Department: ASSOCIATE DEGREE NURSING PROGRAM
Course Title: CLINICAL TRANSITION
Section Name: RNSG 2260
Semester: FALL 2013
Time: Monday 0630 - 1900
Classroom: Clinical sites
Instructor: Linda Cockrell MSN RN
Email: lcockrell@odessa.edu
Office: CT 200B
Phone: 432-335-6556 (office); 432-528-1661 (cell)
Office Hours: Wednesday 1300 – 1800

Course Description:
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (ICOs 1, 2, 3, 4, 5, 6) Corequisites: RNSG 1144 and RNSG 1513.

Required Texts:
Deglin, J., Vallerand, A. (2010). *Davis' drug guide for nurses* (12th edition). Davis: Philadelphia.

Doenges, M., Moorhouse, M., Murr, A. (2009). *Nursing diagnosis manual: Pocket guide* (12th edition). FA Davis: Philadelphia.

Ignatavicius, D., Workman, M., (2012). *Medical-surgical nursing: Patient-centered collaborative care* (7th edition). Elsevier: Philadelphia.

Pagana, T. (2009). *Mosby's mmanual of diagnostic & laboratory test* (4th edition). Mosby: St. Louis.

Description of Institutional Core Objectives (ICO's)
Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73)*

Odessa College's Institutional Core Objectives (ICOs):
1) *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes for RNSG 2260

Outcome	ICO
Perform comprehensive assessments to identify health needs and monitor changes in the health status of patients and families.	*Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communicate changes in patient status to charge nurse and other members of the health care team.	*Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
Use clinical reasoning and evidenced based practice as a basis for decision-making in the care of patients and their families.	*Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
Collaborate with interdisciplinary team members to plan for holistic care for patients and their families.	*Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Participate in educational activities to maintain or improve competence, knowledge, and skills.	*Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
Participate in activities individually or in groups through organizations that promote a positive image of the profession of nursing.	*Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Academic Policies
Note that the OC Student Handbook states (page 32) that "[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104)."
For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities*
http://www.odessa.edu/dept/studenthandbook/handbook.pdf

Scholastic Dishonesty
Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

> **"Cheating on a test" shall include:**
> • Copying from another student's test paper
> • Using test materials not authorized by the person administering the test.
> • Collaborating with or seeking aid from another student during a test without permission from the test administrator.
> • Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
> • The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
> • Substituting for another student, or permitting another student to substitute for one's self, to take a test.
> • Bribing another person to obtain an unadministered test or information about an unadministered test.
> • "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
> • "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

Special Populations/Disability Services/Learning Assistance
Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA),** unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney

disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at www.odessa.edu/dept/counseling/disabilities.htm. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52)*

Dropping a Course or Withdrawing from College
Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013, page 36)*

Learning Resource Center (LRC; Library)
The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

Student Success Center (SCC)
Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit www.odessa.edu/dept/ssc/ (Source: *Odessa College Catalog of Courses 2012-2013, page 54)*

Student E-mail
Please access your Odessa College Student E-mail, by following the link to either set up or
update your account: http://www.odessa.edu/gmail/. **Correspondence will be submitted
using your Odessa College email as an alternative method to contact you with information regarding this
course.**

Technical Support
For Blackboard username and password help and for help accessing your online course
availability and student email account contact the Student Success Center at 432-335-6878 or
        online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Expectations for Engagement – Face to Face Learning
To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement
provide the parameters for reasonable engagement between students and instructors for the learning
environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order
   to maintain sufficient communication, I will
- provided my contact information at the beginning of the syllabus;
- respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
- notify students of any extended times that I will be unavailable and provide them with alternative
  contact information (for me or for my supervisor) in case of emergencies during the time I'm
  unavailable.

2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course
   requirements. In order to help them in this area, I will
- provide clear information about grading policies and assignment requirements in the course syllabus,
  and
- communicate any changes to assignments and/or to the course calendar to students as quickly as
  possible.

3. As an instructor, I understand that I need to provide regular, timely feedback to students about their
   performance in the course. To keep students informed about their progress, I will
- return classroom activities and homework within one week of the due date and
- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next
  major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
- attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
- recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.

2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
- missing class when a major test is planned or a major assignment is due;
- having trouble submitting assignments;
- dealing with a traumatic personal event; and,
- having my work or childcare schedule changed so that my classroom attendance is affected.

3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
- seek out help from my instructor and/or from tutors;
- ask questions if I don't understand; and,
- attend class regularly to keep up with assignments and announcements.

OC CALENDAR

Course Policies
TEACHING/LEARNING METHODS

RNSG 2260 is a clinical course. Other teaching learning methods include case studies and role play in a clinical lab.

Guidelines for RNSG 2260

1. Students must adhere to the OC Nursing Student Handbook, Preceptor Guidelines, HIPPA guidelines, and specific clinical area guidelines found in the course syllabus and learning materials packet
2. Students will come to the clinical site properly attired. Uniforms must be clean and not wrinkled. Hair must be off the collar. The student may be sent home for infractions. Wear the appropriate name tag and badge at all times.
3. All assigned work must be submitted on time, no exceptions. Written work must be readable and satisfactory to pass the course
4. Apply skills and theory taught in the classroom and simulation lab to patients in the clinical setting
5. **Clinical attendance is required. To report a clinical absence, notify clinical instructor no later than 0530 and call the clinical unit by 0600. Any missed clinical time must be made up, as arranged by the clinical instructor.**
6. Students are NOT allowed to talk or text on cell phones in any patient care area.
7. Students must adhere to agency smoking policies. Student will be disciplined for infractions, up to and including course failure
8. Instructor observation, preceptor and/or agency feedback will be utilized to complete the Daily Evaluation tool
9. Specific instructions will be given during the clinical orientation regarding the required assignments which include due dates/times

10. SIM charting is required on one patient each week.

Disclaimer
This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original effort
The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Description of students
Students enrolled in this course are LVN's in the Transition LVN to RN track of the Associate Degree Program.

Course prerequisites
Prerequisites: RNSG 1108, RNSG 1412, RNSG 2161, RNSG 2207, RNSG 2213 and RNSG 2262.

Course Alignment with Industry Standards
The Differentiated Essential Competencies (DECs) is the third generation of Texas Board of Nursing (BON) education competencies with differentiation based upon the education outcomes of three levels of pre-licensure nursing education programs. They were written with input from the BON Advisory Committee for Education (ACE) with input from nursing programs, nursing organizations, affiliating agencies, employers, and stakeholders. The 2010 revision incorporates concepts from current literature, national standards, and research. The DECs were designed to provide nursing education for curriculum development and revision and for effective preparation of graduates who will provide safe, competent, compassionate care. The DECs outline knowledge, clinical behaviors, and judgments necessary to meet the essential competencies, but it is acknowledged that all competencies cannot be evaluated upon graduation

COURSE OBJECTIVES
Course objectives utilize the framework of Differentiated Essential Competencies for Graduates if Texas Nursing Programs. At the completion of this course, the student should be able to:
(PO – corresponding program objective)

I Member of the Profession
1. Demonstrate commitment to the value of lifelong learning. (PO 4)
2. Promote a positive image of the profession of nursing. (PO 3)

II Provider of Patient-Centered Care
3. Use clinical reasoning and evidenced based practice as a basis for decision-making in the care of patients and their families. (PO 5)
4. Perform comprehensive assessments to identify health needs and monitor changes in health status of patients and families. (PO 7)
5. Collaborate with interdisciplinary team members to plan for holistic care for patients and their families. (PO 8)
6. Assume accountability and responsibility for nursing care to selected patient provided within the professional scope of practice, standards of care, and professional values. (PO 9)

7. Communicate changes in patient status to charge nurse and other members of the health care team. (PO 9)
8. Implement individualized plans of care to assist patients and their families to meet physical and mental health needs. (PO 10)
9. Maintain patient confidentiality. (PO 10)
10. Demonstrate knowledge of medication actions and effects prior to administration (PO 8, 9)
11. Evaluate the effectiveness of nursing interventions such as PRN medications, therapeutic communication, or repositioning; report and document appropriately. (PO 10)
12. Assess the learning needs of patient(s) and their families and develop a teaching plan of care. (PO 11)
13. Document patient assessment and interventions accurately and in a timely manner. (PO 7, 11)

III Patient Safety Advocate

14. Promote a safe environment that is optimal for patient dignity and patient well-being. (PO 13)
15. Accurately identify the patient using at least two identifiers prior to any nursing interventions. (PO 13)
16. Formulate patient outcomes using evidenced based data to prevent nosocomial infections, falls, or other harm to patient. (PO 14)
17. Evaluate individual competency and scope of practice as a Student Nurse related to assignment, task, equipment, or technology. (PO 15, 17)

IV Member of the Health Care Team

18. Collaborate and communicate with the health care team in providing optimal patient care. (PO 19)
19. Instruct patients and their families regarding community resources and refer as needed. (PO 20, 21)
20. Recognize and manage conflict through chain of command (PO 22)
21. Protect patient confidentiality when using electronic technology. (PO 23)

Digital Protocol
Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

In an effort to protect client confidentially, students are not allowed to talk on cell phones or text in any patient care area. Students may use cell phones to access medical information related to patient care in the privacy of non-patient care areas, such as break rooms. Patients should not be discussed on cell phones or via text under any circumstances. Violation of this policy may be cause for dismissal from the nursing program.

Pictures of any kind may **NOT** be taken in any health care facility by any device. Violation of this policy **WILL** result in dismissal from the program.

PDA Policy

Definition: A personal digital assistant (PDA) is also known as a palmtop computer or personal data assistant. The PDA is a mobile device that functions as a personal information manager. Currently PDA's have the ability to connect to the internet. A PDA has an electronic visual display, enabling it to include a web browser, but some newer models have audio capabilities, enabling them to be used as a mobile phone or portable media player. Many PDA's can access the Internet by Wi Fi or Wirelesss Wide Area Networks.
http://en.wikipedia.org/wiki/Personal_digital_assistant

Guidelines:
1. Nursing students shall follow all Student Handbook guidelines regarding the use of cell phones and electronic media in the clinical setting. (See cell phone policy and social networking policy)
2. Nursing students shall use their PDA's to access copies of their text books, drug books, and other electronic books that are pertinent to their clinical objectives.
3. Nursing students may use the PDA to access approved websites or electronic resources only to gain information pertinent to their clinical objectives and information for patient teaching.
4. Nursing students may not use the PDA to access any personal information or social networking site during clinical time or on the clinical site as an Odessa College Nursing Student. (See social networking policy)
5. Nursing students shall not collect or transmit any information in a forum which could be construed as Protected Health Information (PHI) under the Health Information Portability and Accountability Act (HIPPA). PHI is any information about health status, provision of health care, or location of health care.

Reporting: Nursing students, faculty, and preceptors have a duty to report nursing students who violate the PDA policy. Any policy infractions and or abuse should be sent to the Director of Associate Degree of Nursing.
Disciplinary actions: PDA's must not be used for communication in any manner inconsistent with the cell phone policy or social media policy. Failure to follow this policy and its condition may result in disciplinary action up to and including termination from the nursing program

Attendance Policy
Students are expected to attend class/clinicals as scheduled. Attendance will be recorded using a "sign-in" sheet at Odessa College or reporting to the instructor at the clinical site. More than two (2) absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence. ALL absences must be made-up at the discretion of the instructor and program director.

Avid

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grading Policy

Please understand that this is a required course for the Associate Degree Nursing program in order to prepare you for NCLEX and a career in nursing. Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be earned by the student on each clinical day. Any written assignments will be graded outside of class. You can expect feedback on assignments within a week's time.

Evaluation and grading: Clinical course grades are **Pass (PA)** or **Fail (F).** To receive a PA for this course:
- Must have all Satisfactory (S) on the final evaluation
- Must accomplish 75% of clinical objectives
- Do all weekly assigned pre and post work, including SIM charting and Concept Maps
- Students must obtain a 75% or higher on 3 Concept Maps

Instructor observation of care delivered to patients, input from agency staff or preceptors, Concept Map, Sim charting, assigned written work, and other requirements are included in the assessment of clinical performance. In order to pass this clinical course, students must receive a grade of **PA** on written clinical assignments and Sim charting. The assignment consists of an assessment. Specific guidelines related to the above required assignment may be found in the course learning packet. All assigned clinical prep work and post clinical work must be turned in on time and be completed in a satisfactory manner to pass the clinical course. Specific guidelines for written assignments may be found in the course Learning Packet.

The above mentioned information is utilized to formulate a Mid-rotation Evaluation (formative) and a Final (summative) evaluation at the end of rotation. If a problem has occurred on any clinical day, the student will receive a written critique of the event from the clinical instructor and a conference with one or more of the faculty will be held in order to discuss the problem. Corrective actions, which may include a prescriptive plan, will be given to the student.
The student may also request a clinical conference with the instructor at any time during the course.

Clinical evaluation will reflect the student's ability to meet clinical objectives and to implement classroom theory. Any identified weakness will need to be strengthened by the end of the course.
As the course progresses, the instructor may rate clinical objectives as **(NI).**

Satisfactory ratings of clinical objectives signify at least minimal accomplishment of tasks as stated or required. **A 75% or higher is required for passing on written assignments**. The student is consistent in performing nursing responsibilities. A satisfactory rating on all objectives on the summative (final) evaluation is necessary for the student to earn a **PA** in this clinical course.
Clinical experiences: Various acute care clinical settings will be utilized in this course including but not limited to medical/surgical units, operating room, and out-patient surgery unit. Medical Center Hospital is the clinical agency utilized. The students will work with a clinical preceptor and/or the clinical instructor.

Unsatisfactory ratings on clinical objectives signify unacceptable performance in one or more areas. The student displays one or more of the following:
1. Unsafe practice by the lack of application of principles if safety and asepsis
2. Failure to accomplish task
3. Disregard for the patient and/or the patient's family
4. Inability to transfer theory knowledge to clinical practice
5. Inconsistent clinical behavior in the performance of nursing responsibilities
6. Inability to identify of correct errors.

The clinical evaluation tool denotes non-critical and critical elements. A critical element is defined as a behavior to be met during each clinical experience. Critical elements are distinguished on the evaluation form by the use of "**".

Sim Charting
1. Include the medications but not more than 10 per patient. If the patient has more than ten medications first enter the routine and PRN medications you gave and then enter the other routine and PRN medications. Include:
   - Trade and generic name
   - Mechanism of action
   - Reason why your patient is receive this medication
   - Major side effects
   - Nursing interventions
   - Evaluations
2. If available enter the admission labs & most recent labs with normal ranges and significance for abnormal values.
3. Enter the surgical or medical diagnosis. For patients with more than one diagnoses use the one that is most critical or relevant. Complete all the information in this area. Complete the Health History portion. Including:
   - Home medications
   - Chemical abuse, smoking, ETOH abuse
   - Culture/Spirituality
4. Complete ALL of the systems in system assessment and any applicable system nursing interventions
5. Note any IV's, wounds, drains, tubes, or stomas
6. Chart the basic nursing care performed
7. Under miscellaneous nurses notes enter any timed applicable documentation. Do not double chart this lessens time management. If you document something under system intervention or basic nursing care do not include it here.
8. Vital signs, I & O, daily weight
9. Time your entries appropriately, please
10. Care Plan (OMIT ONLY IF DOING CONCEPT MAP)
    - Select medical diagnosis
    - Select nursing diagnosis
    - Select type: ACTUAL not potential
    - Complete Related to, Evidence by, Expected Outcome, Interventions with Rationale
    - Do five (5) interventions with rationales
    - BE SURE TO hit COMPLETE when you are finished
11. Site any references you may use such as websites, drug book, lab book, text book, etc
    a. DO NOT use Wikipedia for a reference
    b. Use you text book first, if you need more information use ONLY a reliable nursing website.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your clinical progress. Contact the instructor to schedule an appointment. Clinical time will not be used for grade inquiries. All grades are final**.**

Communication Plan

The best way to communicate with the course instructor is via email through Blackboard. Also, check Blackboard regularly for announcements, including any changes in the course schedule due to instructor illness or conference attendance. Appointments with the instructor may also be scheduled.

General Course Requirements

1. Attend and be prepared for each clinical day.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Grading Scale

PASS - > 75
FAIL - < 75

Students will receive daily and mid-semester clinical evaluations with the above scale. The final clinical evaluation is "PASS" or "FAIL".

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

ATI POLICY

- ATI policy: Assessment Technologies Institute's (ATI) Comprehensive Assessment and Review Program (CARP) are designed to assist the student in passing the NCLEX-RN. It is composed of comprehensive on line learning tools that complement a variety of learning styles. Critical thinking and test taking skills are emphasized throughout the program. Focused content modules are comprised of critical thinking tools, practice exams, remediation guidelines and content driven proctored exam(s). Odessa College nursing students will begin ATI upon admission into the A.D.N. program and work through the program in each subsequent nursing course. Completion and successful attainment of level 2 or higher on each proctored exam at the end of each course of the Nursing program is a requirement for progression and graduation from the A.D.N. program for semesters one thru three.

For semesters one (1) thru three (3), see the table below for point distribution regarding 10% of final grade.

Proficiency level on ATI Proctored Assessments	Points Awarded for Achievement on ATI proctored Exams	Points awarded for Evidence of Remediation on missed topics from ATI assessment	Total points awarded out of ten
Proficiency Level 3 on the content mastery series	8	2	10
Proficiency Level 2 on the content mastery series	6.5	2	8.5
Proficiency Level 1 on the content mastery series	5.5	2	7.5
Proficiency Level below Level 1 on the content mastery series	4	2	6

- Students will be given 2 ATI practice exams A & B during the 16 week course,(A) will occur during the first week of class.
- Students will be allowed to take exam (A) as many times as student would like after the practice exam is given in class and remediation has been assigned.
- Students will perform remediation on items from the practice exam utilizing, " create focused assessment", and templates provided and will submit remediation for practice (A) on the day of testing for Practice (B) which will occur the 8th week of class and (after taking B, students can take it the second half of course as many times as they wish, after remediation has been assigned), students will then remediate on Practice B and it will be turned in on the date the 1st Proctored exam is scheduled.
- Students who have met the level 2 will remediate on Proctored exam items and submit it on the day of the final exam for the course.
- Students must achieve a level 2 or higher in order to progress to the next course level.
- Students who do not achieve a level 2 on the first proctored test will complete remediation and take a second proctored exam the week of finals, if the student still does not reach the required level 2 then the student will repeat the course as they have not met the minimum criteria for course progression.
- Students must use "create the focused assessment", and the templates that are provided for all remediation for ATI. (NO cutting, copying or pasting is allowed)
- ATI remediation and assignments will be recorded as a daily grade, please refer to syllabus for grading criteria.
- ATI must be utilized with your text books throughout your nursing courses; correlating pages are given for each chapter in the syllabus for each course. Complete the application exercises at the end of each chapter as assigned. ATI is a valuable part of the preparation to take the NCLEX exam and therefore is considered an important part of course objectives to be utilized and completed as assigned.

CLINIAL EVALUATION RNSG 2260
CLINICAL – TRANSITION II EVALUATION

Student Name: Mid-rotation date: Final date:	Daily	Mid-Rotation	Final
I Member of the Profession:			
1. Demonstrate commitment to the value of lifelong learning.			
2. Promote a positive image of the profession of nursing.			
II Provider of Patient-Centered Care			
3. Use clinical reasoning and evidenced-based practice as a basis for decision making in the care of patients and their families.			
4. Perform comprehensive assessments to identify health needs and monitor changes in health status of patients and families.			
5. Collaborate with interdisciplinary team members to plan for holistic care for patients and their families.			
6. Assume accountability and responsibility for nursing care provided within the professional scope of practice, standards of care, and professional values.			

7. Communicate changes in patient status or to charge nurse and/or applicable members of the health care team. In addition:
     a. Receive report from previous shift or primary nurse
     b. Give status report to next shift or primary nurse			

8. Implement individualized plans of care to assist patients and their families to meet physical and mental health needs.			
9. Maintain patient confidentiality.			

10. Demonstrate knowledge of medication actions and effects prior to administration.
     a. Oral/sublingual
     b. Intramuscular
     c. Subcutaneous
     d. IV push /IVPB
     e. Other			

11. Evaluate the effectiveness of nursing interventions such as PRN medications, therapeutic communication, or repositioning; report and document appropriately.			
12. Assess the learning needs of patient(s) and their families and develop a teaching plan of care.			
13. Document patient assessment accurately and in a timely manner.			

Student Name: Mid-rotation date: Final date:	Daily	Mid-Rotation	Final
II Provider of Patient-Centered Care			
13. Promote a safe environment that is optimal for patient dignity and patient well-being.			
14. Accurately identify the patient using at least two identifiers prior to any nursing interventions.			
15. Formulate patient outcomes with appropriate interventions using evidenced-based data to prevent nosocomial infections, falls, or other harm to patient.			
16. Evaluate individual competency and scope of practice as a Student Nurse related to assignment, task, equipment, and/or technology.			
IV Member of the Health Care Team			
17. Collaborate and communicate with the health care team in providing optimal patient care.			
18. Instruct patients and their families regarding community resources and refer as needed.			
19. Recognize and manage conflict through chain of command.			

Key: ** Critical Elements must be met each clinical day.

Performance Criteria are graded as:

Satisfactory – **S**

Needs Improvement – **NI** (used on Mid-rotation only)

Unsatisfactory – **U**

The final grade for the clinical course is **PASS (PA)** or **FAIL (F).** All criteria must be passed to receive a course grade of **PASS (PA).**

Mid-rotation Evaluation

Student
Signature_____ Date_____

Instructor
Signature_____ Date_____

Comments:

<u>Final Evaluation/Course Grade:</u>   **_____Pass**   **_____Fail**

Student
Signature_____ Date_____

Instructor
Signature_____ Date_____

Comments: