Course Syllabus

NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.

Department : Cosmetology

Course Title: Principles of Hair Coloring & Related Theory

Section Name: CSME 2401 T1

Start Date : 08/23/2010

End Date : 12/17/2010

Modality : FACE-TO-FACE

Credits :

Instructor Information

Name : Shawanda Cox

OC Email : scox@odessa.edu

OC Phone #: 432-335-6524

Course Description

Presentation of the theory of hair color and chemistry. Topics include terminology, application, and workplace competencies related to hair color and chemistry. The student will identify terminology related to hair color and chemistry; demonstrate the proper application of hair color; and exhibit workplace competencies related to hair color.
Prerequisites/Corequisites
Orientation to Cosmetology
<u>Scans</u>
3, 5, 8, 9
Course Objectives
After completeing this course, the student should be able to demonstrate competency in:
1.00 Professionalism
3.00 Histology of the Hair, Skin and Nails
4.00 Properties of the Hair and Scalp

5.00 Cosmetic Ingredients and Chemistry	
8.00 Sanitation, Sterilization, and Bacteriology	
13.00 Safety Precautions	
15.00 Draping	
16.00 Shampooing, Rinsing and Conditioning	
18.00 Scientific Brushing	
20.00 Hair Coloring	
25.00 General	
PLEASE PUT YOUR DEPARTMENT SPECIFIC INFORMATION IN THIS AREA	
Required Readings/Materials	
Milady's Standard Textook of Cosmetology	
Student Practice Kit	

Course Requirements (Lectures, Assignments and Assessments)

- 1. Attend class on a regular basis, whenever absent, notify instructor.
- 2. Record clock hours required by TDLR by clocking in on a computer.
- 3. Wear required uniform to be permitted to attend class and to recieve clock hours.
- 4. Bring supplies and textbook daily.
- 5. Write a report on an assigned topic and possible report orally.
- 6. Complete exams covering spcified unit material.
- 7. Perform in class, the skills taught in theory in an effort to reinforce learned knowledge.
- 8. Participate in class assignments by working on manikins, models or other students and allowing other students to perform temporary services on them.

Week 1

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 2: Life Skills	Be respected	Students will demonstrate understanding of the proper application for being self aware of their actions	9/1/2010
	Vocabulary	Students will write out Terminology and definitions.	9/3/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	9/3/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 3: Professional Image	Dress Attire & Grooming	Students will demonstrate understanding of the proper application for apropriate attire and grooming	9/8/2010
	Vocabulary	Students will write out Terminology and definitions.	9/10/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	9/10/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 4: Communicating For Success	Role Play	Students will demonstrate understanding of the proper application for Communicating with Clients	9/15/2010
	Vocabulary	Students will write out Terminology and definitions.	9/17/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	9/17/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 5: Infection Control	Mixing EPA & Using an Autoclave	Students will demonstrate understanding of the proper application for Mixing EPA & Using an Autoclave	9/22/2010
	Vocabulary	Students will write out Terminology and definitions.	9/24/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	9/24/2010
	_		

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 7: Skin Structure & Growth	Healthy Skin	Students will demonstrate understanding of the proper application for Healthy Skin	9/29/2010
	Vocabulary	Students will write out Terminology and definitions.	10/1/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	10/1/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 9: Properties of Hair & Scalp	Healthy Scalp and Hair	Students will demonstrate understanding of the proper application for Healthy Scalp and Hair	10/6/2010
	Vocabulary	Students will write out Terminology and definitions.	10/8/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	10/8/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 10: Basics of Chemistry	Cosmetics	Students will demonstrate understanding of the proper application for Cosmetics	10/13/2010
	Vocabulary	Students will write out Terminology and definitions.	10/15/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	10/15/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
TAKS NO School	TAKS	TAKS	10/22/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 13: Shampooing, Rinsing and Conditioning	Scalp Brushing	Students will demonstrate understanding of the proper application for Scalp Brushing	10/27/2010
	Vocabulary	Students will write out Terminology and definitions.	10/29/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	10/29/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 13: Shampooing, Rinsing and Conditioning	Shampooing	Students will demonstrate understanding of the proper application for Shampooing	11/3/2010
	Vocabulary	Students will write out Terminology and definitions.	11/5/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	11/5/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 13: Shampooing, Rinsing and Conditioning	Scalp Conditioning	Students will demonstrate understanding of the proper application for Scalp Conditioning	11/10/2010
	Vocabulary	Students will write out Terminology and definitions.	11/12/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	11/12/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 19: Haircoloring	Virgin Tint Darken	Students will demonstrate understanding of the proper application for virgin tint to darken	11/17/2010
	Vocabulary	Students will write out Terminology and definitions.	11/19/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	11/19/2010
	_		

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	11/26/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 19: Haircoloring	Foil Highlights	Students will demonstrate understanding of the proper application for foil highlights	12/1/2010
	Vocabulary	Students will write out Terminology and definitions.	12/3/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	12/3/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 19: Haircoloring	Cap Highlights	Students will demonstrate understanding of the proper application for cap highlights	12/8/2010
	Vocabulary	Students will write out Terminology and definitions.	12/10/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	12/10/2010

Topic/Overview: This week focuses on

Item(Name)	Туре	Description	Due
Chapter 19: Haircoloring	Bleach Retouch	Students will demonstrate understanding of the proper application for bleach retouch.	12/15/2010
	Vocabulary	Students will write out Terminology and definitions.	12/17/2010
	Theory Workbook	Students will complete the review questions in the Theory Workbook	12/17/2010

Grading Policy

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percentage %	Grade
Instructors: please enter grade percentage.	Instructors: enter letter grade.

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning	Resource	Center	(Library)	١
----------	----------	--------	-----------	---

The Library, known as the <u>Learning Resources Center</u>, provides research assistance via the <u>LRC's catalog</u> (<u>print books, videos, e-books</u>) and <u>databases</u> (<u>journal and magazine articles</u>). <u>Research guides</u> covering specific subject areas, <u>tutorials</u>, and the <u>"Ask a Librarian"</u> service provide additional help.

Student E-mail

Please access your <u>Odessa College Student E-mail</u>, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal

Please access your <u>Odessa College Student E-mail</u>, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability abd student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the Odessa College Student Handbook.