skills: Pictures as Details.

Inferences- Educated Guesses, Valid Inferences, Avoiding Invalid Conclusions

Fact and Opinion- Various techniques to help the reader determine factual statements and  
opinion statements.

Author's Purpose and Tone- To Inform, To Persuade, To Entertain

Writer's Credibility and Author's Assumption

Supplementary Reading- Transitions, Thought Patterns, Annotating a Text, Writing a  
Summary, Meanings of Words and Phrases, Main Idea and Supporting Details, Writer's Purpose  
and Tone, Relationships Among Ideas, Critical Reading Skills, Study Skills in Reading

College Readiness Skills- Time Management Skills, Note-Taking Skills, Study Skills based on  
Learning Styles, Calendar, BlackBoard

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**Topic/Overview:** This week focuses on



## **Summary of Assignments & Activities**



Item(Name)	Type	Description	Due
Pre-Reading Diagnostic Testing	Assessment	<i>Students will take assessments on specific reading skills, reading grade level, and reading rate</i>	<i>Week 1</i>
Introduction to Vocabulary Book Chapters 1-3/ Notecards	<i>Lecture/Cooperative Learning</i>	<i>Students will learn how to best utilize and study vocabulary words using their Vocabulary Textbook</i>	<i>Week 2</i>
Vocabulary Tests	Assessment	Assessment Student will demonstrate their new knowledge of thirty (30) vocabulary words each week and students will apply and synthesize vocabulary words by writing student generated sentences every other week in a Unit test.	Week 3-12
MyReadingLab/The Master Reader	Mini-Lessons/Guided Practice/ Cooperative Learning/Group Discussion/ Assessment	<p>Students will learn:</p> <p>Reading System for Skilled Readers- Reading Process, Before Reading: Survey and question Textbook, Textbook Skills</p> <p>Vocabulary in Context- Context Clues, Synonyms, Antonyms, General Context, Textbook Skills on Visual Vocabulary, Dictionary Skills</p> <p>Vocabulary Building Skills- Word parts, Roots, Prefixes, Suffixes, Dictionary Skills, Textbook Skills for Learning Content Words</p> <p>Topics and Main Ideas- Topics, Main Ideas, Supporting Details, Topics in Headings</p> <p>Locating Stated Main Idea- Topic Sentence, Central Idea or Thesis</p> <p>Supporting Details- Locating Supporting Details, Major and Minor Details, Ideas from General to Specific, and Creating a Summary</p> <p>Outlines and Concept Maps- Outlines,</p>	Weeks 4-13

		<p>Concept Maps, Table of Contents in a Textbook</p> <p>Implied Main Ideas- Implied Main Ideas, Supporting Details, Thought Patterns, Annotating the paragraph to Determine the Implied Main Idea, Creating a One Sentence Summary, Textbook Skills: Pictures as Details.</p> <p>Inferences- Educated Guesses, Valid Inferences, Avoiding Invalid Conclusions</p> <p>Fact and Opinion- Various techniques to help the reader determine factual statements and opinion statements.</p> <p>Author's Purpose and Tone- To Inform, To Persuade, To Entertain</p> <p>Writer's Credibility and Author's Assumption</p>	
Current Event Paper	Final Exam	Students will demonstrate mastery of their vocabulary study.	Week 13
Post-Reading Diagnostic Testing	Assessment	Students will take assessments on specific reading skills, reading grade level, and reading rate.	Week 15
Reading Final Exam	Final Exam	Students will complete a comprehensive reading final exam.	Week 15
Individualized Conferences	Conference	Each student will receive a personalized conference covering the topic of : Mastery of reading skills, reading grade level growth, reading rate growth, and areas of continual growth.	Week 16









## **Grading Policy**





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Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percentage %	Grade
95+	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
<59	F





## **Special Needs**

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Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.









## **Learning Resource Center (Library)**

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The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.







**Student E-mail**

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Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account:  
<http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**



## **Student Portal**

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Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account:  
<http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**



## **Technical Support**

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For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).



## **Important School Policies**

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For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).