Department Associate Degree Nursing
Course Title: Clinical Registered Nursing
Section Name: RNSG 1360
Semester: Fall 2013
Time: TBA
Location: Clinical Sites Medical Center Hospital
Instructors: Patty Williamson, MSN, RN
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Office Hours: TBA

Total Course Hours: 3 Credit Hours   (9 contact hours)

Placement: First Semester of the Nursing Program

Course Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (ICO # 1, 2, 3, 4, 5)

End of Course Outcomes: As outlined in the learning plan, apply advanced theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry utilizing the framework of Differential Entry Level Competencies of Graduates of Texas Nursing Programs.

Required Texts:
        REQUIRED TEXTBOOKS: The following textbooks and references are required:

Ignatavicius, D., Workman, M.L., (2012). Medical-Surgical Nursing: Patient-Centered Collaborative Care, Single Volume, (7th Edition) Publication Date: February 23, 2012 | ISBN-10: 1437728014 | ISBN-13: 978-1437728019 | Edition: 7

Winningham's (2012) Critical Thinking Cases in Nursing: Medical-Surgical, Pediatric, Maternity, and Psychiatric, (5th Edution). Harding, Snyder, Preusser (White with green print on cover) Publication Date: June 14, 2012 | ISBN-10: 0323083250 | ISBN-13: 978-0323083256 | Edition: 5

Deglin, J. & Vallerand, A. (2010) Davis's Drug Guide for Nurses (12th Ed.). Davis: PhiladelphiaPublication Date: June 14, 2010 | ISBN-10: 0803623089 | ISBN-13: 978-0803623088 | Edition: 12

Gahart, B. & Nazareno, A. (2012), Intravenous Medications.A Handbook for Nurses and Health Professionals (28th Ed.) Mosby: St.Louis.8Pagana, K.D. & Publication Date: July 29, 2012 | ISBN-10: 0323084818 | ISBN-13: 978-0323084819 | Edition: 29

Pagana, T.J. (2009) Mosby's Manual of Diagnostic & Laboratory Test (4th Edition). Mosby: St Louis, Publication Date: October 21, 2009 | ISBN-10: 0323057470 | ISBN-13: 978-0323057479 | Edition: 4

Sylvestri, L. (2010) Saunders Comprehensive Review NCLEX RN (4th Ed.). Saunders: Philadelphia, Publication Date: October 26, 2010 | ISBN-10: 1437708250 | ISBN-13: 978-1437708257 | Edition: 5

Description of Institutional Core Objectives (ICO's)
Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.
Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013,* page 73)

Odessa College's Institutional Core Objectives (ICOs):
1) Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2) Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3) Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4) Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5) Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
6) Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes for RNSG 1360 Clinical – Registered Nurse

Outcome	ICO
1.Describe the health status and health needs of clients based upon interpretation of health data and preventive health practices. (PO 1)	*Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2.Give examples of simple teaching plans appropriate to client health status to promote, maintain and restore health in a caring environment. (PO 4)	*Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3.Use clinical reasoning and knowledge based on the associate degree nursing program of study and evidence-based practice outcomes as a basis for decision making in nursing practice (PO 4).	*Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4.Explain ways to be accountable and responsible for the quality of nursing care provided to clients (individuals and families), including the legal and ethical parameters governing the practice of nursing, such as those specified in the Texas Nursing Practice Act and the ANA Code for Nurses (PO 19)	*Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5.Comprehend accountability and responsibility for actions in nursing care, including legal and ethical boundaries. (PO 12)	*Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
6.As a Member of the Health Care Team: Recognize resources to facilitate continuity of care for diverse populations. (PO 22)	*Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Academic Policies
Note that the OC Student Handbook states (page 32) that "[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104)."
For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities
http://www.odessa.edu/dept/studenthandbook/handbook.pdf

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:
• Copying from another student's test paper
• Using test materials not authorized by the person administering the test.
• Collaborating with or seeking aid from another student during a test without permission from the test administrator.
• Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
• The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
• Substituting for another student, or permitting another student to substitute for one's self, to take a test.
• Bribing another person to obtain an unadministered test or information about an unadministered test.
• "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
• "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013,* page 29-30)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA), unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at www.odessa.edu/dept/counseling/disabilities.htm . The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013,* page 52)

Dropping a Course or Withdrawing from College
Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F." (Source: *Odessa College Catalog of Courses 2012-2013,* page 36)

Learning Resource Center (LRC; Library)
The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

Student Success Center (SCC)
Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit www.odessa.edu/dept/ssc/   (Source: *Odessa College Catalog of Courses 2012-2013*, page 54)

Student E-mail
Please access your Odessa College Student E-mail, by following the link to either set up or update your account: http://www.odessa.edu/gmail/ . Correspondence will be submitted using your Odessa College email as an alternative method to contact you with information regarding this course.

Technical Support
For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm .

Expectations for Engagement – Face to Face Learning
To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1.   As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
•   provided my contact information at the beginning of the syllabus;
•   respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
•   notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.

2.   As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
•   provide clear information about grading policies and assignment requirements in the course syllabus,
•   communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

3.   As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
•   return classroom activities and homework within one week of the due date and
•   provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1.   As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
•   attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
•   recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
•   understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.

2.   As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
•   missing class when a major test is planned or a major assignment is due;
•   having trouble submitting assignments;
•   dealing with a traumatic personal event; and,
•   having my work or childcare schedule changed so that my classroom attendance is affected.

3.   As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
•   seek out help from my instructor and/or from tutors;
•   ask questions if I don't understand; and,
•   attend class regularly to keep up with assignments and announcements.

Tobacco Free Policy
In accordance with Tobacco-Free Policies of area health care facilities, students are not allowed to consume tobacco during clinical experiences. Students are not allowed to leave the grounds of the health care facility, to consume tobacco (or for any other reason). If a student leaves the grounds of the clinical site or violates the Tobacco-Free Policy of the Odessa College Nursing program or of a clinical facility, a written warning will be issued to the student by the instructor for the first event. If a second event occurs, a second written warning will be issued. The student will receive a clinical failure for the clinical course in which he/she is enrolled if a third violation occurs.   Students are allowed to wear a nicotine Patch to clinical experiences but are not allowed to chew Nicotine gum. "Gum chewing is not permitted while in the clinical area". (See page 35, number 11 CLINICAL, *Odessa college student Handbook.)*

http://www.odessa.edu/college-calendar13.pdf
Institutional Calendar Fall 2013 (8/26-12/14)

Fall 2013 (8/26/13-12/14/13)
NOTE: College business offices are closed from Wed., Nov 27 through Sun., Dec 1.

FALL & SPRING BUSINESS HOURS :
Wrangler Express Center: M-Th: 7:30 am-7 pm; Fri: 7:30 am-5 pm; Sat: 9 am-noon
Other offices: M-Th: 8 am-5:30 pm; Fri: 8 am-1 pm

Classes Begin..Aug 26 (Mon)
Late Registration & Schedule Changes (Add/Drop):
On the Web (5 am to Midnight, 7 days a week)..Aug 26-27 (Mon-Tues)
In Person (See Business Hours Above)..Aug 26-27 (Mon-Tues)
Holiday (Labor Day – Offices closed except for Wrangler Express – No Classes)..........Sep 2 (Mon)
Census Day...Sep 11 (Wed)
Last Day to Drop or Withdraw with a "W" (1st eight week courses)..............................Oct 4 (Fri)
First Eight Weeks End..Oct 18 (Fri)
Second Eight Weeks Begin...Oct 21 (Mon)
Deadline for Fall DegreeApplication..Nov 1 (Fri)
Last Day to Drop or Withdraw with a "W" (full semester length courses)......................Nov 12 (Tues)
Last Day to Drop or Withdraw with a "W" (2nd eight week courses)............................Nov 26 (Tues)
Student Evaluation of Instruction Survey Available Online.............................. ....Nov 18-22 (Mon-Fri)
Thanksgiving Holiday (begins 9 pm Tues, Nov 26)..Nov 27-30 (Thurs-Sat)
Last Class Day..Dec 7 (Sat)
Final Exams..Dec 9-12 (Mon-Thurs)
End of Semester..Dec 12 (Thurs)
Fall Graduation...Dec 14 (Sat)
College Offices Closed... Dec 21-Jan 5 (Sat-Sun)

Course Policies
For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students' and instructors' right to academic freedom can be found in the Odessa College Student Handbook.

TEACHING/LEARNING METHODS: Students learn by providing hands-on care to one or two patients under the guidance and direction of faculty and/or hospital/agency staff nurses in an acute care setting. As appropriate for the setting, students will discuss each one of their patients with an instructor or agency staff member on each

clinical day. Students will be expected to knowledgeably discuss each patient's diagnoses, diagnostic tests and the results, lab work and the results, medications and why the patient is receiving them, and any signs or symptoms that the patient has with the appropriate nursing interventions. Students are expected to complete all preparatory and post clinical work to enhance the learning experience. There will be one-on-one interactions with individual students and faculty as well as group discussions. Presentations, case studies, discussions, and/or role play will be conducted in post clinical conferences by faculty and/or students following the clinical experience. Simulation lab is incorporated to augment the live clinical experience.

COURSE POLICIES: All students are expected to**:**
1. **In order to be admitted to the first day of class/clinical proof of required health information, CPR, fingerprints, health & liability insurance, etc. _MUST_ be in the students file in the nursing office. If any of the information is not in file, the student will be required to obtain the information _BEFORE_ being able to attend class/clinical.**
2. Adhere to the OC Nursing Student Handbook and guidelines found in this syllabus and the Learning Material Packet.
3. Students will attend clinical properly attired. Follow Student Handbook policy regarding hair, nails, and jewelry. Failure to do so will result in being sent home. No student may go into a patient's room, in a student uniform if no faculty is present in the hospital (example: when in hospital obtaining pre-work on patient on the day prior to the clinical experience). _**Gum chewing**_ is **not** allowed during clinical time.
4. All assigned written work must be turned in or the student will receive an incomplete for the semester. Assignments are graded satisfactory, needs improvement, or unsatisfactory.
5. Apply skills and theory taught in the classroom to practice in the clinical site.
6. **SIM Charting** can be accessed either at home or in the computer lab on campus. Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments. If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be WORD documents (doc or docx).
7. Overview of assignments: Assignments will include preparatory and post work as assigned by the instructors. See the Learning Materials Packet for detailed information about assignments. All assignments are due to obtain a passing grade. No assignment is optional.

MATH COMPETENCY:
Calculating correct dosages, IV rates, and other medications is essential to safe practice in nursing. Since math medication errors greatly endanger patients, the faculty has determined that each student must demonstrate proficiency in medication calculation competency prior to graduation. The ability to accurately calculate medication dosages will be measured in the following ways.

1. The pre-requisite course RNSG 1108 Dosage Calculations must be passed with a minimum grade of a "C" which is a numerical grade of 75.
2. Dosages will be accurately calculated in the skills laboratory and clinical setting.
3. Medication calculation questions are included on exams in nursing courses at the instructor's discretion.

Medication Math Competency Testing in First Semester

First semester students will be tested in the skills lab while learning to administer medications. In addition the first semester student will be administered a medication math exam in RNSG 1360, Basic Clinical. The exam will contain 25 calculation questions from the following categories:

A. Currently used conversions between and within systems
B. Calculations of medication doses administered IM, SC.
C. Calculations of medication dosages administered PO in liquids, tablets or capsules.

The first semester student must achieve a minimum passing grade of 80% (25 questions X 4 points each = 100%; 4 X 20 (correct) = 80%) The exam will be administered during the first week of the course. The first semester student will be allowed to participate in clinical activities while completing medication math competency requirements since this level of student is closely supervised. Students not passing the first exam will take a second exam within two weeks of the first exam and after completing documented remediation approved by the course instructor. If unsuccessful on the second attempt, the student will take a third exam within two weeks of the second exam, and after completing documented remediation approved by the course instructor. If not successful on the third attempt, the student must withdraw from both class and clinical RNSG 1513 & RNSG 1360. The student will be eligible for readmission to RNSG 1360 & RNSG 1513 pursuant to the readmission policies.

General Instructions

1. Calculators furnished by the nursing department are to be used for the exams. No other calculator will be permitted.
2. Students must show calculations. Scratch paper will be furnished and must be submitted with the completed test.
3. If re-testing is necessary, the student is responsible for making arrangements with the instructor and for remediation.
4. Testing deadlines will be enforced.
    Revised: 6/03; 9/04/6/05; 6/08; 12/09; 2/11; 06/12; 6/13

Disclaimer
This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner**.**

Original Effort
The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Description of students
Student enrollment in this course are students admitted to the second semester of the Associate Degree Nursing program at Odessa College. Students will engage in a variety of activities designed to meet course outcomes.

Course prerequisites
ITSC 1191   Special Topics in Computer and Information Sciences
ENGL 1301   English Composition I
BIOL 2401   Anatomy & Physiology I
PSCY 2301   Introduction to Physiology
HPRS 1106   Essentials of Medical Terminology
RNSG 1108   Dosage & Calculations
RNSG 1215   Health Assessment
BIOL 2402   Anatomy and Physiology II

Course Corequisite:
RNSG 1513   Foundations for Nursing Practice
PSYC 2314   Life Span Growth & Development

Course Alignment with Industry Standards: The Differentiated Essential Competencies (DECs) is the third generation of Texas Board of Nursing (BON) education competencies with differentiation based upon the education outcomes of three levels of pre-licensure nursing education programs. They were written with input from the BON Advisory Committee for Education (ACE) with input from nursing programs , nursing organizations, affiliating agencies, employers, and other stakeholders. The 2010 revision incorporates concepts from current literature, national standards, and research.   The DECs were designed to provide nursing education to for curriculum development and revision and for effective preparation of graduates who will provide safe, competent, compassionate care. The DECS outline knowledge, clinical behaviors, and judgments necessary to meet the essential competencies, but it is acknowledged that all competencies can be evaluated upon graduation.

Course Objectives:
Learning Outcomes for RNSG 1360
At the completion of the course, the student will be able to:

As a Member of the Profession:
1. Function within the nurse's legal scope of practice and in according with the policies and procedures of the employing health care institution or practice setting. (PO 1) (ICO 1, 2, 3, 4, 5, 6)
2. Demonstrate accountability and responsibility for individual nursing practice and nursing care provided to patients and their families. (PO 2) (ICO 1, 2, 3, 4, 5, 6)
3. Promote the profession of nursing in a manner which reflects positively on self and nursing. (PO3) (ICO 1, 2, 3, 4, 5, 6)
    a. Recognize and demonstrate elements of professional behavior and appearance, including those presented in the TNPA, OCADN Student Handbook, and course materials. (PO 3) (ICO 1, 2, 3, 4, 5, 6)
    b. Function safely and competently at the beginning practice level for nursing. (PO 4) (ICO 1, 2, 3, 4, 5, 6)
    c. Complete pre- and post-work in a timely manner. (PO 2, 4) (ICO 1, 2, 3, 5, 6)

As a Provider of Patient-Centered Care:
4. Select patients that present learning opportunities, challenges, and incorporate classroom theory.(PO 3,4,5,6, 7) (ICO 1, 2, 3, 5)
5. Identify the health status and basic health needs of patients based upon selected health data. (PO 8)
    a. Utilize skills from theory to perform a complete health assessment to identify health related needs. (PO 5) (ICO 1, 2, 3, 4, 5)
    b. Accurately obtain and document vital signs of patient to recognize normal and abnormal readings. (PO 10) (ICO 1, 2, 3, 4, 5)
    c. Verbalize knowledge of patient's baseline data (past medical history, current condition, vital signs, medications, etc. (PO 10) (ICO 1, 2, 3, 4, 5,6)
    d. Report changes in health status of assigned patients/s to primary nurse, charge nurse, and instructor. ** (PO 10, 16, 19, 20, 22, 23) **(ICO 1, 2, 3, 4, 5, 6)
    e. Classify medications patient receives based on beginning knowledge of pharmacology. (PO 5,8,10) (ICO 1, 2, 3, 4, 5, 6)
    f. Document accurately and completely with increasing independence. (PO 10,12)

6. Identify nursing diagnoses and interventions from assessment data to define appropriate goals based on the nursing process. (PO 7, 9) (ICO 1, 2, 3, 4, 5, 6)
   a. Construct appropriate nursing diagnoses and realistic, measurable goals based on client data. (ICO 1, 2, 3, 4, 5, 6)
   b. Select appropriate interventions to correct or improve client condition and maintain client safety. (ICO 1, 2, 3, 4, 5, 6)
   c. Identify effective verbal and non-verbal communication techniques with patients and families. (ICO 1, 2, 3, 4, 5, 6)
   d. Recognize patient and family knowledge deficits and outline appropriate teaching plans for adult clients. (PO 11) (ICO 1, 2, 3, 4, 5, 6)
7. Use clinical reasoning and established evidence-based policies as the basis for decision making in nursing practice. (PO 5) (ICO 1, 2, 3, 6)
   a. Explain assessment findings using the psycho-social, developmental, and cultural factors and how they impact the holistic care of the adult patient. (PO 6, 9) (ICO 1, 2, 6)
   b. Organize appropriate nursing care and apply interventions to one to two patients. (PO 6, 8, 10) (ICO 1, 2, 4, 5, 6)
   c. Identify teaching plans for patients and their families. (PO 7, 9, 10, 11) (ICO 1, 2, 4, 5, 6)
   d. Explain how evidence-based practice was incorporated into care for the patient. (PO 5) (ICO 1, 2, 3, 6)

As a Patient Safety Advocate:
8. Demonstrate knowledge to administer parenteral (not intravenous) and non-parenteral medications safely.** (ICO 1, 2, 3, 4, 5, 6)
   a. Recognize need and ask for assistance as necessary. (PO 16) (ICO 1, 2, 3, 4, 5, 6)
   b. Utilize the five rights of medication administration. (PO 14,16) (ICO 1, 2, 3, 4, 5, 6)
   c. Match the drug to disease process. (PO 14, 16) (ICO 1, 2, 3, 4, 5, 6)
   d. Select correct injection site/correctly prepares medication. (PO 14,16) (ICO 1, 2, 3, 4, 5, 6)
   e. Calculate dosages correctly (PO 14,16) (ICO 1, 2, 3, 4, 5, 6)
   f. Evaluate the patients' condition before and after applying pharmacological interventions. (PO 14, 15, 16) (ICO 1, 2, 3, 4, 5, 6)
9. Implement measures to promote quality and a safe environment for patients, self, and others. (PO 14) (ICO 1, 2, 3, 4, 5, 6)
10. Discuss formulation of goals and outcomes to reduce patient risk. (PO 15) (ICO 1, 2, 3, 4, 5, 6)

Member of the Health Care Team:
11. Participate in the identification of patient needs for referral to resources that facilitate continuity of care and ensure confidentiality.** (PO 19) (ICO 4, 5, 6)
12. Involve patients and their families in identifying other interdisciplinary health care team members for planning health care delivery to improve quality of care across the lifespan. (PO 21) (ICO 4,5,6)
13. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain the patient's optimal health status. ** (PO 22) (ICO 4,5,6)

Digital Protocol
Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time.** Back-up

and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Cell Phone Use at Clinical Agencies

In an effort to protect client confidentially, students are not allowed to talk on cell phones or text in any patient care area. Students may use cell phones to access medical information related to patient care in the privacy of non-patient care areas, such as break rooms. Patients should not be discussed on cell phones or via text under any circumstances. Violation of this policy may be cause for dismissal from the nursing program. Pictures of any kind may **NOT** be taken in any health care facility by any device. Violation of this policy **WILL** result in dismissal from the program.
Revised: 9/04; 6/10; 6/12

PDA Policy

Definition: A personal digital assistant (PDA) is also known as a palmtop computer or personal data assistant. The PDA is a mobile device that functions as a personal information manager. Currently PDA's have the ability to connect to the internet. A PDA has an electronic visual display, enabling it to include a web browser, but some newer models have audio capabilities, enabling them to be used as a mobile phone or portable media player. Many PDA's can access the Internet by Wi Fi or Wirelesss Wide Area Networks.
http://en.wikipedia.org/wiki/Personal_digital_assistant

Guidelines:
1. Nursing students shall follow all Student Handbook guidelines regarding the use of cell phones and electronic media in the clinical setting. (See cell phone policy and social networking policy)

2. Nursing students shall use their PDA's to access copies of their text books, drug books, IV books, and other electronic books that are pertinent to their clinical objectives.

3. Nursing students may use the PDA's to access approved websites or electronic resources only to gain information pertinent to their clinical objectives and information for patient teaching.

4. Nursing students shall not use the PDA's to access any personal information or social networking site during the clinical time or on the clinical sites (see social networking policy).

5. Nursing students shall not collect or transmit any information in a forum which could be construed as Protected Health Information (PHI) under the Health Information Portability and Accountability Act (HIPAA).   Protected Health Information is any information about health status, provision of health care, or location of health care.

Reporting: Nursing students, faculty, and preceptors have a duty to report nursing students who violate the PDA policy. Any policy infractions and or abuse should be sent to the Director of Associate Degree of Nursing.

<u>Disciplinary actions</u>: PDA's must not be used for communication in any manner. Failure to follow this policy and its condition may result in disciplinary action up to and including termination from the nursing program.

Attendance Policy
Attendance will be recorded through the Starfish system. Clinical attendance is required. ALL CLINICAL ABSENCES MUST BE MADE UP. The faculty schedules one make-up day **<u>ONLY.</u>** Make-up day is at the discretion of the instructor. Two clinical absences will result in an <u>Incomplete</u> for the course and will be made up before the next semester begins. Three clinical absences will result in a clinical failure. The clinical make-up day WILL NOT BE RESCHEDULED. Back-up plans **need** to be made in case of family illnesses. **To report a clinical absence, call and speak with personnel on your assigned unit** (get the name of the person you spoke with) **and call your instructor between 0500 & 0600** (do not leave a message or send a text message)**.** Please refer to the Student Handbook for the Clinical Absence policy for further requirements. If you are late it may result in a clinical absence.

AVID:
This has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grading Policy
The final clinical grade is evaluated as 'Pass' or 'Fail''. Students will receive daily, mid-rotation and final clinical evaluations. Components of clinical evaluation include:

1. Clinical performance
2. Patient selection
3. Weekly written pre and post clinical work for all assigned areas
4. Satisfactory grades on a **<u>minimum</u>** of 5 nursing concept maps with a grade of 75 % or higher. You must continue to turn in concept maps until this requirement is met.

Using the clinical evaluation tool, performance criteria are measured as 'satisfactory' or 'unsatisfactory'. The clinical evaluation tool denotes non-critical and critical elements. A critical element is defined as a behavior to be met during each clinical experience. Critical elements are distinguished on the evaluation form by the use of "**∗∗**".

Instructor observation of care delivered to patients, input from agency staff, written concept maps, charting, assigned written work, and other requirements are included in the assessment of clinical performance.

Verbal and written feedback on student performance occurs throughout the course (formative evaluation). If the student has been told he/she made an error, a clinical evaluation will be given immediately with a corrective prescription to remediate. If the student demonstrates unsafe clinical practice, the student may receive an unsatisfactory clinical evaluation and may be dropped from the course. Unsafe occurrences are found in the Nursing Student Handbook and learning materials packet.

Clinical evaluation will reflect the student's ability to meet clinical objectives and to implement classroom theory. Any identified weakness will need to be <u>strengthened</u> by the end of the course. As the course progresses, the instructor may rate clinical objectives as **Needs Improvement (NI).**

Satisfactory ratings of clinical objectives signify at least minimal accomplishment of tasks as stated or required. The student is consistent in performing nursing responsibilities. A satisfactory rating on all objectives on the summative (final) evaluation is necessary for the student to earn a pass (PA) in clinical courses.

Unsatisfactory ratings on clinical objectives signify unacceptable performance in one or more areas. The student displays one or more of the following:

    1)   Unsafe practice by the lack of application of principles of safety and asepsis;
    2)   Failure to accomplish task(s);
    3)   Disregard for the patient and /or family in administering care;
    4)   Inability to identify or correct errors;
    5)   Inability to transfer theory knowledge to clinical practice; and/or
    6)   Inconsistent clinical behavior in the performance of nursing responsibilities.
    7)   Violation of HIPPA

In cases of clinical failure, the student will be apprised of the failure as soon as reasonably possible. If clinical failure occurs before the end of the semester, the best possible grade for the corresponding didactic course, RNSG 1315, will be 71%. If the student questions the decision, he/she may refer to the grievance policy.

The student should refer to the Nursing Student Handbook for further information on clinical requirements and grading policies. Students are encouraged to speak with instructors at any time regarding clinical performance.

Students should plan sufficient time to prepare for the clinical experience. At the instructor's discretion, incomplete prep work may result in the student receiving; 1) an absence and being sent home, 2) another assignment, 3) an unsatisfactory grade, or 4) a clinical failure for the day.

Please understand that this is a required course for the ADN program in order to prepare you for NCLEX. Quality work and active participation is expected and not to be negotiated. As a general policy, you can expect feedback on assignments within a week's time.

NURSING PERFORMANCE EVALUATION: It is the instructor's expectation that clinical nursing skills will be performed in a manner that shows the application of basic nursing principles. The evaluation tool is based on the Differential Level of Competencies for A.D.N. Graduates of Texas.

Grade Inquiry Policy
It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your progress. Contact the instructor to schedule an appointment. All grades are final.

ATI policy:
- Assessment Technologies Institute's (ATI) Comprehensive Assessment and Review Program (CARP) are designed to assist the student in passing the NCLEX-RN. It is composed of comprehensive on line learning tools that complement a variety of learning styles. Critical thinking and test taking skills are emphasized throughout the program. Focused content modules are comprised of critical thinking tools, practice exams, remediation guidelines and content driven proctored exam(s). Odessa College nursing students will begin ATI upon admission into the A.D.N. program and work through the program in each subsequent nursing course. Completion and successful attainment of level 2 or higher on each proctored

exam at the end of each course of the Nursing program is a requirement for progression and graduation from the A.D.N. program for semesters one thru three.

For semesters one (1) thru three (3), see the table below for point distribution regarding 10% of final grade.

Proficiency level on ATI Proctored Assessments	Points Awarded for Achievement on ATI proctored Exams	Points awarded for Evidence of Remediation on missed topics from ATI assessment	Total points awarded out of ten
Proficiency Level 3 on the content mastery series	8	2	10
Proficiency Level 2 on the content mastery series	6.5	2	8.5
Proficiency Level 1 on the content mastery series	5.5	2	7.5
Proficiency Level below Level 1 on the content mastery series	4	2	6

- Students will be given 2 ATI practice exams A & B during the 16 week course,(A) will occur during the first week of class.
- Students will be allowed to take exam (A) as many times as student would like after the practice exam is given in class and remediation has been assigned.
- Students will perform remediation on items from the practice exam utilizing, " create focused assessment", and templates provided and will submit remediation for practice (A) on the day of testing for Practice (B) which will occur the 8th week of class and (after taking B, students can take it the second half of course as many times as they wish, after remediation has been assigned), students will then remediate on Practice B and it will be turned in on the date the 1st Proctored exam is scheduled.
- Students who have met the level 2 will remediate on Proctored exam items and submit it on the day of the final exam for the course.
- Students must achieve a level 2 or higher in order to progress to the next course level.
- Students who do not achieve a level 2 on the first proctored test will complete remediation and take a second proctored exam the week of finals, if the student still does not reach the required level 2 then the student will repeat the course as they have not met the minimum criteria for course progression.
- Students must use "create the focused assessment", and the templates that are provided for all remediation for ATI. (NO cutting, copying or pasting is allowed)
- ATI remediation and assignments will be recorded as a daily grade, please refer to syllabus for grading criteria.

A grade below 75, "C" does not meet the criteria for progression in the Odessa College Associate Degree Nursing Program. Final course grades will not be rounded up to the next whole number in order for students to achieve a passing grade of 75%. (Example: 74.99 = grade of D).

ATI must be utilized with your text books throughout your nursing courses; correlating pages are given for each chapter in the syllabus for each course. Complete the application exercises at the end of each chapter as assigned. ATI is a valuable part of the preparation to take the NCLEX exam and therefore is considered an important part of course objectives to be utilized and completed as assigned.

Communication Plan
The best way to communicate with the course instructor is via phone calls, texting or email. Also, check in Blackboard regularly for announcements, including any changes in the course schedule due to instructor illness, conference attendance or inclement weather. Appointments with the instructor may also be scheduled.

General Course Requirements
1.   Attend corresponding class, be prepared and participate actively in clinical.
2.   Contribute and cooperate with civility.
3.   Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.

Incomplete Policy
An 'Incomplete' grade may be given only if:

 1. The student has passed all completed work
 2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will
 only be assigned when the conditions for completions have been discussed and agreed upon by the
 instructor and the student.

COURSE CALENDAR: The course calendar will be provided at the beginning of the course and may be found at the end of the syllabus.

ATI Policy: ATI page numbers will be provided to correspond to course objectives.

Course Objectives :
CORRELATION OF THEORY TO CLINICAL/PREPARATION FOR CLINICAL
Students learn nursing care and procedures related to intravenous therapy and fluid and electrolyte balance. Blood components and transfusion principles are presented. Students learn intravenous therapy procedures and skills by watching streaming videos loaded into Blackboard, allowing preparation to occur at the college or on personal computers. Skills taught, demonstrated and return-demonstrated include the following:

1.   Taking and monitoring of vital signs
2.   Demonstration and documentation of an accurate physical assessment
3.   Monitoring of an accurate intake and output
4.   Administering PO, IM and Subcutaneous medications
5.   Insertion, removal, and monitoring of indwelling catheters
6.   Insertion and monitoring of nasogastric tubes
7.   Sterile dressing changes

8. Demonstration of care for patients in contact and respiratory isolation
9. Demonstration of transfer techniques for patients
10. Demonstration of enema and Fleets enema
11. Applying and monitoring oxygen delivery systems
12. Application and monitoring or SCUDS or Pneumonic Compression Devices
13. Application and monitoring of restraint devices
14. Monitoring an IV site & infusion & removing an IV catheter
15. Changing a peripheral IV dressing
16. Removing medications from an ampule
17. Reconstituting powdered medication in a vial
12. Monitoring of chest tube drainage system
13. Applying sterile gloves
14. Removal of sutures and staples

First semester students are NOT allowed to care for patients who have or are suspected of having Tuberculosis or patients who are on a ventilator.

CLINICAL EXPERIENCES:
Clinical experiences may be scheduled at one or more of the following area facilities:
1. Medical Center Hospital, Odessa, TX

In accordance with Tobacco-Free Policies of area health care facilities, students are not allowed to use tobacco products of any kind during clinical experiences. This includes cigarettes, cigars, and oral tobacco products. Students are not allowed to leave the grounds of the health care facility to use tobacco products, or for any other reason. If a student leaves the grounds of the clinical site or violates the Tobacco-Free Policy of the Odessa College Nursing Program or of a clinical facility, a written "Tobacco Use Warning Form" will be issued to the student by the instructor for the first event. This form will be signed by the instructor and the student and will be placed in the student's personal file in the Nursing Office. In the event an instructor has the need to issue a "Tobacco Use Warning Form" to a student, the instructor will check the student's file for previous Tobacco Use warnings. A second violation of this policy will result in a second warning which will also be recorded on the form and signed by the instructor and the student. A third violation of this policy will result in a "Clinical Failure" in the clinical course in which the student is currently enrolled. Refer to the Odessa College Nursing Student handbook regarding Clinical Failures.

COURSE SCHEDULE: Course calendar will be distributed to students.

Date	Location/Time	Event	Total Clinical Hours	Clinical Focus
August 27th	8-515 CT 217	800-900 Syllabus and LMP REVIEW 915-1215 MCH Computer Orientation 1215-115 Lunch 115-515 Basic Care Practice (V/S, Bed making, Baths)	8	Orientation and Basic Care
Sept. 3rd	8-5 CT 217 CT 216	800-1130 Check-off on Basic Care 1130-1230 Lunch 1230-130 Concept Maps 130-230 Utilizing Nursing Diagnosis 230-500 Simulation Lab Selecting a patient	8	Vital signs, bedbaths, bedmaking, documentation, concept map, nursing diagnosis utilization, Professional Encounters, "What's Wrong Here" simulation, "How to Select a Patient"
Sept. 9th	MCH	Report to Assigned Units to select a patient for Sept. 10th.		Select a patient with basic care needs. Complete prepwork and include the following lab work: CBCs, UAs, BUN and Cr.
Sept. 10th	MCH 615- 315 SM DR 330-430	MCH Clinical Post Conference CBCs and UAs Must turn in post work prior to leaving clinicals	9 clinical 1 prep 1 post	Patient Selection: Basic Care, lab work CBCs, UAs, BUN and Cr. Communication, Basic care, physical assessments, documentation, safety, Concept map work in post conference and giving and taking report
Sept. 17th	MCH 615-1215 Sim Lab 115-500	MCH Clinical Simulation Lab OC CT CBCs and UAs Must turn in post work and concept map by 9/19th	6 clinical 1 prep 4 simulation	Patient Selection: Basic Care, lab work CBCs UAs, BUN, and Cr. Communication, Basic care, physical assessments, documentation, safety, Sim Lab with focus on enemas, fleets, SCDs, restraints, removal of peripheral IVs and assessment findings.
Sept. 24th	MCH 615-315 SM DR 330-430 *Med. Adm. Begin*	MCH Clinical Post Conference Must turn in post work concept map by 9/26th	9 clinical 1 prep 1 post	Patient Selection: Basic Care, lab work CBCs, UAs, BUN, Cr., Electrolytes. All preceding. Be prepared to administer medication under instructor supervision
Oct. 1st	MCH 615-315 SM DR 330-430	MCH Clinical Post Conference Must turn in post work concept map by 10/3	9 clinical 1 prep 1 post	Patient Selection: Basic Care, lab work CBCs UAs, BUN, Cr. And Electrolytes. All preceding. Be prepared to administer medication under instructor supervision
Oct. 8th	MCH 615-1215 OC 115-515 *Sim Chart* Intro.	MCH Clinical Post Conference @ OC Simulation Charting Must turn in post work	6 clinical 1 prep 4 simulation	Patient Selection: Basic Care, lab work CBCs , UAs, BUN, Cr. And Electrolytes. All preceding. Be prepared to administer medication under instructor supervision Return to computer lab for Sim Charting
Oct. 15th	MCH 615-315 SM DR 330-430	MCH Clinical Post Conference **MIDTERM EVAULATIONS** **All post work and simulation charting, and concept map due 10/16 @ 0800**	9 clinical 1 prep 1 post	Patient Selection: Basic Care, lab work CBCs, UAs, BUN, Cr. And Electrolytes. All preceding. Be prepared to administer medication under instructor supervision
Oct. 22nd	MCH 615-1215 Sim Lab 115-515	MCH Clinical Simulation Lab	6 clinical 1 prep 4 simulation	Patient Selection: Basic Care, lab work CBCs, UAs, BUN, Cr., electrolytes, liver enzymes. Focus on sterile technique/s, Ngt insertion and

		All post work, simulation charting, and concept map due 10/24 @ 0800		removal, drains, traction, removal of sutures & staples, and cast care
Oct. 29th	MCH 615-230 SM DR 230-330	MCH Clinical Post Conference **All post work and simulation charting due 10/31 @ 0800**	9 clinical 1 prep 1 post	Patient Selection: Basic Care, lab work CBCs, UAs, BUN, Cr., electrolytes, liver enzymes . All preceding. Be prepared to administer medication under instructor supervision
Nov. 5th	MCH 615-230 SM DR 230-330	MCH Clinical Post Conference **All post work, and simulation charting due 11/7 @ 0800**	9 clinical 1 prep 1 post	Patient Selection: Basic Care, lab work CBCs, UAs, BUN, Cr., Electrolytes, liver enzymes. Be prepared to administer medication under instructor supervision
Nov. 12th	MCH 615-1215 Sim Lab 115-500	MCH Clinical Simulation Lab **All post work and simulation charting due 11/14 @ 0800**	6 clinical 1 prep 4 simulation	Patient Selection: Basic Care, lab work CBCs UAs, BUN, Cr., electrolytes, liver enzymes. Sim Lab Sterile dressing changes, foley cath care/evaluation
Nov. 19th	MCH 615-230 SM DR 330-430	MCH Clinical Post Conference **All post work and simulation charting due 11/21 @ 0800**	9 clinical 1 prep 1 post	Patient Selection: Basic Care, lab work CBCs and UAs, BUN, Cr., Electrolytes, and liver enzymes. Be prepared to administer medication under instructor supervision
Nov. 26th	MCH 615-1215	MCH Clinical All post work is due prior to leaving clinicals (Assessment, all documentation, "System Disorder" sheets). NO Sim Chart!	5 clinical 1 prep 1post	Patient Selection: Basic Care, lab work CBCs, UAs, BUN, Cr., electrolytes, liver enzymes. Be prepared to administer medication under instructor supervision
Dec. 3rd		**FINAL CLINICAL EVAULATIONS in Afternoon** **Free time for those without absences. Make-up clinical for excused absences.**		
Clinical Hours Simulation Hours Total Clinical Hours				

CLINICAL EVALUATION RNSG 1360

Student's Name: Daily Objective:_____	Daily	Mid-rotation	Final
1. Clinically prepared to give morning report about patient to faculty and peers			
As a Member of the Profession:			
1. Function within the nurse's legal scope of practice and in according with the policies and procedures of the employing health care institution or practice setting. (PO 1) (ICO 1, 2, 3, 4, 5, 6)			
2. Demonstrate accountability and responsibility for individual nursing practice and nursing care provided to patients and their families. (PO 2) (ICO 1, 2, 3, 4, 5, 6)			

3. Promote the profession of nursing in a manner which reflects positively on self and nursing. (PO3) (ICO 1, 2, 3, 4, 5, 6)
   a. Recognize and demonstrate elements of professional behavior and appearance, including those presented in the TNPA, OCADN Student Handbook, and course materials. (PO 3) (ICO 1, 2, 3, 4, 5, 6)
   b. Function safely and competently at the beginning practice level for nursing. (PO 4) (ICO 1, 2, 3, 4, 5, 6)
   c. Complete **pre**- and **post**-work in a timely manner. (PO 2, 4) (ICO 1, 2, 3, 5, 6)			

As a Provider of Patient-Centered Care:			
4. Select patients that present learning opportunities, challenges, and incorporate classroom theory.(PO 3,4,5,6, 7) (ICO 1, 2, 3, 5)			

5. Identify the health status and basic health needs of patients based upon selected health data. (PO 8)
   a. Utilize skills from theory to perform a complete health assessment to identify health related needs. (PO 5) (ICO 1, 2, 3, 4, 5)
   b. Accurately obtain and document vital signs of patient to recognize normal and abnormal readings. (PO 10) (ICO 1, 2, 3, 4, 5)
   c. Verbalize knowledge of patient's baseline data (past medical history, current condition, vital signs, medications, etc. (PO 10) (ICO 1, 2, 3, 4, 5,6)
   d. Report changes in health status of assigned patients/s to primary nurse, charge nurse, and instructor. ** (PO 10, 16, 19, 20, 22, 23) **(ICO 1, 2, 3, 4, 5, 6)
   e. Classify medications patient receives based on beginning knowledge of pharmacology. (PO 5,8,10) (ICO 1, 2, 3, 4, 5, 6)
   f. Document accurately and completely with increasing independence. (PO 10,12)			

6. Identify nursing diagnoses and interventions from assessment data to define appropriate goals based on the nursing process. (PO 7, 9) (ICO 1, 2, 3, 4, 5, 6)
   a. Construct appropriate nursing diagnoses and realistic, measurable goals based on client data. (ICO 1, 2, 3, 4, 5, 6)
   b. Select appropriate interventions to correct or improve client condition and maintain client safety. (ICO 1, 2, 3, 4, 5, 6)
   c. Identify effective verbal and non-verbal communication techniques with patients and families. (ICO 1, 2, 3, 4, 5, 6)
   d. Recognize patient and family knowledge deficits and outline appropriate teaching plans for adult clients. (PO 11) (ICO 1, 2, 3, 4, 5, 6)			

7. Use clinical reasoning and established evidence-based policies as the basis for decision making in nursing practice. (PO 5) (ICO 1, 2, 3, 6)
   a. Explain assessment findings using the psycho-social, developmental, and cultural factors and how they impact the holistic care of the adult patient. (PO 6, 9) (ICO 1, 2, 6)
   b. Organize appropriate nursing care and apply interventions to one to two patients. (PO 6, 8, 10) (ICO 1, 2, 4, 5, 6)
   c. Identify teaching plans for patients and their families. (PO 7, 9, 10, 11) (ICO 1, 2, 4, 5, 6)
   d. Explain how evidence-based practice was incorporated into care for the patient. (PO 5) (ICO 1, 2, 3, 6)			

Student's Name: Daily Objective:_____	Daily	Mid-rotation	Final
Patient Safety Advocate:			

8. Demonstrate knowledge to administer parenteral (not intravenous) and non-parenteral medications safely.** (ICO 1, 2, 3, 4, 5, 6)
   a. Recognize need and ask for assistance as necessary. (PO 16) (ICO 1, 2, 3, 4, 5, 6)
   b. Utilize the five rights of medication administration. (PO 14,16) (ICO 1, 2, 3, 4, 5, 6)
   c. Match the drug to disease process. (PO 14, 16) (ICO 1, 2, 3, 4, 5, 6)
   d. Select correct injection site/correctly prepares medication. (PO 14,16) (ICO 1, 2, 3, 4, 5, 6)
   e. Calculate dosages correctly (PO 14,16) (ICO 1, 2, 3, 4, 5, 6)
   f. Evaluate the patients' condition before and after applying pharmacological interventions. (PO 14, 15, 16) (ICO 1, 2, 3, 4, 5, 6)			

9. Implement measures to promote quality and a safe environment for patients, self, and others. (PO 14) (ICO 1, 2, 3, 4, 5, 6)			
10. Discuss formulation of goals and outcomes to reduce patient risk. (PO 15) (ICO 1, 2, 3, 4, 5, 6)			
Member of the Health Care Team:			
11. Participate in the identification of patient needs for referral to resources that facilitate continuity of care and ensure confidentiality.** (PO 19) (ICO 4, 5, 6)			
12. Involve patients and their families in identifying other interdisciplinary health care team members for planning health care delivery to improve quality of care across the lifespan. (PO 21) (ICO 4,5,6)			
13. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain the patient's optimal health status. ** (PO 22) (ICO 4,5,6)			

Key: **Critical Elements must be met each clinical day.
Performance criteria are graded as:
Satisfactory – S
Unsatisfactory – U
Needs Improvement – NI (Daily & Mid-Rotation Only)

The final grade for the clinical course is Pass (PA) or Fail (F). All criteria must be passed to receive a course grade of Pass (PA).

Mid-Rotation Evaluation:

Student Signature_____ Date_____

Instructor Signature_____ Date_____

Student Contract
RNSG 1360
Fall of 2013

I have read the course syllabus and Learning Materials Packet for this course and understand the requirements, grading policies, and attendance policies for RNSG 1360. I received a copy of the **Odessa College Nursing Program Student Handbook** during orientation to the nursing program.

Student Signature_____ **Date**_____

Student Name (Print): _____

Instructor Signature _____ **Date**_____