



LGLA 2303

Torts & Personal Injury Law

Faculty: *Kayla Zeigenbein*

Faculty Information



Name: Kayla Zeigenbein
E-Mail: kzeigenbein@odessa.edu
Phone: 432-335-6485
Office: Sedate Hall Room 216

Office Hours

Campus Office Hours and Online Office Hours:

M – 9:30 – 12:30
T - 9:30-12:00
W – 11:00-12:00
Th - 9:30-12:00
F – 8:30 – 9:30

About Your Instructor

I am a graduate of West Texas State University with a BBA in Administrative Services with a Paralegal Certificate. I have been a Certified Legal Assistant since 1984. I worked as a paralegal for the law office of Todd, Barron, Thomason & Hudman, P.C. for over 20 years.

Preferred Method of Communication:

The best way to communicate with the course instructor is via email at kzeigenbein@odessa.edu. Check on Blackboard regularly for announcements, including any changes in the course schedule due to instructor illness or conference attendance. Appointments with the instructor may also be scheduled.

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.
- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Textbook Information and Required Hardware Software

Textbook(s):

Tort Law, 6th Edition, Edwards, Cengage 2016

Hardware:

Computer with speakers.

Technical requirements: internet access, ability to send and receive email, ability to browse the internet, must have media (itunes, quicktime or windows media player)

Software:

Microsoft Word. Internet Explorer or Firefox for browsing the internet. Firefox (free) must be used to view videos.

Information About the Course

Course Description

This course provides an overview of the paralegal profession including ethical obligations, professional regulations, trends and issues, and the paralegal's role in assisting the delivery of legal services.

Course Prerequisites

There are no prerequisites to this course.

Course Topics

Dates	Assignments	Competency	ICO
9/2/2015	Chapter 1 Overview of Tort Law	<ul style="list-style-type: none"> Define a tort and distinguish between a tort and a crime, as well as between a tort and a contract. Trace the evolution of tort law. Recognize the philosophical principles and arguments underpinning tort law. 	1,2
9/2/2015	Chapter 2 Overview of a Tort Case	<ul style="list-style-type: none"> The initiation of a complaint and a response to that complaint. The conduct of the discovery process. The preparation for trial. The conduct of a trial. The implementation of post-trial procedures. 	1,2,6
9/9/2015	Chapter 3 Intentional Torts	<ul style="list-style-type: none"> Identify the elements of assault, battery, false imprisonment, and infliction of mental distress. Identify the elements of trespass to land, trespass to chattels, and conversion. Recognize circumstances in which it is appropriate to raise the defenses of consent or necessity. Recognize when force can be used to defend self, others, or property, to regain possession of chattels, or reenter land. 	1,2
9/16/2015	Chapter 4 Negligence: Duty	<ul style="list-style-type: none"> Describe the standard of care expected of a possessor of land toward those who enter his or her land. Describe the standard of care that arises out of certain special relationships (e.g., employer-employee) and special situations (e.g., rendering emergency care). Describe the standard of care expected of landlords, tenants, and sellers of land. Recognize the concepts of vicarious liability and the family-purpose doctrine. 	1,2
9/23/2015	Chapter 5 Negligence: Breach of Duty	<ul style="list-style-type: none"> Identify the criteria used to assess the reasonableness of a person's conduct. Distinguish between objective and subjective standards Use the Learned Hand formula. Apply the concepts of negligence per se and res ipsa loquitur 	1,2
9/30/2015	Chapter 6 Negligence: Causation	<ul style="list-style-type: none"> Distinguish between actual cause and proximate cause. Prove the element of actual cause. Distinguish between the Cardozo and Andrews approaches to proximate cause. 	1,2

		<ul style="list-style-type: none"> • Identify the exceptions to the Cardozo rule of foreseeability. • Distinguish between an intervening and a superseding cause. 	
10/7/2015	Chapter 7 Negligence: Damages	<ul style="list-style-type: none"> • Categorize damages. • Recognize the various components of damages. • Appreciate the practical problems inherent in calculating damages. • Recognize the limitations on what a plaintiff can recover. • Appreciate the controversy surrounding punitive damages. • Distinguish between wrongful-death and survival actions. 	1,2
10/14/2015	Chapter 8 Negligence: Defenses	<ul style="list-style-type: none"> • Identify the elements of contributory negligence, comparative negligence, and assumption of risk. • Recognize the exceptions to the contributory-negligence rule. • Recognize the problems that arise in the administration of a comparative-negligence system. • Differentiate between contributory negligence and assumption of risk. • Identify situations in which immunity can be raised as a defense. • Recognize the purpose behind the problems inherent in a statute-of-limitations defense. 	1,2
10/28/2015	Chapter 11 Strict Liability	<ul style="list-style-type: none"> • Identify those circumstances in which animal owners are held strictly liable for damages caused by their animals. • Describe abnormally dangerous activities. • Describe the defenses that can be raised in response to a strict liability claim. 	1,2
10/28/2015	Chapter 12 Product Liability	<ul style="list-style-type: none"> • Differentiate among negligence, warranty, and strict liability causes of action. • Appreciate the importance of classifying losses as personal injury losses, property damage, or economic losses. • Identify characteristics and examples of manufacturing defects, design defects, and defective warnings. • Recognize when it is appropriate to sue on the basis of negligence, strict liability, and breach of warranty. • Identify the characteristics of express and implied warranties. • Explain the rationale behind strict liability. • Outline the elements of a strict liability claim. 	1,2,6

		<ul style="list-style-type: none"> Identify the defenses that can be raised in negligence, strict liability, and warranty causes of action. Explain what a class action is, what its benefits are, and the requirements of its certification. 	
11/4/2015	Chapter 13 Defamation and Related Torts	<ul style="list-style-type: none"> Distinguish between libel and slander. Identify the elements of defamation and the damages that can be recovered. Recognize the importance of distinguishing between private and public figures. Distinguish between absolute and qualified privileges and defendants. Distinguish among the four torts that are considered an invasion of privacy and identify the elements of each. Identify the tort of injurious falsehood and distinguish between slander of title and trade libel. 	1,2
11/11/2015	Chapter 14 Vicarious Liability	<ul style="list-style-type: none"> Identify the circumstances in which an employer is vicariously liable for the acts of an employee or an independent contractor. Distinguish between an employer-employee relationship and an employer-independent contractor relationship. Identify the exceptions to the bailor-nonliability rule as applied to the owners of automobiles. Recognize situations in which contributory negligence is imputed. Identify the circumstances in which parents are vicariously liable for the acts of their children. 	1,2
11/18/2015	Chapter 15 Joint Liability	<ul style="list-style-type: none"> Identify situations in which tortfeasors are jointly and severally liable for their acts. Apply the concepts of contribution, satisfaction and indemnification. Distinguish between releases and covenants not to sue. Recognize the problems associated with releases in light of contribution. 	1,2

Grading

<i>Type of Assignment</i>	<i>Percentage/Points</i>	<i>Learning Objective</i>
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Assignments	30%	Use terminology relating to fundamental legal concepts; identify fields of law; discuss topics relating to the Paralegal profession and career options; and analyze the ethical considerations of the paralegal
Attendance & Class Participation	10%	
Vocabulary Quizzes	10%	
Tests	40%	
Final Exam	10%	
	100%	TOTAL

Grading Scale:

A	100 - 70
B	69 - 60
C	59 - 50
D	49 - 40
F	39 - 30

Grading Policy:

Please understand that this is a required course for the Paralegal Studies program in order to prepare you for the Certified Paralegal Exam. Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be taken in class. Any written assignments or tests will be graded outside of class. You can expect feedback on assignments within a week's time.

Student Course Participation

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting "kicked off" of the system during tests or quizzes;
- having trouble submitting assignments; and

- dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;
- ask questions if I don't understand; and
- access my course several times during the week to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Course Alignment with Industry Standards

Curriculum aligns with the Certified Paralegal Exam administered by NALA.

Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy

Students are expected to attend class regularly. Excessive absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence. Students are permitted 3 absences before a loss of 1 point(s) per absence over 3 is deducted from final grade point average.

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID WILL BE IMPLEMENTED. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grade Inquiry Policy

It is the responsibility of the student to keep track of assignment submissions and grades. At any point, you are welcome to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment.

General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.
3. An Incomplete form is submitted

Course Schedule

4. *(Tentative and Subject to Change)*

Class Day	Description	Assignments	Due Date
August 26	Review Syllabus		
September 2	Chapter 1 – Overview of Tort Law Chapter 2 – Overview of a Tort Case	Page 12 – Review Questions; study key terms Page 25-26 – Review Questions; study key terms	In Class – Sept. 2
September 9	Chapter 3 –	Page 52-53 –	In Class – Sept. 9

	Intentional Torts	Review Questions; study key terms Review for Test #1	
September 16	Test #1 Chapter 4 – Negligence: Duty	Page 90 – Review Questions; study key terms	In Class – Sept. 16
September 23	Chapter 5 – Negligence: Breach of Duty	Page 126 – Review Questions; study key terms	In Class – Sept. 23
September 30	Chapter 6- Negligence: Causation	Page 153-154; Review Questions; study key terms	In Class – Sept. 30
October 7	Chapter 7 – Negligence: Damages	Page 190 – Review Questions; study key terms	In Class – Oct. 7
October 14	Chapter 8 – Negligence: Defenses	Page 227-228 – Review Questions; study key terms Review for Test #2	In Class – Oct. 14
October 21	Test #2		In Class – Oct. 21
October 28	Chapter 11 - Strict Liability	Page 312 – Review Questions; study key terms	In Class – Oct. 28
	Chapter 12 – Product Liability	Page 342-343 – Review Questions; study key terms	
November 4	Chapter 13 – Defamation and Related torts	Page 382 – Review Questions; study key terms	In Class – Nov. 4
November 11	Chapter 14 – Vicarious Liability	Page 406 – Review Questions; study key terms	In Class – Nov. 11
November 18	Chapter 15 – Joint Liability	Page 433 – Review Questions; study key terms Review for Test #3	In Class – Nov. 18
November 25	HOLIDAY		
December 2	Test #3	Review for Final	In Class – Dec. 2

Course Outcomes

Outcome	ICO
<p>Use terminology relating to fundamental legal concepts; identify fields of law; discuss topics relating to the Paralegal profession and career options; and analyze the ethical considerations of the paralegal.</p>	<p>(1) <i>Critical Thinking Skills</i> – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information</p> <p>(2) <i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication</p> <p>(6) <i>Social Responsibility</i> – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p>

Odessa College Policies

Tuition Discounts

The ***“First Course is Free”*** discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The ***“Academic Progress Discount”*** provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook; Student Rights & Responsibilities*
<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for

the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar’s Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar’s Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student’s orders must be presented to the Registrar’s Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student’s notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of “F.”** (Source: *Odessa College Catalog of Courses 2012-2013, page 36*)

Student Support Services and Technical Support

Blackboard Support

I can’t log into my Blackboard Course, who do I contact?

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I’m having a problem in my Blackboard Course, who do I contact?

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor’s Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online Click here.
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online Click here.
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online Click here.

Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.	Online Click here.
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Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account? Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

I can't access my student email! I forgot my password!

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

Support for Students with Disabilities

How do I contact the Office of Special Populations?

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu
Website	To find out more about services provided by the Special Populations office, please visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm

MURRY H. FLY LIBRARY

Main Number	432-335-6640
Email	library@odessa.edu
Campus Location	1 st floor of the Learning Resources Center (LRC)
Website with Additional Help and Information	http://www.odessa.edu/dept/library Ask A Librarian: https://www.odessa.edu/dept/library/askalibrarian.htm

Equipment and Services Provided:

The Murry H. Fly Library, located in the Learning Resources Center, is a full-service academic library whose

mission is to provide research and other educational resources to the Odessa College community.

Super Search, the library's centralized search engine, offers easy access locating materials in the library's collection. The following resources are available through the library.

- **Books, Videos, CDs** – 30,000+ books and 4,000+ media holdings
- **Ebooks** – 50,000+
- **Specialized databases** for current students – 60+
*Remote access requires OC login
- **Magazines, newspapers, & scholarly journals**
- **Interlibrary loan services** of material from participating Texas libraries
- **Online Tutorials**
*Tips for research strategies
- **Computers for online research, homework, and printing**
- **Selected textbooks** for short-term use in the library only
- **Photocopier and FAX service** – There is a charge associated with these services
- **VHS/DVDs** – in library use only
- **Quiet study rooms** for individual and group study
*Must check in at the main desk
- **Larger meeting rooms** – for events, educational workshops, and group computer use. Reservations required

TUTORING SERVICES

Odessa College provides tutoring services to assist students in meeting their academic and career goals. The College strives to provide new and updated resources and services at no charge to OC students. Computers provide Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing, and mathematical skills.

Appointments are preferred, but walk-ins are accepted as availability allows. Tutoring services are offered in a number of locations on and off campus. For more information or to make an appointment:

- **Student Success Center**, located in the Learning Resources Center, provides support for a variety of academic subjects as well as TSI test prep, AVID, study skills training, workshops, assistance with Blackboard, student email, OC portal, student orientation tours, and more.

Main Number	432-335-6878
Email	studentsuccesscenter@odessa.edu
Campus Location	1st floor of the Learning Resources Center (LRC)
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Chat Assistance	Click Here Subject to availability. (If no one is currently available, call or email)

- **Math Lab**, located on the second floor of the Wood Math and Science building, provides support for all math-related tutoring

Math Lab Main Number	432-335-6537
Email	mymathlab@odessa.edu
Campus Location	Wood Math and Science building, Room 201
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/math_lab.htm Provides support for all math related tutoring

- **Synapse Lab**, located on the third floor of the Wood Math and Science building, provides support for all science-related tutoring

Synapse Lab Main Number	Coming soon
Email	SynapseLab@odessa.edu
Campus Location	Wood Math and Science building, Room 308
Website with Additional Help and Information	http://www.odessa.edu/dept/biology/tutoring.htm Provides support for all science related tutoring

- **Writing Center**, located on the first floor of Wilkerson Hall, provides support for all writing-related tutoring

Writing Center Main Number	Coming soon
Email	writingcenter@odessa.edu
Campus Location	Wilkerson Hall, 106
Website with Additional Help and Information	Coming soon Provides support for writing related tutoring

- **Offsite tutoring services** are available in the Rodeo and Agriculture Graham Center located in Gardendale
- **Online tutoring** is available 24/7 through Upswing, which will start Fall II, a web-based, student-friendly service

Veterans Support

How do I contact the office for Veteran's Outreach?

Main Number	432-335-6833
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<i>Campus Location</i>	204M (Help Center) in the Student Union Building
<i>Email</i>	Gloria Rangel - grangel@odessa.edu
<i>Website</i>	To find out more about services provided by the Veteran's Outreach office, please visit: http://www.odessa.edu/dept/counseling/veterans/index.htm