

Course Syllabus for History 1302

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Course Objective: The survey course in US history is designed to provide the student with the basic knowledge and understanding of present institutions through the study of their past development. This course should also give the student a better understanding of germane disciplines such as political science, sociology, philosophy, literature, and economics in addition to preparing the student for careers in teaching, law, and public service. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Learning Outcomes: Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Prerequisites: Pass reading on THEA, COMPASS, or other state-approved alternate test.

ICO: 1,2,5 &6

Textbook: Alan Brinkley; *The Unfinished Nation: A Concise History of the American People*, Seventh Edition.

Course Outline: 1302

Unit One: Conquest of the Far West to Empire (Chapters 16-19)
Unit Two: Progressivism to Bust (Chapters 20-24)
Unit Three: Outside assignment
Unit Four: The "Good War" to the "Bad War" (Chp. 25-29)

Examinations: During the course of the semester there will be two unit exams, an outside assignment, and the final exam. The format for the unit exams will consist of matching/identification, content essays, and one interpretive essay. The format for the final exam will be multiple choice and will be a comprehensive exam. An examination booklet (bluebook) will be required for each unit exam and a Scantron Answer form (green) will be required for the final exam.

Examination make-up policy: Remember that making up an exam is a privilege and NOT a right. Emergencies happen in all our lives and obviously are not anticipated but IF there are truly extenuating circumstances that prevent you from taking the exam at the scheduled time; you MUST contact me prior to the exam (documentation may be requested) to make arrangements for your make-up exam. (Please understand that having a really good time the night before DOES NOT extenuating circumstances make!) All make-up exams are 100% essay and there is only one make-up opportunity per customer. You have one week following the missed exam to make it up.

Grading Policy: All examinations and papers assigned (including the final) weigh equally and count for $\frac{1}{4}$ the course grade. Final semester grades will be based on the following averages: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; and below 60 = F.

Attendance Policy: Attendance is mandatory and along with class participation can influence your final grade. If you are absent a total of nine times from a MWF class or seven times from a TTh class, your average will drop ten points. It is your responsibility to find out what you may have missed if you are absent, not the instructor's. On that note, it is also the student's responsibility to make sure of the last day to drop a class without penalty so be careful.

General Info: 1.) Cell phones must be on vibrate or off and need to be in pockets, or purses, or backpacks, or somewhere besides your desk. I won't leave to take a phone call and neither should you.

2.) You may not think that I am all that fascinating, but I do, so at least PRETEND you are interested when I am lecturing.

3.) I don't care about the consumption of legal snacks or beverages during class time, but I don't expect someone else to have to clean up after you.

4.) Common courtesy is always encouraged, but so is class discussion.

5.) If you are having a problem with the course in any way, please contact me during office hours or by appointment. I can't help you if I don't know about the situation.

6.) One extra credit opportunity will be to have some type of dictionary with you when you come to class (every time).

7.) Plagiarism is not only illegal but grounds for a zero on that assignment.

8.) Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to or participation in this class, please feel free to talk with me about your concerns.