

DAAC 2343 Current Issues in Drug Abuse Counseling Fall 2013 Syllabus

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Course Description:

An in-depth study and examination of the current issues in drug abuse counseling, addiction treatment, theories and characteristics of diverse populations. Prerequisite: None.

Optional Material: Text: Wormer, K.V., & Davis, D.R. (2013). *Addiction Treatment: A Strengths Perspective* (3rd ed.). Belmont, CA: Brooks/Cole Cengage Learning.

Course Objectives: Students will be able to discuss the philosophy of science underlying current issues and trends in drug abuse counseling and theory. Students will examine various issues around addiction treatment, theory and practice, including special populations, dual diagnosis, ethics, gambling, and infectious disease associated with addiction counseling. We will look at barriers to treatment; examine counselor's personal values, biases and prejudices; explain the counselor's responsibility in developing and maintaining cultural competence; compare and contrast multicultural counseling theories; and analyze and categorize unique issues affecting diverse populations.

Fall 2013 Schedule

Date (2013)	Module	Discussion Board	Assignment/Quiz/Exam
August 26 – September 1	Module 1	Personal introductions	Assignment 1: What are your goals and what do you plan to do with your degree?
September 2 – September 8	Module 2	The Nature of Addiction	Assignment 2: 12 Core Functions
September 9 – September 15	Module 3	Historical Perspectives	Quiz 1
September 16 – September 22	Module 4	Substance Misuse, Dependence, and the Body	Assignment 3: Metabolism – Know Your Personal Limit
September 23 –	Module 5	Gender and Sexual Orientation	Assignment 4: GLBT and

September 29		Differences	Substance
September 30 – October 6	Module 6	Gambling, Eating Disorders, Shopping, and Other Behavioral Addictions	Assignment 5: Eating Disorders
October 7 – October 13	Module 7	Addiction Across the Life Span	Quiz 2
October 14 – October 20	Module 8	Screening and Assessment	Assignment 6: Gambling
October 21 – October 27	Module 9	Strengths- and Evidence-Based Helping Strategies	Assignment 7: CBT
October 28 – November 3	Module 10	Substance Misuse with a Co-occurring Mental Disorder or Disability	Quiz 3
November 4 – November 10	Module 11	Family Risks and Resiliencies	Assignment 8: Focus on the Family
November 11 – November 17	Module 12	Mutual-Help Groups: A Strengths Perspective	Assignment 9: Avoiding DWI Among Bar-room Drinkers
November 18 – November 24	Module 13	Race, Ethnic, Culture, and Class Issues	Quiz 4
November 25 – December 1	Module 14	Public Policy	Assignment 10: Policies Pertaining to the Treatment Profession
December 2 – December 8	Module 15	No Discussion	Review for Final Exam
December 9-12	Module 16	No Discussion	Final Exam

Information to each assignment and quiz will be given to you throughout the semester in Blackboard

The course is designed in a modular format. Each week includes one module that contains discussions/assignments/quizzes for that week. EACH "Week" will be from Monday to Sunday. See Weekly Modules button.

Module 1 will be open until Monday, August 26 (for 2 weeks) so that everyone has time to get a great start in the course.

For the rest of the semester, however, your discussions for each Module are posted on Monday of the week indicated and all work must be completed by midnight the *following* Sunday (1 week).

Grading Criteria (points - grade range)

Letter	Point Range
A	880 - 1000
B	780 - 879
C	680 - 779
D	580 - 679
F	Under 579

Grading - Grading is based on the cumulative points earned from the following:

• Weekly Discussions (14 x 25 points each)	350 points
• Quizzes (4 x 25 points each)	100 points
• Assignments (10 x 35 points each)	350 points
• Final Exam	200 points
Total:	1000 points

Specific Policies and Procedures:

Attendance Policy: students are required to attend class each week as well as check in to the course at least once each week. The course entry page is the Announcements page. Students should also check their OC email accounts and the General Discussion Board at least 1 time each week. You should read all posts there.

Discussion Assignment Grading Guidelines

Important: Generally, discussion assignments will be posted on Monday morning of a given week and your initial response will be due Wednesday by 11:59 PM of the same week. Also, **you are required to respond to at least one of your classmates** by Sunday no later than 11:59 PM of the same week. Keep in mind that the earlier you post these the more effective the course room discussion will be.

Each discussion assignment is divided into a *Response* portion and a *Participation* portion. Discussions are worth a total of 25 points – 15 points for your own initial response and 10 points for your participation response (response to one of your classmates). Naturally, discussion responses should be well-written. For both the response and participation portions, write like you would for any traditional graded paper assignment. Do not write like you might in a chat room, text message, or blog. This is an institution of higher education and you are expected to write clearly and carefully. I definitely will award more points for thoughtfully composed assignments. For example, those discussions free of spelling and grammar errors, substantive and involving critical thinking of the material, with proper in text citations and references, will receive the maximum points.

**** Please note, for Modules 15 and 16 there will be no discussion due in Blackboard ****

Submitting assignments: writing assignments will be prepared in word processing documents and saved in files that are submitted through Blackboard. They will NOT be accepted by email. All documents should be double spaced and have your name of them. You should also conduct a spell – check on all assignments. Save a copy of all assignments on a flash drive.

Communication Policies:

Students should use the **General Discussion board** (accessible under all Modules) for all communication related to the course. This includes questions, comments, and requests for clarification. Please note, however, if the answer to a student question is to be found within the course web site, she will be returned to the site to continue to look for the answer to the question.

Students must put their names and DAAC 2343 on all emails.

If you have any specific questions, please feel free to email me as I check those regularly throughout the day and unless there are extenuating circumstances or it is the weekend, I will respond to you within 24 hours.

Do not use a texting style of communication/writing ("c u"; "ur") in group discussion nor in Writing Assignments. This is a college class, and academic writing is expected.

Late Submission Policy:

Late work is not accepted except under special circumstances. Acceptance of late work is up to the instructor's discretion. If you feel you have a unique situation/circumstance that prohibits your meeting a deadline, you should communicate it to me privately via email. Students are strongly encouraged to communicate any problems to the instructor in a timely manner.

Incomplete Policy:

A grade of "Incomplete" may be given only if (1) the student has passed all work completed, and (2) he/she has completed a minimum of 75% of the required coursework. A grade of "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student. A contract between student and instructor must be signed.

Computer skills:

Students should be able to navigate the Internet and conduct required research, create word processing documents and navigate the course web site. Students must also be able to use email, attach files and use various features of Blackboard.

Statement of Academic Dishonesty:

Ethics, Cheating and Plagiarism "Using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness, is a serious offense known as plagiarism. "Ideas or phrasing" includes written or spoken material, of course, from whole papers and paragraphs to sentences, and, indeed, phrases. but it also includes statistics, lab results, art work, etc. "Someone else" can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material we discover on the World Wide Web; another student at our school or anywhere else; a paper-writing "service" (online or otherwise), which offers to sell written papers for a fee."

(statement taken from <http://webster.commnet.edu/mla/plagiarism.shtml>)

I do not tolerate cheating in any form. If you plagiarize an essay or cheat on an exam once, that assignment will receive a "0." If you plagiarize or cheat the second time, you will receive an "F" in the course.

Cutting and pasting any information from any Internet source is considered cyberplagiarism and will result on a 0 for the first offense and an F in the course for any subsequent offenses.

See the section on "Scholastic Dishonesty" in the updated Odessa College *Student Handbook*.

See: <http://www.riosalado.edu/library/tutorials/Pages/avoidingPlagiarism.aspx> for plagiarism and citation information.

Statement of Special Accommodations:

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and the operation of any of its programs and activities. Students with a disability should contact *ADA Accommodation/Support personnel* Becky Rivera-Weiss @ 432-335-6861 or brivera@odessa.edu

Student Support/Success Coaches:

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

Preparation for Computer Emergencies

Computer Crash

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer that you can use when/if your personal computer crashes.

Server problems

When the Blackboard server needs downtime for maintenance, the Blackboard administrator will post an announcement in your course informing the time and the date. If the server experiences unforeseen problems your course instructor will send an email.

Complete Loss of Contact

If you lose contact with me completely (i.e. you cannot contact me via Blackboard or email), you need to call me at 432-352-3773, and explain the reason you cannot contact me and leave me a way to contact you.

Lost/Corrupt/Disappeared files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., Blackboard server crash or virus infection, students own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I either do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with little or no “downtime” in regard to the timeline for submission.

Computer and System Requirements:

Please see <https://www.odessa.edu/OCGlobal/blackboard/requirements.htm>

Email: Students enrolled in Odessa College must use an Odessa College email address. Please go to <http://www.odessa.edu/gmail/>

Note to students:

The Drug and Alcohol Abuse Counseling (DAAC) courses required by Odessa College to complete the AA in Substance Abuse Counseling may or may NOT transfer to other institutions as academic courses. Students should check with institutions at which they plan to continue their education about the transferability of courses.