



Department: Vocational Nursing Monahans Center
Course Title: Nursing in Health & Illness I VNSG 1500
Section Name: L9
Semester: fall 2013
Time: 8am-12pm Tuesday
Classroom: 108 Monahans Center

Instructor: Nancy Wells
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Office: Monahans Center Room 106B
Phone: 432-335-6392

Office Hours: Monday 8am-12pm, Tuesday 1pm-5pm, Wednesday 8am-12pm

Course Description:

VNSG 1500 Nursing in Health and Illness I
(51.3901) (4-4) 5 hours

Introduction to the general principles of growth and development, primary health care needs of the patient across the life span, and therapeutic nursing interventions. The student will recognize the uniqueness of the geriatric patient related to physical, mental, and emotional changes associated with the aging process; describe the psychosocial, growth and development, and physiological needs of patients across the life span; identify common, overt, actual and/or potential primary health care needs of the patient; identify the basic interventions to support the patient and family during life stages including death and dying; identify pharmacological agents and related nursing interventions; and demonstrate competency in dosage calculations. Selected medical-surgical disorders will be presented along with nutritional concepts pertinent to those diseases. Introduction to the concepts of Member of a Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. (ICOs 1, 2, 3, 4, 5, 6) Prerequisite: Program admission. Corequisite: VNSG 1260, VNSG 1327, VNSG 1502, and VNSG 1505

Required Texts:

Barbara K. Timby; Nancy E. Smith: Introductory Medical-Surgical Nursing, Tenth Edition, Wolters Kluwer, Lippincott, Williams,& Wilkins; Philadelphia

Barbara K. Timby; Nancy E. Smith: (Workbook to accompany) Introductory Medical-Surgical Nursing, Tenth Edition, Wolters Kluwer, Lippincott, Williams,& Wilkins; Philadelphia

NCLEX-PN 5,000 Powered by PrepU; Wolters Kluwer, Lippincott, Williams,& Wilkins; Philadelphia

Susan M. Ford; Sally S. Roach, Roach's Introductory Clinical Pharmacology, Ninth Edition; Wolters Kluwer, Lippincott, Williams,& Wilkins; Philadelphia

Susan M. Ford; Sally S. Roach, Study Guide to accompany Roach's Introductory Clinical Pharmacology, Ninth Edition; Wolters Kluwer, Lippincott, Williams, & Wilkins; Philadelphia

Susan G. Dudek, Nutrition Essentials for Nursing Practice, Sixth Edition; Wolters Kluwer, Lippincott, Williams, & Wilkins; Philadelphia

Venes, Donald, MD, MSJ, FACP; Taber's Cyclopedic Medical Dictionary 22 Edition F.A.Davis Company, Philadelphia

Van Leeuwen, Anne M., Davis's Comprehensive handbook of Laboratory Tests with Nursing Implications Fifth Edition; F.A.Davis Company, Philadelphia

Vallerand, April H., Sanoski, Cynthia A., Deglin, Judith Hopfer; Davis's Drug Guide for Nurses 13 Edition; F.A.Davis Company, Philadelphia

Description of Institutional Core Objectives (ICO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013*, page 73)

Odessa College's Institutional Core Objectives (ICOs):

- 1) *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
- 6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes for Nursing in Health & Illness I VNSG 1505

(Source: *Odessa College Catalog of Courses*)

Outcome	ICO
The student will recognize the uniqueness of the geriatric patient related to physical, mental, and emotional changes associated with the aging process; describe the psychosocial, growth and development, and physiological needs of patients across the life span	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
Identify common, overt, actual and/or potential primary health care, needs of the patient; identify the basic interventions to support the patient and family during life stages including death and dying	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
Selected medical-surgical disorders will be presented along with nutritional concepts pertinent to those diseases. Introduction to the concepts of Member of a Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Identify pharmacological agents and related nursing interventions; and demonstrate competency in dosage calculations	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
Selected medical-surgical disorders will be presented along with nutritional concepts pertinent to those diseases. Introduction to the concepts of Member of a Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the

following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities*
<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at www.odessa.edu/dept/counseling/disabilities.htm. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the

Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013*, page 52)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013*, page 36)

Learning Resource Center (LRC; Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

Student Success Center (SCC)

Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit www.odessa.edu/dept/ssc/ (Source: *Odessa College Catalog of Courses 2012-2013*, page 54)

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **Correspondence will be submitted using your Odessa College email as an alternative method to contact you with information regarding this course.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.

3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements.

Fall 2013 (8/26/13-12/14/13)

NOTE: College business offices are closed from Wed., Nov 27 through Sun., Dec 1.

FALL & SPRING BUSINESS HOURS : Wrangler Express Center: M-Th: 7:30 am-7 pm; Fri: 7:30 am-5 pm; Sat: 9 am-noon
Other offices: M-Th: 8 am-5:30 pm; Fri: 8 am-1 pm

SUMMER BUSINESS HOURS

Wrangler Express Center: (beginning May 20) M-Th: 7:30 am-7 pm; Fri: 8 am-5 pm: Closed Saturdays
(beginning Aug 3, Wrangler Express will also be open 9 am-noon on Saturdays)
Other offices: May 20-Aug 17 (M-Th: 7:30 am-5:30 pm; closed Fridays)

Registration:

On the Web (5 am to Midnight, 7 days a week)..... Apr 15-Aug 25

In Person (See Business Hours Above)..... Apr 15-Aug 23

FOR TUITION AND FEE SCHEDULES & PAYMENT INFORMATION, PLEASE CHECK ONLINE AT
www.odessa.edu

Classes Begin.....Aug 26 (Mon)

Late Registration & Schedule Changes (Add/Drop):On the Web (5 am to Midnight, 7 days a week).....Aug 26-27 (Mon-Tues)

In Person (See Business Hours Above)..... Aug 26-27 (Mon-Tues)

Holiday (Labor Day – Offices closed except for Wrangler Express – No Classes).... Sep 2 (Mon)

Census Day..... Sep 11 (Wed)

Last Day to Drop or Withdraw with a “W” (1st eight week courses).....Oct 4 (Fri)

First Eight Weeks End.....Oct 18 (Fri)

Second Eight Weeks Begin.....Oct 21 (Mon)

Deadline for Fall Degree Application.....Nov 1 (Fri)

Last Day to Drop or Withdraw with a “W” (full semester length courses).....Nov 12 (Tues)

Last Day to Drop or Withdraw with a “W” (2nd eight week courses).....Nov 26 (Tues)

Student Evaluation of Instruction Survey Available Online..... Nov 18-22 (Mon-Fri)

Thanksgiving Holiday (begins 9 pm Tues, Nov 26).....Nov 27-30 (Thurs-Sat)

Last Class Day.....Dec 7 (Sat)

Final Exams.....Dec 9-12 (Mon-Thurs)

End of Semester.....Dec 12 (Thurs)

Fall Graduation..... Dec 14 (Sat)

College Offices Closed..... Dec 21-Jan 5 (Sat-Sun)

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Description of students

Students enrolled in this course are enrolled and committed to achieving a vocational nursing certificate at the upon completion of all requirements of the program.

Course prerequisites

Prerequisite: Program admission.

Corequisite: VNSG 1260, VNSG 1327, VNSG 1502, and VNSG 1505

Course Alignment with Industry Standards

The Vocational Nursing courses taught in the Vocational Nursing Program are aligned with courses from the most current Workforce Education Course Manual and are approved by the Board of Nursing for the state of Texas.

Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on “Blackboard” time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy

Students are expected to attend class regularly. Attendance will be recorded using a “sign-in” sheet. Excessive absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence.

Students are expected to attend all scheduled theory, laboratory, and clinical classes. Because of the large volume of material covered each day, and because clinical laboratory experiences validate learning objectives, it is important that absenteeism and tardiness be kept at a minimum. Good attendance helps assure success in nursing school. Attendance and punctuality are also considered important professional responsibilities.

Tardiness is disruptive to the learning of others and is not acceptable for vocational nurses. Repeated tardiness will be addressed by the instructor and may impact the student's standing in the program.

In the event of illness or family crisis, the instructor should be notified as soon as possible. Students should refer to the individual instructor's course packet for instructions regarding the reporting of absences. Upon return to school, the student must see the instructor whose class or clinical was missed to discuss the event and make plans for makeup of time lost. The instructor whose class/laboratory (on site or external) was missed is responsible for reporting the absence in the clinical record.

Absence from Clinical: If the absence is clinical, the clinical instructor and/or clinical site must be notified according to the specific instructions given at the beginning of the clinical rotation. The student may expect to find these instructions in the course packet for the clinical course.

In the event of clinical absence, the student will be responsible for the following: first absence -completion of a case study; second absence - equivalent hours of clinical simulation lab; third absence will require a make-up of clinical hours to be scheduled with the instructor. Initial plans for make-up work must be made with the instructor within one week after the absence and is the responsibility of the student. Make up must be completed prior to the final examinations or the student will receive a grade of incomplete (I) and will most likely not be allowed to progress to the next course until the incomplete is resolved. Contact the instructor or program director for guidance. Make up assignments will not remove the absence from the student's attendance record.

Absence from Theory or On-Site Lab: If the absence is in a theory class or lab, the lecturing instructor should be notified as soon as is reasonably possible. If the instructor cannot be reached, a message may be left on the instructor's voice mail or in the Nursing Office. Follow the guidelines set by each instructor.

Classroom/on-site laboratory attendance policy for nursing students will follow the same guidelines as listed in the college catalogue. This policy states that any student who misses as much as 20 percent of the scheduled class time in any semester should review his or her standing in the class with the instructor and the student should determine whether to continue in class or to withdraw. Note that since nursing students may be enrolled in more than one nursing course in a given semester, the faculty interprets the college policy as 20 percent of scheduled class time in any one nursing course in any semester. The ability to meet course objectives may be seriously jeopardized for students missing 2-3 days of classroom/laboratory instruction in any course.

If a student decides to withdraw from class, he or she must comply with the deadlines published in the college's calendar. Withdrawal from the course will be the responsibility of the student. The student should talk to the Associate Dean regarding readmission to the Nursing Program. Eligible students may be allowed to return into the semester at which the student was unsuccessful providing class size allows.

Revised: 5/02; 9/04; 11/07

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grading Policy

Please understand that this is a required course for the Vocational Nursing program in order to prepare you passing the NCLEX-PN® licensure examination and entering the workforce. Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be taken in class. Any written assignments or tests will be graded outside of class. You can expect feedback on assignments within a week's time.

Grading Criteria

1. A minimum grade of C is required in all nursing and allied health courses. Each Component within a course must be completed with a C or above or the student will receive a failing grade. A student who fails to attain 75% on a unit examination must provide documentation of remediation by an approved tutor or student mentor. Arrangements must be made in conjunction with an instructor in the program.
2. A minimum grade of C must be maintained in the clinical area. This grade will be Derived from the averages on nursing care plans, case studies, and all other written clinical assignments.
3. Written work will be factored into the clinical nursing grade which is either 'Pass' or 'Fail.'
4. Any grade below 75% will be considered failing.

5. A report of grades will be distributed to each student at the completion of each semester.
6. A minimum grade of 90% is required on the math competency examination which is administered each semester. The student will have 3 opportunities to pass this examination. A student who does not successfully pass the examination on the first and second attempts will be required to show evidence of remediation with either an instructor or a student who has attained 95% or above on the examination. A student who is unable to pass the competency examination on the third opportunity may be dismissed from the program.

A = 90 to 100 B = 80 to 89 C = 75 to 79 D = 60 to 74 F = Below 60

Grading criteria are consistent throughout the nursing program at the Monahans Center.

The following method of evaluation will be used in assigning course grades:

Tests and Quizzes.....	70%
Daily Work/ ATI content exams.....	10%
Final Exam.....	20%

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

Communication Plan

The best way to communicate with the course instructor is via email through Blackboard. Also, check in Blackboard regularly for announcements, including any changes in the course schedule due to instructor illness or conference attendance. Appointments with the instructor may also be scheduled.

General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Grading Scale:

- "A" = 90-100
"B" = 80-89
"C" = 75-79
"D" = 60-74
"F" = 0-59

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work

2. If he/she has completed a minimum of 75% of the required coursework. A grade of an “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Overview of assignments

<u>Type of Assignment</u>	<u>Percentage</u>
1. Daily Assignments	10%
2. Unit Exams and Quizzes	70%
3. Final Exam	20%

ASSIGNMENT “A”: description Daily assignments may include short in-class quizzes, projects, study guides, ATI modules and competencies. If a student is absent for in-class assignments a zero will be entered. Unit exams are administered on blackboard and are related to the unit content. The Final Exam will be comprehensive. ATI Content Mastery Exams may be calculated in the Final Exam grade.

Schedule (Tentative and Subject to Change)

NHI I 2013 Timeline (Dates are Subject to Change)

August 27, 28 Unit #1 Timby Medical Surgical Nursing Chapters 1-3; 6-9 Study Guides to accompany chapters due prior to exam on	September 3
September 3 Unit #2 Caring for Older Adults Holistically Chapters 1-4 Assignments to accompany chapters due prior to exam on	September 10
September 10 Unit #3 Caring for Older Adults Holistically Chapters 5-8 Assignments to accompany chapters due prior to exam on	September 17
September 17 Unit #4 Caring for Older Adults Holistically Chapters 9-12 Assignments to accompany chapters due prior to exam on	September 24
September 24 Unit #5 Timby Medical Surgical Nursing Chapters 10-12 Study Guides to accompany chapters due prior to exam on	October 1
October 1 Unit #6 Timby Medical Surgical Nursing	

Chapters 41-43 Study Guides to accompany chapters due prior to exam on	October 8
October 8 Unit #7 Timby Medical Surgical Nursing Chapters 64-66 Study Guides to accompany chapters due prior to exam on	October 15
October 15 Unit #8 Timby Medical Surgical Nursing Chapters 60-63 Study Guides to accompany chapters due prior to exam on	October 22
October 22 Unit #9 Nutrition Essentials for Nursing Practice Chapters 1-4 Assignments to accompany chapters due prior to exam on	October 29
October 29 Unit #10 Nutrition Essentials for Nursing Practice Chapters 5-7 Assignments to accompany chapters due prior to exam on	November 5
November 5 Unit #11 Nutrition Essentials for Nursing Practice Chapters 8,9,10,13 Assignments to accompany chapters due prior to exam on	November 12
November 12 Unit #12 Roach's Introductory Clinical Pharmacology Chapters 14-18 Assignments to accompany chapters due prior to exam on	November 19
November 19 Unit #13 Roach's Introductory Clinical Pharmacology Chapters 53-54 Assignments to accompany chapters due prior to exam on	November 26
November 26 & December 2,3 Review for Final Exam	
Final Exam	December 11