

RNSG 1412

COURSE NAME: Care of the Childbearing/Childrearing Family

Fall 2015

Faculty Information

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Office Hours	
Campus Office Hours:	Friday 8:00-1:00
Online Office Hours	Thursday 12:00-5:00

About Your Instructor:

I worked as an obstetrical nurse for 8 years in Labor and Delivery, Postpartum and Newborn Nursery. I obtained my BSN in 2008 from Texas Tech University, my MSN in 2012 from the University of Texas in Arlington, and my national certification in Inpatient Obstetrics in 2013. I am a certified AWHONN Intermediate Fetal Monitoring and NRP instructor since 2012.

Preferred Method of Communication:

I prefer to be contacted on the office phone listed above, followed by my school email. My cell phone number will be listed in the clinical syllabus, however, it should only be used during clinical hours when assistance is needed. Any communication received outside clinical hours received on my cell phone will not be answered.

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Saturdays. I am not online Sundays;

- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.
- provide grades for assignments within 2 weeks of the due date.

Textbook Information and Required Hardware/Software

Textbook(s):

Durham, Roberta & Chapman, Linda (2014) Maternal-Newborn Nursing: The Critical Components of Nursing Care (2nd Ed). FA Davis, Philadelphia. ISBN: 978-0-8036-3704-7.

Rudd, Kathryn & Kocisko, Diane (2014). Pediatric Nursing: The Critical Components of Nursing Care. FA Davis, Philadelphia. ISBN: 978-0-8036-2179; ISBN-0-8036-2179-5.

Doenges, Marilyn E., Moorhouse, Mary Frances & Murr, Alice C. (2013) Nurse's Pocket Guide: Diagnoses, Prioritized Interventions, and Rationales (13th Ed.) F.A. Davis: Philadelphia | ISBN-13 978-0-8036-2782-6 | ISBN-10: 0-8036-2782-6 |

Deglin, J. & Vallerand, A. (2015) Davis's Drug Guide for Nurses (14th Ed.). Davis: Philadelphia
Publication Date: June 14, 2010 | ISBN-10: 0803623089 | ISBN-13: 978-0803623088 | Edition: 12

Pagana, T.J. (2014) Mosby's Manual of Diagnostic & Laboratory Test (5th Edition). Mosby: St Louis, ISBN-13: 978-0323058949-4 |

Gahart, B. & Nazareno, A. (2015), Intravenous Medications. A Handbook for Nurses and Health Professionals (31st Ed.) Mosby: St. Louis. 8 Pagana, K.D. & Publication Date: July 29, 2014 | ISBN-10: 0323084753 | ISBN-13: 978-0323084758 | Edition: 3

Hardware:

A computer with a speaker will be required to view lecture and videos as you prepare for class.

Software:

Adobe Reader, Word and PowerPoint programs will need to be installed on any computers used for this class. Socrative by Mastery Connect, vSims and Tech Smith will need to be accessible for class participation by the first day of class. This can be accessed by mobile device or computer..

Computer Browsers:

- Mac users should use Firefox
- PC users may use any browser except IE10

Websites:

You will access course materials for this course by logging into **Blackboard** at <https://blackboard.odessa.edu/webapps/login/>.

Odessa College Blackboard <http://www.odessa.edu/dept/it/web/blackboard.htm>

Odessa College Blackboard <http://www.odessa.edu/dept/it/web/blackboard.htm>

Socrative <http://www.socrative.com/>

ATI www.atitesting.com

Tech Smith <http://www.techsmith.com/>

vSims <http://thepoint.lww.com>

Students, if you have problems logging onto Blackboard, please call the Student Success Center at 335-6673 for assistance.

Campus Computer Labs

Information About the Course

Course Description:

Study of the concepts related to the provision of nursing care for childbearing and childrearing families; application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during the perinatal periods and the childrearing family from birth to adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. Patient care technologies including but not limited to electronic documentation and information systems and fetal monitoring will be integrated into various course modules.

Course Prerequisites:

TRADITIONAL: RNSG 1513, 1360, 1193, 1301, 1441, 1261, 2213, 2161, 1443, 1262

TRANSITION: RNSG 2207, 1193, 2213, 2161, 1443, 1262

Co-Requisite: RNSG 2263

Course Topics:

Accident/Errors/Injury/ Prevention (Car Seats), Security Plans (Infants), Newborn to 18 (growth & dev), Perinatal/Newborn/ Bonding, Priority of care 2-3 pts, Growth and Development (pedi/baby), Family system/Impact of changes/Family Dynamics, Health Promotion/Disease Prevention, High Risk Behaviors, Life Style Choices, Self-care (OB), Abuse/Neglect/OB/Pedi, Treat Chemical/Substance abuse, Coping Mechanisms, End of Life Care/Grief & Loss (Pedi), ADHD/ADD, DM Gestational/ Type 1 and 2 Children, Epidural, Peds Dosing, OB Fetal Monitoring/Diagnostics/ Mag Sulfate, Potential for complications, Pedi Immunizations/ RSV/Fluids/ Electrolytes, Newborn Photo therapy Pedi Seizures, HPV (pedi)/ Mono, Bonding, Breastfeeding, Labor staging, Cold stress/Hypothermia Screening test/ Amnio/ Corionic Villa, respiratory pedi, asthma •

Grading

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on unit exams, comprehensive finals, daily grades, standardized exams and the Medication Administration Test.

In order to successfully pass this course, a final course average and a test exam average of 75 or better is required. Your final test exam average will consist of all unit exams and comprehensive finals, weighted as listed below. If a 75 or better average on exams is not obtained, a student will not successfully meet the requirements to pass regardless of overall class average. Example: A student who has a 79 class average but a 74.9 exam average will not pass the course.

Unit Exams and the comprehensive final are weighted in the following manner:

<i>Exam</i>	<i>Weighted Value</i>
Unit Exam #1	20 %
Unit Exam #2	20 %
Comprehensive Final Exam	30 %
TOTAL VALUE	70 %

<i>Grading Criteria</i>	<i>Weighted Value</i>
Daily Assignments	10 %
ATI Proctored OB	5 %
ATI Proctored Pedi	5 %
Medication Competency Assessment	10 %
TOTAL VALUE	30 %

The Medication Competency Assessment Exam must be passed **prior** to giving medication in the clinical setting. Successfully administering medication in the associated clinical course of RNSG 2263 is necessary in order to pass RNSG 2263.

Grading Scale:

- “A” = 90-100
- “B” = 80-89
- “C” = 75-79
- “D” = 60-74.99
- “F” = 0-59

Student Course Participation

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free Wi-Fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting “kicked off” of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;
- ask questions if I don’t understand; and
- access my course several times during the week to keep up with assignments and announcements.

******Students are expected to read all required chapters and complete any assigned prework before attending class for the week. Students should be prepared to participate in any class activities on the date listed in the syllabus. Any date changes will be communicated to students promptly. Students are expected to submit assignments on time. 10 points will be subtracted from your grade for every day the assignment is late, including weekends. Unless stated otherwise in assignment rubric. Any make up assignments or tests will be at the discretion of the instructor and may be administered in an alternate format.******

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 1412.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on “Blackboard” time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files)**

will not be considered as an acceptable reason for not completing assignments. If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy: See student nursing handbook

Students are expected to attend class regularly. Students are expected to notify the course instructor of absences prior to the beginning of class.

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in this course, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. 10 points will be subtracted from your grade for every day the assignment is late, including weekends. Unless stated otherwise in assignment rubric. Any activities that are missed in class may not be able to be made up. .**

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Course Schedule

(Tentative and Subject to Change) See example below, please refer to blackboard shell for complete schedule

Week 1

Before Class Monday

- Review syllabus/Take Syllabus Quiz (Due upon entering class)
- Complete clinical paperwork requirements (cpr card, insurance card and vaccines up to date)
- Review of A&P of the female reproductive system, including hormonal influences
- Complete assigned readings OB Book
 - Ch. 2 pg 20-22
 - Ch. 3 pg 25-43
 - Ch. 4 pg 46-78
 - Ch. 5 pg 101-105
 - Ch. 6 pg 117-128
 - Ch. 7 pg 131-160, 164-168
- View assigned lectures
- View assigned videos under Module
- Review Pediatric Medication Math Practice Sheets

Monday Class 6-8

- Introduction to Course/Discussion of Course Expectations
- Review of Syllabus
- Topics to Cover
 - Assessment for high-risk pregnancy, including diagnostic testing
 - Evidence-based care of pregnant woman with hypertension or pre-eclampsia
 - Evidence-based care of pregnant woman at risk for or who has gestational diabetes mellitus

Monday Lab 8-9

- Topics to cover
 - Pediatric Med Math Review

Wednesday Lab 08:30-1700

- Topics to cover
 - [Pediatric Med Math Test #1](#)
 - Complete Case Study on Preeclampsia (Due before leaving class)
 - Review of Models
 - EDC/EDD calculations
- Clinical Orientation
 - Permian Basin Rehab 8:30-9:30
 - 620 North Alleghaney Avenue

- Odessa Regional Medical Center 10:00-12:00
 - 520 East 6th Street
- Texas Tech Health Science Center 2:00-3:00
 - 800 West 4th Street
- Procure Healthy Kids Clinic 3:30-4:00
 - 3001 JBS Parkway

Hybrid Hours

- Topics to Cover
 - Structure and function of the reproductive system
 - Influence of hormones on female reproduction
 - Conception
 - Normal fetal development
 - Cultural influences and practices affecting the pregnant woman
 - Prenatal health teaching, including importance of visits to health care provider
- VSIM- Maternity Case 1: Olivia Jones (Due July 29th before Final Exam)

Week 2

Before Class Monday

- Complete assigned readings OB book
 - Ch. 8 pg 185-226
 - Ch. 9 pg 233-255
 - Ch. 10 pg 265-286
 - Ch. 11 pg 291-299
- View recorded lectures
- View assigned videos under Module

Monday Class 6-8

- Topics to cover
 - Care of the laboring patient
 - Stages of labor
 - Nursing care for patients going through each stage of labor
 - Monitoring for complications of labor and delivery
 - Managing care for the woman experiencing complications of labor and delivery

Monday Lab 8-9

- Topics to cover
 - Fetal Heart Rate Assessment methods
 - Reading Fetal Heart Rate strips

Wednesday Class 6-8

- Topics to Cover
 - Fetal monitoring: Expected and abnormal findings
 - Managing care for the woman experiencing complications of labor and delivery

Wednesday Lab 8-9

- - Complete Case Study Fetal distress in labor (Due before leaving class)
 - [Medication Math Retake](#)

Hybrid Hours

- Topics to Cover
 - Incorporating cultural beliefs and practices into nursing care of the laboring patient
 - Differentiation of nursing care for patients who have a NSVD or a C-Section delivery
 - Initial newborn assessment: Apgar scoring
 - Assisting the mother with newborn loss or prematurity
- VSIM- Maternity Case 2: Brenda Patton (Due July 29th before Final Exam)
- VSIM- Maternity Case 3: Amelia Sung (Due July 29th before Final Exam)

Week 3

Before Class Monday

- Complete assigned readings OB book
 - Ch. 11 pg 299-305
 - Ch. 12 pg 309-326

- Ch. 14 pg 357-369
- Ch. 15 pg 375-407
- Ch. 16 pg 417-434
- Ch. 17 pg 440-461
- View recorded lectures
- View assigned videos under Module

Monday Class 6-8

- [Test 1A](#)
- Topics to cover
 - Document a focused nursing assessment for the patient for the first 24 hours after delivery.
 - Differentiate care for postpartum patients who had NSVD and C-section delivery.
 - Prioritize care for the postpartum patient experiencing common complications.
 - Plan evidence-based care to help prevent hemorrhage and infection in the postpartum patient.

Monday Lab 8-9

- Topics to cover
 - Case Study on Postpartum Hemorrhage (Due before leaving class)

Wednesday Lab 6-8

- Topics to Cover
 - Differentiate care for postpartum patients who had NSVD and C-section delivery.
 - Describe the components of a complete newborn assessment.
 - Formulate an evidence-based plan of care for care of the newborn to meet priority needs.

Wednesday Lab 8-9

- - Develop an evidence-based discharge teaching plan for the first 6 weeks after delivery for the new mother going home with a newborn. (Due before leaving class)

Hybrid Hours

- Topics to Cover
 - Apply knowledge of health practices and beliefs of the patient and family to develop a culturally-competent patient-centered plan of care for the postpartum patient.
 - Develop a collaborative teaching plan for the mother who will be breastfeeding her newborn, including need to report concerns about inadequate nutrition and hydration for the baby.
 - Describe the special collaborative care needs of the premature newborn.
- VSIM- Maternity Case 4: Carla Hernandez (Due July 29th before Final Exam)
- VSIM- Maternity Case 5: Fatime Sanogo (Due July 29th before Final Exam)

Week 4

Before Class Monday

- Complete assigned readings Pedi book
 - Ch. 4 pg 57-64
 - Ch. 6 pg 77-84
 - Ch. 7 pg 113-121, 125-126, 129-137
 - Ch. 8 pg 141-158
 - Ch. 9 pg 161-169
 - Ch. 10 pg 173-186
 - Ch. 16 pg 353, 355-358, 362-364, 368-369
 - Ch. 21 pg 478-480, 482-484
 - Ch. 22 pg 497-516
- View recorded lectures
- View assigned video under Module

Monday Class 6-8

- Test 1B
- Topics to cover
 - Developmental tasks and needs of infants

- Developmental tasks and needs of toddlers
- Developmental tasks and needs of the pre-school child
- Developmental tasks and needs of the school-age child
- Developmental tasks and needs of the adolescent

Monday Lab 8-9

- Topics to cover
 - Fluid requirements for weight
 - Expected urine output for age
 - Health promotion from infancy through adolescence, including immunizations and health screenings (e.g., scoliosis)

Wednesday

- *****Clinical Day*****

Hybrid Hours

- Nursing care of children with childhood renal health problems and developmental considerations
 - Urinary tract infections
 - Vesicoureteral reflux
 - Acute postinfectious glomerulonephritis
 - Cryptorchidism
 - Hypospadias
- Common childhood health problems: Assessment and interventions
- Safety issues for each developmental stage, such as car seat safety
- Common childhood health problems: Assessment and interventions
- Discussion Board on Pros and Cons of Childhood Immunizations (Due before beginning of class Monday of Week 5)
- VSIM- Pediatric Case 3: Eva Madison (Due July 29th before Final Exam)
- VSIM- Pediatric Case 4: Brittany Long (Due July 29th before Final Exam)

Week 5

Before Class Monday

- Complete assigned readings
 - Ch. 11 pg 189-208
 - Ch. 12 pg 217-229, 231-232, 242-244
 - Ch. 18 pg 410-413, 415-416, 432-424
 - Ch. 19 pg 434, 438-439
- View recorded lectures
- View assigned videos under Module

Monday Class 6-8

- Topics to cover
 - Nursing care of children with childhood respiratory and cardiac health problems and developmental considerations
 1. RSV/Bronchiolitis
 2. Cystic fibrosis
 3. Congenital heart problems
 4. Rheumatic heart disease
 5. Kawasaki's disease

Monday Lab 8-9

- Topic to cover
 - Respiratory distress findings in pediatric patients

Wednesday Class 6-8

- Proctored OB ATI
- Topics to cover
 - Congenital heart problems lab
 - Patent Ductus Arteriosus
 - Atrial Septal Defect
 - Ventricular Septal Defect
 - Coarctation of the Aorta

Wednesday Lab 8-9

- Case study on Atrial Septal Defect (Due before leaving class)

Hybrid Hours

- Topics to Cover
 - Nursing care of children with childhood respiratory and cardiac health problems and developmental considerations
 1. Otitis media
 2. Tonsillitis (focus on postoperative care)
 3. Asthma
 4. Croup
 5. Epiglottitis
 6. Pertussis
 7. Common genetic/familial disorders (e.g., Down's syndrome, Phenylketonuria)
 8. Leukemia
 9. Lead poisoning
 10. Fetal alcohol syndrome
- VSIM- Pediatric Case 2: Sabina Vasquez (Due July 29th before Final Exam)

Week 6

Before Class Monday

- Complete assigned readings
 - Ch. 13 249-269, 277
 - Ch. 14 pg 294, 296, 298-299, 303, 305-310
 - Ch. 20 pg 457-458, 460-463
- View recorded lectures
- View assigned videos under Module

Monday Class 6-8

- Test 2A
- Topics to cover

Nursing care of children with special chronic health problems affecting the neurologic system, including ethical dilemmas

1. Spina bifida
2. Hydrocephalus
3. Cerebral palsy

Nursing care of children with behavioral and mental health issues

4. ADHD/ADD
5. Bullying
6. Gender identity issues

Monday Lab 8-9

- Topics to cover
 - Bullying
 - Gender identity issues

Wednesday Class 6-8

- Topics to cover
 - Club foot
 - Genu varum
 - Genu valgum
 - Hip dysplasia

Wednesday Lab 8-9

- Topics to cover
 - Spica Cast teaching plan

Hybrid Hours

- Topics to Cover
 - Seizures (e.g., febrile, absence)
 - Substance use/abuse
 - Suicide/self-mutilation
 - Bipolar disorder
 - Anorexia and bulimia nervosa
- Discussion board on bullying (Due before beginning of class Monday Week 7)
- VSIM- Pediatric Case 1: Jackson Weber (Due July 29th before Final Exam)

Week 7

Before Class Monday

- Complete assigned readings
 - Ch. 15 pg 317-318, 330-338, 340-342, 344
 - Ch. 17 pg 374-376, 378-382, 388-394
 - Ch. 18 pg 406-409
- View recorded lectures
- View assigned videos under Module

Monday Class 6-8

- [Test 2B](#)
- Topics to cover

Nursing care of children with common gastrointestinal health problems

1. Celiac disease
2. Intussusception
3. Hirschsprung's disease
4. Omphalocele
5. Gastrochisis
6. Pyloric Stenosis

Monday Lab 8-9

- Topics to cover
 - Patient education regarding gastrointestinal disorders

Wednesday Class 6-8

- Topics to cover

Nursing care of children with common endocrine disorders

1.
 1. Diabetes mellitus
 2. Hyperpituitarism/Hypopituitarism
 3. Hyperthyroidism/Hypothyroidism
 4. Precocious puberty

Wednesday Lab 8-9

- Development of education plans (Due before leaving class)

Hybrid Hours

- Topics to Cover
 - Gastroenteritis
 - Obesity
 - Malnutrition
 - Diabetes mellitus
 - Hypothyroidism/Hyperthyroidism
 - Common sexually transmitted illnesses
- VSIM- Pediatric Case 5: Charlie Snow (Due July 29th before Final Exam)

Week 8

Monday Class 6-8

- [Proctored Pedi ATI](#)

Wednesday 6-8

- [Comprehensive Final Exam](#)

Core Objectives (COs)

Description of Core Objectives (CO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73*)

Odessa College's Core Objectives (COs):

1. *Critical Thinking Skills (CT)* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. *Communication Skills (COM)* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. *Empirical and Quantitative Skills (EQS)* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. *Teamwork (TW)* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. *Social Responsibility (SR)* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
6. *Personal Responsibility (PR)* - to include the ability to connect choices, actions and consequences to ethical decision-making

Course Objectives :

WECM End-of-Course Outcomes: Identify the roles and responsibilities of the professional nurse in administering pharmacological agents; and explain the safe utilization of medications.

LEARNING OUTCOMES:

1. Differentiate normal from abnormal assessment data in the women's health and pediatric patient.
2. Explain specific pharmacologic implications and administration of medications to obstetrical/gynecological and pediatric patients.
3. Apply knowledge of cultural concepts related to the obstetrical/gynecological and pediatric patient in simulated learning experiences.
4. Incorporate findings in nationally recognized women's health and/or pediatric databases to evaluate evidence-based care.
5. Evaluate nutritional needs for the growth and development of child bearing and child rearing families.
6. Explain potential complications of childbearing and collaborative care needed to promote positive outcomes.

Learning Outcomes

Student learning outcomes

Outcome	CO
1, 2, 3, 4, 5, 6	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
1, 2, 3, 4, 5, 6	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
1, 6	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
1, 3, 4, 5, 6	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
1, 3, 4, 5, 6	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
1, 3, 4, 5, 6	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Tuition Discounts

The ***“First Course is Free”*** discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The ***“Academic Progress Discount”*** provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities* <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw

from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013, page 36*)

Student Support Services and Technical Support

Blackboard Support

I can't log into my Blackboard Course, who do I contact?

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online Click here.
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online Click here.
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online Click here.
Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.	Online Click here.

Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account?

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

I can't access my student email! I forgot my password!

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

Support for Students with Disabilities

How do I contact the Office of Special Populations?

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu
Website	To find out more about services provided by the Special Populations office, please visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm

Learning Resources Center (LRC; Library)

MURRY H. FLY LIBRARY

Main Number	432-335-6640
Email	library@odessa.edu
Campus Location	1 st floor of the Learning Resources Center (LRC)
Website with Additional Help and Information	http://www.odessa.edu/dept/library Ask A Librarian: https://www.odessa.edu/dept/library/askalibrarian.htm

Equipment and Services Provided:

The Murry H. Fly Library, located in the Learning Resources Center, is a full-service academic library whose mission is to provide research and other educational resources to the Odessa College community.

Super Search, the library's centralized search engine, offers easy access locating materials in the library's collection. The following resources are available through the library.

- **Books, Videos, CDs** – 30,000+ books and 4,000+ media holdings
- **Ebooks** – 50,000+
- **Specialized databases** for current students – 60+
*Remote access requires OC login

- **Magazines, newspapers, & scholarly journals**
- **Interlibrary loan services** of material from participating Texas libraries
- **Online Tutorials**
*Tips for research strategies
- **Computers for online research, homework, and printing**
- **Selected textbooks** for short-term use in the library only
- **Photocopier and FAX service** – There is a charge associated with these services
- **VHS/DVDs** – in library use only
- **Quiet study rooms** for individual and group study
*Must check in at the main desk
- **Larger meeting rooms** – for events, educational workshops, and group computer use.
Reservations required

TUTORING SERVICES

Odessa College provides tutoring services to assist students in meeting their academic and career goals. The College strives to provide new and updated resources and services at no charge to OC students. Computers provide Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing, and mathematical skills.

Appointments are preferred, but walk-ins are accepted as availability allows. Tutoring services are offered in a number of locations on and off campus. For more information or to make an appointment:

- **Student Success Center**, located in the Learning Resources Center, provides support for a variety of academic subjects as well as TSI test prep, AVID, study skills training, workshops, assistance with Blackboard, student email, OC portal, student orientation tours, and more.

Main Number	432-335-6878
Email	studentsuccesscenter@odessa.edu
Campus Location	1st floor of the Learning Resources Center (LRC)
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Chat Assistance	Click Here Subject to availability. <i>(If no one is currently available, call or email)</i>

- **Math Lab**, located on the second floor of the Wood Math and Science building, provides support for all math-related tutoring

Math Lab Main Number	432-335-6537
Email	mymathlab@odessa.edu
Campus Location	Wood Math and Science building, Room 201
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/math_lab.htm Provides support for all math related tutoring

- **Synapse Lab**, located on the third floor of the Wood Math and Science building, provides support for all science-related tutoring

Synapse Lab Main Number	Coming soon
Email	SynapseLab@odessa.edu
Campus Location	Wood Math and Science building, Room 308
Website with Additional Help and Information	http://www.odessa.edu/dept/biology/tutoring.htm Provides support for all science related tutoring

- **Writing Center**, located on the first floor of Wilkerson Hall, provides support for all writing-related tutoring

Writing Center Main Number	Coming soon
Email	writingcenter@odessa.edu
Campus Location	Wilkerson Hall, 106
Website with Additional Help and Information	Coming soon Provides support for writing related tutoring

- **Offsite tutoring services** are available in the Rodeo and Agriculture Graham Center located in Gardendale
- **Online tutoring** is available 24/7 through Upswing, which will start Fall II, a web-based, student-friendly service

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?

Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Assistance / Chat	Click Here (If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)

Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
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Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online Click here for more information.
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online Click here for more information.
Study Skills	Tools needed to succeed	On Campus and Online Click here for more information.
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online Click here for more information.
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online Click here for more information.
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus Click here for more information.
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online Click here for more information.

Veterans Support

How do I contact the office for Veteran's Outreach?

Main Number	432-335-6833
Campus Location	204M (Help Center) in the Student Union Building
Email	Gloria Rangel - grangel@odessa.edu
Website	To find out more about services provided by the Veteran's Outreach office, please visit: http://www.odessa.edu/dept/counseling/veterans/index.htm