Odessa College English Department 201 W. University Odessa, TX 79764 tedwards@odessa.edu

Conference: 1:50-2:41 M-F

Tara Edwards
Buena Vista High School
HS Rm. 4
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# English 1302

## Composition and Literature

## **Course Description:**

This course consists of reading and analyzing selected works from the principle genres of literature, mainly drama, poetry, and short stories as well as introducing research techniques. This course requires analytical papers on literature, research exercises and a research paper, creative projects and examinations. We will focus on American literature this semester as in accordance with the TEKS for high school English III.

## Prerequisites:

English 1301

## Text Books:

Literature: An Introduction to Fiction, Poetry, Drama, and Writing. 11th edition. Ed. Kennedy & Gioia. Pearson Longman Publishing Co. ISBN 13: 978-0-205-69881-3.

Glencoe/McGraw-Hill. Glencoe Literature: Texas Treasures

Glencoe/McGraw-Hill. *Glencoe Literature: Texas Treasures American Literature.* New York: Glencoe/McGraw-Hill, 2010.

# Learning Outcomes as Determined by the Odessa College English Department:

After successful completion of this course, the student should be able to:

- Read, analyze, and recognize characteristics of fiction, poetry, and drama, and identify essential details and facts in those works.
- Demonstrate the ability to read assigned texts closely, develop interpretational analyses of these texts, and clearly articulate the findings of these critical interpretational analyses;

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- Write analytical papers on one or more literary works in a given genre or genres;
- Demonstrate an understanding of standard terminology to describe genres;
- Summarize the essential elements of each genre and each literary selection in standard literary terminology;
- Organize library research materials and and other resources and write a literary research project or paper which demonstrates the proper use of quotations, citations, and a list of works cited.
- Demonstrate continuing mastery of conventional English; and
- Articulate ideas in well-organized, lucid prose that exhibits the application of the aforementioned skills.

## **Course Objectives:**

- Identify the characteristics and significance of the generallyaccepted periods of the second half of American Literature: Civil War to the present.
- 2. Read and analyze masterpieces and participate in class discussions.
- 3. Compare, contrast, and synthesize works and ideas in a perceptive fashion.
- 4. Use standard terminology and techniques to analyze works from the various genres.
- 5. Understand the themes and significance of literary works.
- 6. Express results of literary analysis in a clear, well-organized style.
- 7. Learn the techniques of MLA research format, and put them into a formal research paper.
- 8. Participate in all assigned work.

## **Technology Requirements:**

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Students must be able to use Microsoft Word and PowerPoint, as well as access email, databases, and the internet. A USB flash drive is highly recommended but not mandatory.

#### **Student Contributions:**

There will be extensive reading required for this course. Students must be able to read, comprehend, and then discuss this material in either written or oral format. There will be reading and writing outside of the class, so the student should prepare for this. Also, there will be a formal research paper as well and the student must be prepared to do extensive research and formatting.

## Course Evaluation:

The final grade will be determined as follows:

- 1 formal paper using MLA documentation
- 3 exams based upon the genres covered
- 1 or more oral presentations
- 6 response papers
- 6 quizzes

Classroom participation and various other exercises and projects

90-100 = A

80-89 = B

70-79 = C

60-69 = D

00-59 = F

## **Course Policies:**

Students are expected to come to class every day on time, with required reading ready to discuss. No late work is accepted.

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Assignments must be emailed/turned in by midnight of the date

due or no credit will be given.

## **Course Schedule:**

Monday-Friday 8:00am-8:51am

## Disabilities:

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 335-6861 to request assistance and accommodations.