



Course Syllabus

NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.

Department : Nursing- Vocational
Course Title : Introductory Clinical Nursing
Section Name : A9
Start Date : 08/22/11
End Date : 12/13/11
Modality : WEB-ENHANCED
Credits : 2

Instructor Information

Name : Cynthia Hill
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Course Description

VNSG 1260 Introductory Clinical Nursing (51.1613) (0-8)

2 hours

A basic type of health-related professions work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. As outlined in the learning plan, apply the regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. Basic clinical instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is

simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. (SCANS 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11) Prerequisite:

Prerequisites: Program Admission

Co requisits: VNSG 1327, VNSG 1260, VNSG 1505, VNSG 1502

Scans 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

Course Objectives

Upon successful completion of this course the student will be able to:

- Function safely within the vocational nursing scope of practice in the long-term care facility

- Develop care maps based on identified basic care needs

- Apply safe clinical decision making to the care of the older adult client with medical-surgical disorders

- Identify and implement client teaching needs as appropriate

- Perform nursing actions for infection prevention and control

- Apply nursing interventions to support: activity and exercise; client safety; hygiene, nutrition, urinary elimination

Method of Presentation:

Lectures, demonstrations, laboratory practice, reading assignments, video, and outside projects and assignments

Professional Behavior:

Professional behavior is absolutely essential both while in the classroom and clinical setting as well as after graduation. Professional behavior expectations are clearly stated in the student handbook. If a faculty member observes consistent failure to demonstrate acceptable professional behavior by a student, the faculty will implement the process for counseling the student. Failure to respond appropriately to counseling regarding professional behavior will result in dismissal from the program.

Attendance:

Regular attendance at lecture and lab is essential and required for compliance with Board of Nursing Program requirements. Non-attendance on the part of a student may directly impact the course grade and may ultimately lead to dismissal from the program.

A student should attend all lecture and laboratory sessions. Missed lecture time will require the completion of assigned missed work beginning when student has missed 1 hour of class time. Work assigned will correspond to amount of class time missed. Habitual or patterned absenteeism in lecture or lab will not be tolerated. As soon as the problem is identified, the student will be required to meet with the faculty to determine a course of action. If the problem is not corrected, the student will be subject to dismissal from the program.

Absences in laboratory sessions is particularly problematic in that the student loses the opportunity to witness the demonstration or practice the skill being taught. Students will be penalized for missing any major lab session. Arrangements will need to be made to coordinate with the faculty schedule.

All absences must be reported to the appropriate faculty member prior to the start of class. If the faculty member cannot be reached directly, a voice mail message may be left on the school phone. Failure to notify the faculty prior to an absence will affect the student course completion efforts.

Required Readings/Materials

You must purchase the following *required* reading/ materials:

1. The Nurse, The Math, The Med; Mulholland, Joyce M.I; Mosby , Elsevier: 2006
2. Introductory Medical-Surgical Nursing, 10th Edition; Timby, Barbara K. and Smith, Nancy E.; Wolters Kluwer Health: Lippincott Williams & Wilkins, 2010.
3. Roach's Introductory Clinical Pharmacology, 9th Edition; Ford, Susan M, and Roach Sally, S.; Wolters Kluwer Health: Lippincott Williams & Wilkins, 2010
4. Williams' Basis Nutrition and Diet Therapy; 13 Edition; Nix, Staci; Mosby, Elsevier:2009.
5. Davis's Drug Guide for Nurses; 11th Edition; Deglin, Judith Hopfer and Vallerand, April Hazard; A.F. Davis, 2009
6. Davis's Comprehensive Handbook of Laboratory and Diagnostic Tests with Nursing Implications; 3rd Edition; Van Leeuwen, Anne M and Poelhuis-Leth, Debra J.; F.A. Davis, 2009

Course Requirements (Lectures, Assignments and Assessments)

In order to receive credit for this course, all students must:

1. Complete all assignments
2. View all assigned materials
3. Complete all lab assignments
4. Complete all care maps

Projects, study guides and out-of-class assignments are due at the beginning of class on the assigned due date. Late papers will receive a 10% per day penalty including Saturday and Sunday. The penalty will continue to be assessed each day the assignment is not turned in.

Missing Exams:

Exams are defined as formally scheduled examinations covering a major portion of the course content and cumulatively comprising a large percentage of the overall grade for the course. Every effort should be made by the student to be present for all exams. If it is necessary for a student to miss an exam 10 points will be taken from the score obtained. The course instructor must be notified as soon as possible and arrangements must be made with the instructor to make-up the exam. It is the instructor's options to give the same exam as the one missed or a different exam over the same content. If the exam is not made up the same day, missed or the first day back to class, an additional 10 percent per day penalty including Saturday and Sunday will be assessed each day the exam is not taken.

Quizzes:

There are quizzes scheduled in this course. Some quizzes are scheduled and can be found listed in the course schedule. Other quizzes will be unannounced and cannot be make up. Zeros will be recorded as the grade for missed quizzes or scheduled quizzes not completed. Quizzes will make-up a portion of the daily grade in the course.

Summary of Assignment and Activities

Grading Policy

1. A minimum grade of C is required in all nursing and allied health courses. Each component within a course must be completed with a C or above or the student will receive a failing grade. A student who fails to attain 75% on a unit examination must provide documentation of remediation by an approved tutor or student mentor. Arrangements must be made in conjunction with an instructor in the program.

2. A minimum grade of C must be maintained in the clinical area. This grade will be derived from the averages on nursing care plans, case studies, and all other written clinical assignments. Written work will be factored into the clinical nursing grade which is either 'Pass' or 'Fail.'
3. Any grade below 75% will be considered failing.
4. A report of grades will be distributed to each student at the completion of each semester.
5. A minimum grade of 90% is required on the math competency examination which is administered each semester. The student will have 3 opportunities to pass this examination. A student who does not successfully pass the examination on the first and second attempts will be required to show evidence of remediation with either an instructor or a student who has attained 95% or above on the examination. A student who is unable to pass the competency examination on the third opportunity will be dismissed from the program.

A = 90 to 100 B = 80 to 89 C = 75 to 79 D= 60 to 74 F = Below 60

Grading criteria are consistent throughout the nursing program at the Andrews campus. The following method of evaluation will be used in assigning course grades:

Care Maps.....	80%
Daily Work and Participation	20%

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

October 2011					
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31				CPR/ Skills	1
3 A&P Chp 14&15 Growth and Dev Chp 9&10	4 A&P Chp 14&15 Growth and Dev Chp 9&10 Exam	5 Clinical Orientation Seminole and Andrews	6 Clinical 8	7 A&P Test 7 Growth and Dev 11,12,13 Skills	8
10 A&P Chp 16&17 Growth and Dev 11,12, 13	11 A&P Chp 16 & 17 Growth and Dev 11,12, 13 Exam	12 Clinical 8	13 Clinical 8	14 A&P Test 8 Skills	15
17 A&P Chp 18 Health and Illness 64,65,&66 Pharm 53	18 A&P Chp 18 Health and Illness 64,65,&66 Pharm 53	19 Clinical 8	20 Clinical 8	21 A&P Test 9 Skills	22
24 Health and Illness 64,65,&66 Pharm 53	25 Health and Illness 64,65,&66 Pharm 53 Exam	26 Clinical 8	27 Clinical Skills Practice	28	29

November 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	31 A&P Chp 19 Health and Illness Chp 44, 45, 46, 47, 48 Pharm 41, 42	1 A&P Chp 19 Health and Illness Chp 44, 45, 46, 47, 48 Pharm 41, 42	2 Clinicals	3 Clinicals	4 A&P Test 10 Health and Illness Chp 44, 45, 46, 47, 48 Pharm 41, 42	5
6	7 A&P Chp 20 & 21 Health and Illness Chp 44, 45, 46, 47, 48 Pharm 41, 42	8 A&P Chp 20 & 21 Health and Illness Chp 44, 45, 46, 47, 48 Pharm 41, 42	9 Clinicals	10 Clinicals	11 A&P Test 11 Health and Illness Chp 44, 45, 46, 47, 48 Pharm 41, 42 Test	12
13	14 A&P Chp 22 Health and Illness Chp 11 & 12 Pharm 14- 18	15 A&P Chp 22 Health and Illness Chp 11&12 Pharm 14-18	16 Clinicals	17 Clinicals	18 A&P Test 12 Health and Illness Chp 11 &12 Pharm 14-18	19
20	21 Health and Illness Chp 11 &12 Pharm 14- 18	22 Health and Illness Chp 11 &12 Pharm 14- 18 Test	23 Holiday	24 Holiday	25 Holiday	26
27	28 A&P Chp 23 Health and Illness Chp 60,61,62,63 Pharm 31	29 A&P Chp 23 Health and Illness Chp 60,61,62,63 Pharm 31	30 Clinicals	Dec 1 Clinicals		