# **Course Syllabus**

NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.

**Department** : Cosmetology

**Course Title**: Fundamentals of Cosmetology

 $\textbf{Section Name}: \mathsf{CSME}\_1405\_\mathsf{T}1$ 

**Start Date** : 08/23/2010

**End Date** : 12/17/2010

**Modality** : FACE-TO-FACE

Credits :

## **Instructor Information**

Name : Shawanda Cox

OC Email : scox@odessa.edu ♦ shawanda@pbol.net

**OC Phone #**: (432) 335-6524

# **Course Description**

A course in the basic fundamentals of cosmetology. Topics include service preparation, manicure,					
A course in the basic fundamentals of cosmetology. Topics include service preparation, manicure, facial, chemical services, shampoo, haircut, wet styling, comb out, and salon management. The student will identify fundamental concepts related to the skills required by the Texas Department of Licensing and Regulations; and demonstrate professional communication skills.					
Prerequisites/Corequisites					
Orientation to Cosemtology					
<u>Scans</u>					
4, 8, 9, 10					
Course Objectives					

1.00 Professionalism
4.00 Properties of the hair and scalp
8.00Sanitation, sterilization, and bacteriology
9.00manicuring procedure
13.00safety precautions
15.00draping
16.00shampooing, rinsing and conditioning
17.00hairstyling and shping
18.00scientific brushing
19.00Permanenet chemical reconstruction
21.00hair coloring
22.00facials
25.00general
PLEASE PUT YOUR DEPARTMENT SPECIFIC INFORMATION IN THIS AREA

**Required Readings/Materials** 

After Completing this course, the student should be able to demonstrate comptency in:

Milady's Standard Textbook of Cosmetology
Student Practice Kit
Course Requirements (Lectures, Assignments and Assessments)
1. Attend class on a regular basis, whenever absent, notify instructor.
2. Record clock hours required by TDLR by clocking in on a computer.
3. Wear required uniform to be permitted to attend class and to recieve clock hours.
1. Bring supplies and textbook daily.
5. Write a report on an assigned topic and possible report orally.
5. Complete exams covering spcified unit material.
7. Perform in class, the skills taught in theory in an effort to reinforce learned knowledge.
3.Participate in class assignments by working on manikins, models orother students and allowin other students to perform temporary serviceson them.
Week 1
Topic/Overview: This week focuses on
Summary of Week 1 Assignments & Activities

Item(Name)	Туре	Description	Due
Chapter 5: Infection Control: Principles & Practice	Mixing Barbicide	Students will learn to mix barbicide 1 oz per 32 oz of water for disinfecting surfaces	8/26/11
	Autoclave	Students will learn how to operate an autoclave for Sterlization of implements.	
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

**Topic/Overview**: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 7: Skin Structure & Growth Facials		Students will learn the structure and growth of the skin and its many components.	9/2/11
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

**Topic/Overview**: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 20: Skin Diseases & Disorders	Make up & Cosmetics	Students will learn and apply make up applications	9/9/11
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

**Topic/Overview**: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 21: Hair Removal	Tweezing & Waxing	Students will learn how to safely Tweeze and wax eyebrows, lips and superflous hair	9/16/11
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

**Topic/Overview**: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 22: Facials	Facials	Students will learn proper cleansing and massge techniques	9/23/11
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	
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Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 23 Facial Make up	Make Up Ingredients	Students will comprehend ingredients and application of Facial Make up	9/30/11
Vocabulary		Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 8: Nail Structure and Growth	Manicures	Students will perform basic manicure	10/7/11
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
TAKS Week: No Theory	Review	Students not taking TAKS tests will review first 7 weeks	10/14/11
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**Topic/Overview**: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 24: Nail Diseases & Disorders	State Board Manicures	Students will be able to recognize diseases and disorders allowable for services.	10/21/11
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

**Topic/Overview**: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 25: Manicuring	Hot Oil Manicures	Students will be able to perform various types of manicures and massge techniques	10/28/11
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 26: Pedicuring	Pedicures	Students will be able to perform pedicure services for clients	11/4/11
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapters 27, 28 & 29: Artificial Nails	Artificial Nails	Students will be able to apply acrylic, gel and silk wrap artificial nails	11/11/11
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

**Topic/Overview**: This week focuses on

Item(Name)	Туре	Description	Due
Chapters 30 & 31: Seeking Employment & On the Job	Business Cards and Marketing	Students will understand the importance of marketing their industry	11/18/11
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

**Topic/Overview**: This week focuses on

Item(Name)	Туре	Description	Due
	Thanksgiving Break		11/25/11

**Topic/Overview**: This week focuses on

Item(Name)	Туре	Description	Due
Semester Exam Review	Theory & Practical	Students will review chapters:  5, 7, 20, 21, 22, 23, 8, 24, 25, 26, 27, 28, 29, 30 & 31  And Practical Applications	12/2/11
	Vocabulary	Students will write out Terminology and definitions.	
	Theory Workbook	Students will complete the review questions in the Theory Workbook	

**Topic/Overview**: This week focuses on

Item(Name)	Туре	Description	Due
Exams	Practical & Written Exams	EXAMS	12/9/11

**Grading Policy** 

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percentage %	Grade
Instructors: please enter grade percentage.	Instructors: enter letter grade.

### **Special Needs**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning	Resource	Center	(Library)	١
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The Library, known as the <u>Learning Resources Center</u>, provides research assistance via the <u>LRC's catalog</u> (<u>print books, videos, e-books</u>) and <u>databases</u> (<u>journal and magazine articles</u>). <u>Research guides</u> covering specific subject areas, <u>tutorials</u>, and the <u>"Ask a Librarian"</u> service provide additional help.

### Student E-mail

Please access your <u>Odessa College Student E-mail</u>, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. **All assignments or correspondence will be submitted using your Odessa College email.** 

#### **Student Portal**

Please access your <u>Odessa College Student E-mail</u>, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. **All assignments or correspondence will be submitted using your Odessa College email.** 

### **Technical Support**

For Blackboard username and password help and for help accessing your online course availability abd student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk\_form.htm.

#### **Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the <a href="Odessa">Odessa</a> <a href="College Student Handbook">College Student Handbook</a>.