Course Syllabus Education 2301

Department : Education
Course Title : Intro to Special Populations
Section Name : EDUC_2301

Instructor Information

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Course Description

EDUC 2301 Introduction to Special Populations

An enriched, integrated pre-service course and content experience that:

1) provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning;

2) provides students with opportunities to participate in early field observations of P-12 special populations;

3)is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards;

4) includes a minimum of 16 contact hours of field experience in P-12 classrooms with special populations; and

Prerequisites

Prerequisite: ENGL 0370 passed with a C or better or a satisfactory placement score AND READ 0372 passed with a ?C? or better or a satisfactory placement score.

Scans

(SCANS 1, 2, 4, 5, 6, 7, 8, 9, 10, 11)

Course Objectives

To provide an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity through:

Participation in field observations of special populations

Analysis of current educational trends, issues, and topics related to special populations

Application of the Pedagogy and Professional Responsibilities Standards to the field observations

Student Learning Outcomes:

Discuss the Pedagogy and Professional Responsibility Standards as applicable to the 16 hours field experience

Explain major political economic, legal and social issues affecting the education of students identified in special populations

Discuss major educational trends related to special education, bilingual education, gifted and talented, and at risk students

Formulate and describe a personal philosophy of education as it related to special populations

Required Readings/Materials

a)**You must purchase the following *required* readings/materials:**

Lewis, R. B., & Doorlag,D. H. (2006). Teaching Special Students in General Education Classrooms (8th ed.). Upper Saddle River, NJ: Pearson Merrill Prentice Hall.

Course Requirements (Lectures, Assignments and Assessments)

Lectures

- Success for all Students in the General Education Classroom
- Collaboration and the Team Approach
- Diversity in Today's Classroom
- Adapting Instruction
- Teaching Students with Learning Disabilities and Attention Deficit Hyperactivity Disorders
- Teaching Students with Intellectual Disabilities
- Teaching Students with Behavioral Disorders
- Teaching Students with Autism Spectrum Disorders
- Teaching Students with Physical and health Impairments
- Teaching Students Who are Gifted and Talented
- Teaching English Learners

Assignments/Quizzes/Final Exam

- Week 2: Quiz over Chapter 1
- Week 3: Quiz over Chapter 2
- Week 4: Homework Assignment (please email) over Chapter 4
- Week 5: Quiz over Chapter 5
- Week 6: Quiz over Chapter 10
- Week 7: Quiz over Chapter 11
- Week 8: Quiz over Chapter 12
- Week 9: Quiz over Chapter 14
- Week 10: Homework Assignment (please email) Chapter 15
- Week 11: Quiz over Chapter 17
- Week 12: Quiz over Chapter 18
- Week 13: Final Project

Grading Policy Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum. Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percentage %	Grade
95+	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
<59	F

Special Needs Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library) The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help. **Student E-mail** Please access your Odessa College Student E-mail, by following the link to either set up or update your account: http://www.odessa.edu/gmail/.

All assignments or correspondence will be submitted using your Odessa College email. **Student Portal** Please access your Odessa College Student E-mail, by following the link to either set up or update your account: http://www.odessa.edu/gmail/.

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Technical Support For Blackboard username and password help and for help accessing your online course availability abd student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the Odessa College Student Handbook