

Odessa College

SOCIOLOGY/PSYCHOLOGY 2301 Fall 2013 Course Syllabus

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About Your Instructor

Welcome to SOCIOLOGY 1301 at OC! Sociology is the really fun study of society and human behavior. Before we begin our studies, though, let me share some information about myself and my background as a sociologist.

I completed both my Bachelor's and Master's degrees in Sociology at Texas Tech University in the early 1980's and immediately put them to use in my first career as an Adult Probation Officer. Some years later, I found myself (second career) performing marketing, public affairs and sexuality education/training duties at Planned Parenthood of West Texas, Inc. Here, I also became a Certified Family Life Educator through the National Council of Family Relations.

I came to OC in the fall of 1995 (third career) to teach various sociology courses - Principles of Sociology, Human Sexuality, Social Problems, Sociology of the Family and Criminology.

In the fall of 2000 I became the chair of the Psychology/Sociology department. During my tenure at OC I have completed a Master of Science degree in Criminal Justice Administration at UTPB. I have also completed the Texas Certification Course in Gerontology and become a Certified Ombudsman by the Texas Department on Aging. I have been a volunteer Ombudsman (resident advocate) for a nursing home in Midland for thirteen years.

As you can see, sociology and the professional life of a sociologist can be quite diverse! Both my education/training background and practical experiences fall into the fields of Criminology, Gerontology and Human Sexuality.

As a community college educator, I believe that the purpose of college is for students to learn to think critically and to communicate well verbally and in writing. Learning is hard work; it is fun and may take us out of our comfort zones. This is why I give you so many opportunities to work on these :))))))

I believe learning is lifelong and that if we don't learn something new every day, we aren't paying attention!

I believe that students must take responsibility for their own learning! If you have a need, question, problem, or comment, YOU MUST communicate it to the instructor. I am not a mind reader, yet I want each of you to reach your educational goals. Whatever you need from me or this class is only going to happen if YOU MAKE it happen. You must be your own advocate in education and in life!

Finally, as a sign on my office wall says, I believe that "a closed mind is a wonderful thing to lose."

So I encourage you to imagine the possibilities of where your learning will take you..... Enjoy your semester!

Preferred Method of Communication:

Students will use the Communication area for communication in the class - EXCEPT for Small Group Discussion which you will find in the Weekly Modules. .

1. The General Discussion board (in communication area and all weekly Modules) is for students to post course business, questions, comments.
2. The Message Center is where you communicate with me privately.

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

provide my contact information at the beginning of the syllabus;

respond to all messages in the Message Center within 24 hours, during the week, 48 hours from Friday at 5 until Monday at 8 am.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

provide clear information about grading policies and assignment requirements in the course syllabus, and

communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

post grades for discussion postings within one week of the discussion thread closing.

provide grades for essays and assignments within one week, or before the next assignment, whichever comes first.

↕ Textbook Information and Required Hardware/Software

Textbook (Students MUST purchase) :

Human Sexuality: Diversity in Contemporary American (8th ed) by William Yarber and Barbara Sayad.
ISBN is 978-0-07-803513-9.

Hardware, Software and Computer Problems

Computer and System Requirements:

Please see <https://www.odessa.edu/OCGlobal/blackboard/requirements.htm>

Email: Students enrolled in Odessa College must use Odessa College email address. Go to <http://www.odessa.edu/gmail/> to set up your email account.

Computer Crash

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer that you can use when/if your personal computer crashes.

Assignments ARE NOT accepted by email, so it is imperative that you have required computer access, hardware and software, and can use Blackboard to submit assignments.

Server problems

When the Blackboard server needs downtime for maintenance, the Blackboard administrator will post an announcement in your course informing the time and the date. If the server experiences unforeseen problems your course instructor will send an email.

Complete Loss of Contact

If you lose contact with me completely (i.e. you cannot contact me via Blackboard or email), you need to call me at my office, 335-6555 or at 432-413-4612, and explain the reason you cannot contact me and leave me a way to contact you.

Lost/Corrupt/Disappeared files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., Blackboard server crash or virus infection, students own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I either do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with little or no “downtime” in regard to the time line for submission.

Websites: TBA

↕ Information About the Course

Course Description:

An in-depth study of human sexuality across the life cycle utilizing legal, ethical, sociological, biological and psychological perspectives. Course incorporates current research and theories to explore the impact of social and cultural influences on human sexual behavior. (ICOS 1,2,4,6)

Course Topics

Culture, Media and Sexuality

The scientific Method

Male and Female Anatomy and Physiology

Gender

Sexuality throughout the Life course

Sexual Behaviors, Variations and Difficulties

HIV, STDs

Legal Issues

Sexual Coercion

Sexual Health and Illness

↕ Grading

Grading for Types of Assignments

Introduction Post 30

Course Orientation 100

Multiple Choice Quizzes (9*30) 270

Small Group Discussion (5*40) 200

Essays/Exercises (5*80) 400

1000 Points

Grading Policy

Multiple Choice quizzes are graded automatically. Group discussion, and essays and exercises take about a week to grade and return to students. Students can and should check grads any time during the semester under the MY GRADES button.

Grading Scale:

880 - 1000 points = A

780 - 879 points = B

680 - 779 points = C

580 - 679 points = D

under 579 points = F

Student Course Participation

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- * Go to Communication >> Course Messages to communicate with the instructor privately.
- * Check into to the Course 3 times each week. This includes Announcements, the General Discussion Board and Course Messages.
- * identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- * recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- * understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- * getting “kicked off” of the system during tests or quizzes;
- * having trouble submitting assignments; and
- * dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- * seek out help from my instructor and/or from tutors;
- * ask questions if I don’t understand; and
- * access my course several times during the week to keep up with assignments and announcements.

Course Policies

The Final Exam:

There is no final exam per se in this class; quiz 9, discussion 5 and Essay/exercise 5 serve as your final. Even if you are satisfied with your points at this time, you complete ALL OF these! If you do not complete ALL of these, these, you will fail the course as per the OC policy that any student who does not take the final exam fails the course.

Original Effort/Plagiarism and Cheating

Statement of Academic Dishonesty:

Ethics, Cheating and Plagiarism "Using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness, is a serious offense known as plagiarism. "Ideas or phrasing" includes written or spoken material, of course, from whole papers and paragraphs to sentences, and, indeed, phrases. but it also includes statistics, lab results, art work, etc. "Someone else" can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material we discover on the World Wide Web; another student at our school or anywhere else; a paper-writing "service" (online or otherwise), which offers to sell written papers for a fee."

(Statement taken from <http://webster.commnet.edu/mla/plagiarism.shtml>)

I do not tolerate cheating in any form. If you plagiarize copy, cut and paste an essay, or cheat on an exam once, that assignment will receive a "0." If you plagiarize or cheat the second time, you will receive an "F" in the course.

Cutting and pasting any information from any Internet source is considered cyber plagiarism and will result on a 0 for the first offense and an F in the course for any subsequent offenses.

See the section on "Scholastic Dishonesty" in the updated Odessa College Student Handbook.

Digital Protocol

All assignments will be submitted electronically on Blackboard. The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time. Back-up and/or additional copies of all assignments submitted is encouraged. Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments. If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be WORD documents (doc or docx).

Attendance Policy

Students must check into the course at least 3 times each week. This includes Announcements area and the General Discussion board. You must read any and all posts on the General Discussion Board.

AVID - Achievement Via Individual Determination. Odessa College is proud to be an AVID designated college and incorporate AVID strategies in student learning.

Grade Inquiry Policy

Grades are available to students any time during the semester. It is the responsibility of students to check grades frequently and review instructor comments on assignments. See MYGARES button.

General Course Requirements

1. Read chapters;
2. Participate in small discussion groups 5 times during the semester;
3. Submit 5 essays/exercises;
4. Take 9 multiple choice quizzes.
5. Conduct any Internet research required.

Incomplete Policy

An 'Incomplete' grade may be given only if:

The student has passed all completed work

If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Course Schedule

Week of	Module	Text Chapter	Short Essay Questions and Exercises	Discussion	Quiz
August 26 – September 31	1	1		Introductions	Orientation Due Sunday, September 1, midnight.
September 1 – 7	2	2		Introductions	Orientation 1 (Chs. 1 – 2)
September 8 – 14	3	3, 4		1	2 (Chs. 3 – 4)
September 15 - 21	4	5	1	1	
September 22 – 28	5	6, 7			3 (5 – 7)
September 29 – October 5	6	8	2	2	
October 6 – 12	7	9, 10		2	4 (8 – 10)
October 13 – 19	8	11	3		
October 20 – October 26	9	12		3	5 (11 – 12)
October 27 – November 2	10	13	4	3	
November 3- 9	11	14			6 (13 -14)
November 10 – 16	12	15		4	
November 17 –	13, 14	16	5	4	7 (15 – 16)

23					
November 24 - 30	XXX	xxx	XXX	XXX	Xxxxx
December 1 – 7	14, 15	17	NA	5	8 (17)
December 8 - 13	16	18	NA	5, Final Thoughts	9 (18)

The course is set up in a modular format; a Module for each week clearly gives instructions and identifies assignments for that week. All assignments must be submitted through Blackboard – work is not accepted by email.

All assignments, including small group discussions, are due by midnight Sunday, unless otherwise indicated.

Grading for Types of Assignments

Introduction Post 30

Course Orientation 100

Multiple Choice Quizzes (9*30) 270

Small Group Discussion (5*40) 200

Essays/Exercises (5*80) 400

1000 Points

↕ Institutional Core Objectives (ICOs)

Description of Institutional Core Objectives (ICO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys

them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: Odessa College Catalog of Courses 2012-2013, page 73)

Odessa College's Institutional Core Objectives (ICOs):

Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication

Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

↑ Course Objectives

PSYC/SOCI 2306 Human Sexuality

Learning Outcomes:

At the end of the course students will be able to:

Discuss the role of sexuality in American popular culture and media, and from broad historical and cultural contexts;

Explain scientific procedures and methods for studying human sexuality and be familiar with early sexuality research efforts and issues as well as those into the 21st century;

Explain male and female sexual anatomy, physiological and models of arousal and response;

Differentiate concepts relevant to the discussion of gender, gender roles, and gender identity;

Identify and explain significant aspects of sexual growth and development in infancy, childhood and adolescence;

Identify and explain significant aspects of sexual growth and development in adulthood;

Explain types and theories of love and relationship dynamics, including healthy communication;

Identify and understand the most common forms of human sexual expression;

Identify and discuss forms of sexual behaviors that exist outside of the norms of society;

Understand contraceptive choices available to women and men, as well as different abortion procedures;

Explain processes of fertilization, implantation and fetal development and discuss issues related to parenting;

Explain the concept of sexual health and discuss the many variables related to it;

Identify the most common sexual difficulties experienced by women and men and therapeutic responses;

Discuss the STI epidemic in the US, and signs and symptoms of the most common illnesses;

Discuss HIV/AIDS in the US and world, explain the demographics of the disease and be familiar with treatment and prevention efforts;

Identify various forms of sexual violence, coercion and harassment, as well as characteristics of perpetrators;

Discuss the regulation of various forms of sexual behavior in the US and world;

Identify and be familiar with relevant web sites and internet resources relevant to the study of human sexuality;

Exhibit enhanced internet research skills and the use of web course technologies;

↕ Learning Outcomes

Outcome	ICO
LIST LEARNING OUTCOMES HERE THAT WILL ALIGN WITH ICO'S	Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
	Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
	Empirical and Quantitative Skills - to include the

	manipulation and analysis of numerical data or observable facts resulting in informed conclusions
	Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
	Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
	Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

↑ Odessa College Policies

Tuition Discounts

The “First Course is Free” discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The “Academic Progress Discount” provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

Copying from another student's test paper

Using test materials not authorized by the person administering the test.

Collaborating with or seeking aid from another student during a test without permission from the test administrator.

Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.

The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.

Substituting for another student, or permitting another student to substitute for one's self, to take a test.

Bribing another person to obtain an unadministered test or information about an unadministered test.

"Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

"Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: Odessa College Student Handbook 2012-2013, page 29-30)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA), unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or

visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: Odessa College Catalog of Courses 2012-2013, page 52)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F." (Source: Odessa College Catalog of Courses 2012-2013, page 36)

↑ Student Support Services and Technical Support

Blackboard Support

I can't log into my Blackboard Course, who do I contact?

Contact the Student Success Center: 432-335-6673 or online at

https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?

For any problem that you have in your online course, always contact your Instructor first. Refer to the

Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online Click here.
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online Click here.
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online Click here.
Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or	Online Click here.

	experienced, would benefit from reviewing the information here.	
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Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account?

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

I can't access my student email! I forgot my password!

Contact the Student Success Center: 432-335-6673 or online at

https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All

Correspondence for this course will be submitted using your Odessa College student email address.

Support for Students with Disabilities

How do I contact the Office of Special Populations?

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu
Website	To find out more about services provided by the Special Populations office, please visit:

	http://www.odessa.edu/dept/counseling/disabilities/index.htm
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Learning Resources Center (LRC; Library)

How do I contact the Learning Resource Center?

Main Number	432-335-6640
FAQ Service	LibAnswers: http://libanswers.odessa.edu
Contact a Specific OC Librarian	Pat Quintero at 432/335-6350 or pquintero@odessa.edu Donna Clark at 432/335-6645 or dclark@odessa.edu Carolyn Petersen at 432/335-6641 or cpetersen@odessa.edu
LRC Services and Guidelines Website	https://www.odessa.edu/dept/library/services/index.htm

Equipment and Services Provided:

The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online
Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word processing	On Campus

Selected textbooks for short-term use	Course work	On Campus
Trained staff	Answer "where do I find?"	On Campus and Online
Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus
Quiet study areas	For course work	On Campus

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?

Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Assistance / Chat	Click Here (If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)

Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online Click here for more information.
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online Click here for more information.
Study Skills	Tools needed to succeed	On Campus and Online Click here for more information.
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online Click here for more information.
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online Click here for more information.
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus Click here for more information.
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online Click here for more information.

Veterans Support

How do I contact the office for Veteran's Outreach?

Main Number	432-335-6833
Campus Location	204M (Help Center) in the Student Union Building
Email	Gloria Rangel - grangel@odessa.edu
Website	To find out more about services provided by the Veteran's Outreach office, please visit: http://www.odessa.edu/dept/counseling/veterans/index.htm