

## Syllabus for US History 1301 WEB8

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**Course Objective:** This survey course in US History is designed to provide the student with the basic knowledge and understanding of present institutions through the study of their past development. This course should also give the student a better understanding of germane disciplines such as political science, sociology, philosophy, literature, and economics in addition to preparing the student for careers in teaching, law, and public service.

**Textbook:** Brinkley: *The Unfinished Nation; A Concise History of the American People*; sixth edition.

**Assignments:** The examinations will begin with Chapter Sixteen and continue through Chapter Thirty-one with an exam posted weekly.

The first exam will open on Tuesday, August 30, 2011 at 1:00 pm and will remain open until 1:00 pm that Saturday, September 3, 2011. You may take your exam at any time during the window, but once the exam closes, it will not be re-opened. The next chapter exam will open the following Tuesday (at the same time) and remain open until that Saturday (at the same time). This will be the pattern throughout the entire semester.

These assignments will consist of some type of multiple choice questions, fill in the blank, true/false, essays or possibly an a combination of these formats.

All course work will be submitted through the blackboard system and each assignment will be announced through the announcement icon on the course website. Your final exam will be a modified, comprehensive exam consisting of various questions from previous exams and will have fifty questions. Your final will be made available at 1:00 pm December 6, 2011 and will remain open until 1:00 pm December 9, 2011. All exams weigh equally.

**Grading Policy:** All assignments weigh equally . Final semester grades will be based on the following averages: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F.

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to or participation in this class, please feel free to talk with me about your concerns.