ODESSA COLLEGE ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS RNSG 2363
Spring 2012

COURSE TITLE: CLINICAL – TRANSITION III

CREDIT HOURS: 3 HOURS (144 CONTACT HOURS; 16 WEEK COURSE)

COURSE PLACEMENT: THIRD SEMESTER OF NURSING PROGRAM (Transition Option)

PREREQUISITES: CONSENT OF DEPARTMENT

COREQUISITES: RNSG 2331 and RNSG 2121

CERTIFYING AGENCY: Texas Board of Nursing (BON)

FACULTY: Course Coordinator: Nancy Harris, MSN, R.N.
Office Phone: 432-335-6467
Office Number CT 200 – A
Agency preceptors are utilized

COURSE DESCRIPTION: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (SCANS 1, 2, 3, 4, 5, 6, 8, 9, 10, 11)

END OF COURSE OUTCOMES: Apply advanced theory, concepts, and technology in constructing, prioritizing, implementing, and evaluating the health care delivery of multiple clients and their families. Utilize critical thinking and a systematic problem-solving process in addressing disease prevention and health promotion within a collaborative, ethical, and legal framework.

COURSE OBJECTIVES: Course objectives utilize the framework of Differentiated Entry Level Competencies of Graduates of Texas Nursing Program. At the completion of the course, the student should be able to: (PO=corresponding program outcome)

Provider of Care:
1. Utilizing decision-making skills, determine the health status and health needs of multiple clients and their families with complicated health problems based upon interpretation of health data in collaboration with clients, families, and other health care professionals. (PO# 1, 2,7)
2. Formulate goals and plan of care for multiple clients and their families based upon analysis of data, and then implement and evaluate the plan of care within the legal and ethical parameters for professional nursing. (PO# 2,3)
3. Select the appropriate methodology to develop and implement a teaching plan for multiple clients and their families experiencing complicated health alterations, including aspects of health promotion, health maintenance, disease prevention, and rehabilitation. (PO#4)

Coordinator of Care:
4. Employ therapeutic communication skills when functioning within the health care setting. (PO #3)
5. Prioritize care based on client needs and practice time management principles in the clinical setting (PO #6;8)

Member of a Profession:

6. Relate principles of accountability and responsibility in nursing care, including legal and ethical boundaries, the Texas Nursing Practice Act, and ANA Standards of Care to the role of the nurse in caring for clients with complicated health alterations.(PO#12)

SPECIAL NEEDS: Odessa College complies with Section 504 of the Vocational rehabilitation Act of 1973 and the American Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please contact Becky Rivera-Weiss in the Office of Disability Services at 432-335-6861to request assistance and accommodations.

REQUIRED TEXTBOOKS: All previously required textbooks for the ADN Program Learning Packet may be found on Odessa College's Blackboard

CLINICAL SCHEDULE: Clinical schedule will be provided to the student by the clinical faculty

COURSE POLICIES:

1. Students adhere to the OC Nursing Student Handbook, Preceptor Guidelines found in the course learning packet, HIPPA guidelines, and guidelines found in the course syllabus and learning materials.
2. Students will attend clinical properly attired, and according to program policies. The student may be sent home for infractions.
3. All assigned work must be submitted on time, no exceptions. Written work must be satisfactory to pass the course. Assignments are graded satisfactory, needs improvement, or unsatisfactory. Specific assignments are found in the RNSG 2363 Learning Packet.
4. Apply skills and theory taught in the classroom and simulation lab to practice in the clinical setting.
5. Clinical attendance is required. To report a clinical absence, call the clinical unit by 0630. Any missed clinical time must be made up, as arranged by the clinical instructor.
6. Use of cell phones is not allowed during clinical.
7. Student nurses must strictly adhere to agency smoking policies. Students will be disciplined for infractions, up to and including course failure.
8. A Daily Clinical Evaluation tool must be turned in by the student to the clinical faculty each week for feedback regarding clinical performance.
9. The Preceptor Evaluation tool and Student Evaluation of Clinical Preceptor must be turned in each week to the clinical faculty. These tools may be found in the course Learning Packet.

TEACHING/LEARNING METHODS: Students learn by providing hands-on care to one or more patients under the guidance and direction of clinical preceptors and faculty in a variety of clinical settings. In order to demonstrate the ability to critically think in the clinical setting, students must be able to discuss the patient's nursing plan of care which includes discharge planning with a preceptor and /or instructor on each clinical day. Relevant presentations, case studies, and/or discussions are conducted in scheduled post clinical conferences.

EVALUATION AND GRADING: Clinical course grades are Pass (PA) or Fail (F). Clinical objectives and the clinical evaluation forms provide the objective measure of the student's performance. Evaluation tools are in the Appendix of this report. At the time of the final evaluation, ALL objectives must be met at the level of competency defined in RNSG 2262 in order to earn a "Pass" (PA) clinical grade.

Instructor observation of care delivered to clients, input from agency staff or preceptors, written care plans, charting, assigned written work, and other requirements are included in the assessment of clinical performance. In order to pass this clinical course, students must receive a grade of PA (Pass) on a written clinical assignment. A grade of PA (PASS) is awarded when the student earns a *minimum of 75 points* according to the grading criteria for this assignment. The assignment consists of an assessment and plan of care for a hospitalized client in either ICU or CCU. Specific guidelines related to the above required assignment may be found in the course learning packet. All assigned clinical prep work and post clinical work must be turned in on time and be completed in a satisfactory manner to pass the clinical course. Specific guidelines for written assignments may be found in the course Learning Packet. The student must also complete a minimum of 75% of the clinical skills on the Clinical Skills Tracking Sheet. This may be found in the Clinical Learning Packet.

The above mentioned information is utilized to formulate a mid-rotation evaluation and an end of rotation evaluation. If a problem has occurred on any clinical day, the student will receive a written critique of the event from the clinical instructor and a conference with one or more of the faculty will be held in order to discuss the problem. Corrective actions which may include a prescriptive plan will be given to the student.
The student may also request a clinical conference with the instructor at any time during the course.

Clinical evaluation will reflect the student's ability to meet clinical objectives and to implement classroom theory. As the course progresses, the instructor may rate clinical objectives as **Needs Improvement (NI).** Any identified weakness will need to be "**Satisfactory**" by the end of the course.

Satisfactory ratings of clinical objectives signify at least minimal accomplishment of tasks as stated or required. The student is consistent in performing nursing responsibilities. A satisfactory rating on all objectives on the summative (final) evaluation is necessary for the student to earn a pass (PA) in clinical courses.

Unsatisfactory ratings on clinical objectives signify unacceptable performance in one or more areas. The student displays one or more of the following:

1) unsafe practice by the lack of application of principles of safety and asepsis;
2) failure to accomplish task(s);
3) disregard for the client and /or family in administering care;
4) inability to identify or correct errors;
5) inability to transfer theory knowledge to clinical practice; and/or
6) inconsistent clinical behavior in the performance of nursing responsibilities.

The clinical evaluation tool denotes non-critical and critical elements. A critical element is defined as a behavior to be met during each clinical experience. Critical elements are distinguished on the evaluation form by the use of "**".

CLINICAL EXPERIENCES: Various acute care clinical settings will be utilized in this course including but not limited to emergency departments, intensive/coronary care units, telemetry units, invasive coronary labs, and various medical/surgical units. Medical Center Hospital and Odessa Regional Medical Center are the major clinical agencies utilized. The students will work directly with a clinical preceptor. Either the clinical instructor's cell phone number or pager number will be provided to both the clinical preceptor and the student for use during the clinical experience.

CLINICAL EVALUATION RNSG 2363
CLINICAL – TRANSITION III (SEMESTER THREE) EVALUATION

Role of the Nurse: Student's Name:	**Mid-rotation**	**Final**
As Provider of Care:		
1. Analyze the health status and health needs of multiple clients and their families with complicated health problems based upon interpretation of health data in collaboration with clients, families, the clinical preceptor, and other health care professionals. a. Demonstrate advanced physical assessment skills. b. Utilize critical thinking skills when interpreting physical assessment findings. c. Utilize current technology when assessing clients. d. Demonstrate accurate documentation of health care status of client and families. e. Collaborate with other health care professionals when analyzing health care needs of the clients and families.		
2. Compose the plan of care for multiple clients and their families based upon analysis of data, implement the plan of care, and evaluate the plan of care within the legal and ethical parameters for professional nursing. a) Implement the plan of care within legal and ethical guidelines as determined by the BON and Texas law .** b) Adhere to clinical agency policies and guidelines. c) Administer medications in a safe manner. ** d) Administer safe nursing care. ** e) Evaluate the plan of care and make adaptations as needed.		
3. Design and implement a teaching plan for multiple clients and their families experiencing complicated health alterations, including aspects of health promotion, health maintenance, disease prevention, and rehabilitation. a) Develop appropriate teaching/discharge plans based on client needs incorporating community resources as appropriate. b) Adapt strategies for health promotion and disease prevention appropriate to the individual client's needs and resources. c) Collaborate with the clinical preceptor, other interdisciplinary team members, and clients in utilizing appropriate community agencies for follow-up care and prevention of disease. d) Value client's unique needs in regards to culture, ethnicity, and individual characteristics. e) Select resources in the hospital to aid clients and families in care during hospitalization and after discharge.		
As Coordinator of Care:		
4. Demonstrate therapeutic communication skills when functioning within the health care setting. a) Utilize therapeutic communication skills learned in previous semesters during the clinical experience. b) Collaborate effectively with the clinical preceptor, members of the interdisciplinary team, clients, and their family members in the plan of care. c) Communicate the plan of care to other health care providers effectively both verbally and in written or computer documentation. d) Perform end of shift report efficiently and accurately to appropriate personnel. e) Explain the components of the interdisciplinary team in regard to care		

of clients and families. f) Summarize the chain of command within the hospital setting as it related to conflict and appropriate methods of conflict resolution.		
5. Organize care based on client priority needs and practice time management principles in the clinical setting. a) Refine assessment skills in identifying priority client needs. b) Prioritize the care provided to multiple clients correctly and justify the rationale. c) Employ the nursing process in providing nursing care to multiple clients in the clinical setting. d) Deliver nursing care based upon time management principles. e) Maintain a safe and effective environment that promotes the optimal health of clients and families. ** f) Justify delegation ability in clinical setting		
As a Member of a Profession:		
6. Appraise principles of accountability and responsibility in nursing café, including legal and ethical boundaries, the Texas Nursing Practice Act, and ANA Standards of Care to the role of the nurse in caring for clients and families. a) Incorporate the policies and standards of the ANA Standards of Care, Odessa College, and the affiliating agencies. ** b) Interact with peers, faculty, clinical preceptors, clients, family members, and other health care providers in a professional manner. c) Avail self of learning opportunities. d) Value and protect client confidentiality.** e) Assume responsibility for nursing care and acts as client advocate.** f) Accept constructive suggestions and adapts behavior appropriately.		

Key: **Critical Elements must be met each clinical day.
Performance criteria are graded as:
Satisfactory – S
Unsatisfactory – U
Needs Improvement – NI (Mid-rotation only)
The final grade for the clinical course is Pass (PA) or Fail (F). All criteria must be passed to receive a course grade of Pass (PA).
Mid-Rotation Evaluation:

Student
Signature_____Date_____

Instructor
Signature_____Date_____

Final Evaluation/Course Grade: _____Pass _____Fail

Student
Signature_____Date_____

Instructor
Signature_____Date_____

Comments:

DAILY CLINICAL EVALUATION RNSG 2363
CLINICAL – TRANSITION III (SEMESTER THREE) EVALUATION

Role of the Nurse: Student's Name:	**Satisfactory Needs Improvement**	**Unsatisfactory**
As Provider of Care:		
1. Analyze the health status and health needs of multiple clients and their families with complicated health problems based upon interpretation of health data in collaboration with clients, families, the clinical preceptor, and other health care professionals. a. Demonstrate advanced physical assessment skills. b. Utilize critical thinking skills when interpreting physical assessment findings. c. Utilize current technology when assessing clients. d. Demonstrate accurate documentation of health care status of client and families. Collaborate with other health care professionals when analyzing health care needs of the clients and families.		
2. Compose the plan of care for multiple clients and their families based upon analysis of data, implement the plan of care, and evaluate the plan of care within the legal and ethical parameters for professional nursing. a) Implement the plan of care within legal and ethical guidelines as determined by the BON and Texas law .** b) Adhere to clinical agency policies and guidelines. c) Administer medications in a safe manner. ** d) Administer safe nursing care. ** Evaluate the plan of care and make adaptations as needed.		
3. Design and implement a teaching plan for multiple clients and their families experiencing complicated health alterations, including aspects of health promotion, health maintenance, disease prevention, and rehabilitation. a) Develop appropriate teaching/discharge plans based on client needs incorporating community resources as appropriate. b) Adapt strategies for health promotion and disease prevention appropriate to the individual client's needs and resources. c) Collaborate with the clinical preceptor, other interdisciplinary team members, and clients in utilizing appropriate community agencies for follow-up care and prevention of disease. d) Value client's unique needs in regards to culture, ethnicity, and individual characteristics. Select resources in the hospital to aid clients and families in care during hospitalization and after discharge.		
As Coordinator of Care:		

4. Demonstrate therapeutic communication skills when functioning within the health care setting. a) Utilize therapeutic communication skills learned in previous semesters during the clinical experience. b) Collaborate effectively with the clinical preceptor, members of the interdisciplinary team, clients, and their family members in the plan of care. c) Communicate the plan of care to other health care providers effectively both verbally and in written or computer documentation. d) Perform end of shift report efficiently and accurately to appropriate personnel. e) Explain the components of the interdisciplinary team in regard to care of clients and families. Summarize the chain of command within the hospital setting as it related to conflict and appropriate methods of conflict resolution.		
5. Organize care based on client priority needs and practice time management principles in the clinical setting. a) Refine assessment skills in identifying priority client needs. b) Prioritize the care provided to multiple clients correctly and justify the rationale. c) Employ the nursing process in providing nursing care to multiple clients in the clinical setting. d) Deliver nursing care based upon time management principles. e) Maintain a safe and effective environment that promotes the optimal health of clients and families. ** f) Justify delegation ability in clinical setting		
As a Member of a Profession:		
6. Appraise principles of accountability and responsibility in nursing café, including legal and ethical boundaries, the Texas Nursing Practice Act, and ANA Standards of Care to the role of the nurse in caring for clients and families. a) Incorporate the policies and standards of the ANA Standards of Care, Odessa College, and the affiliating agencies. ** b) Interact with peers, faculty, clinical preceptors, clients, family members, and other health care providers in a professional manner. c) Avail self of learning opportunities. d) Value and protect client confidentiality.** e) Assume responsibility for nursing care and acts as client advocate.** Accept constructive suggestions and adapts behavior appropriately.		

Key: **Critical Elements must be met each clinical day.
Performance criteria are graded as:
Satisfactory – S
Unsatisfactory – U
Needs Improvement – NI (Mid-rotation only)

The final grade for the clinical course is Pass (PA) or Fail (F). All criteria must be passed to receive a course grade of Pass (PA).

Student
Signature_____Date_____

Instructor
Signature_____Date_____

Comments:

Student Contract
RNSG 2363

I have read the course syllabus and learning materials and understand the requirements, grading policies, and other course policies. I have a copy of the Nursing Student Handbook or can access it off the Internet, OC nursing home page.

Student signature_____ Date_____

Instructor signature_____ Date_____